

# McCormick Theological Seminary

## *Academic Catalog 2009-2012*

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# Letter from the President

Grace and Peace to you in the name of Jesus Christ!

On behalf of McCormick Theological Seminary I welcome you, and invite you to explore McCormick through these pages. I hope this information will prove useful to you, and I also encourage you to explore our web site at [www.mccormick.edu](http://www.mccormick.edu) for additional details. Through the programs of study, policies and procedures presented here, McCormick seeks to demonstrate how our Seminary lives out its mission to prepare women and men for leadership and service in the Church of Jesus Christ as we find it today, and anticipate it tomorrow.

McCormick was founded in Hanover, Indiana in 1829 but relocated to Chicago's vibrant city location in 1860. From that time forward we have remained committed to educational programs that reflect, embrace and utilize our urban setting. Chicago has long been a city of many cultural and ethnic groups, and the Seminary is committed to creating a community as diverse and inclusive as the city – and the world – around us.

We are a seminary of the Presbyterian Church (USA) and are grounded in the theological thought and church life of the Reformed tradition. We are also an ecumenical seminary that welcomes the gifts of individuals and congregational partners representing a broad spectrum of the Church of Jesus Christ. McCormick is committed to preparation for ministry leadership that is Reformed, ecumenical, urban and cross-cultural.

McCormick seeks to foster a community of collaborative teaching and learning that reflects our belief that teaching and learning flows in both directions between faculty and students. We believe that all have something to bring to the work of education and should remain open to continued learning.

We at McCormick seek to be faithful to our mission, and we look forward to supporting current and future pastors, congregations and other leaders as they seek to respond to God's call. It is our hope that your relationship with McCormick will be, as it has been for so many others, life transforming.

Sincerely,

*Cynthia Campbell*  
President

# Academic Calendar

	2009-10	2010-11	2011-12
Fall classes begin	9/8	9/7	9/6
	10/19-	10/18-	10/17-
Reading week	10/23	10/22	10/21
	11/23-	11/22-	11/21-
Thanksgiving break	11/27	11/26	11/25
Fall classes end	12/11	12/10	12/9
Jan Term classes begin	1/4	1/3	1/2
Jan term classes end with Holy Week break	1/22	1/21	1/20
Spring semester classes begin	2/1	1/31	1/30
Reading week	3/1-3/5	3/7-3/11	2/27-3/2
Holy week	3/29-4/2	4/18-4/22	4/2-4/6
Easter	4/4	4/24	4/8
Spring classes end	5/7	5/6	5/4

## Degree Programs

### Masters Level Programs

The call to ministry and to vocations of public religious leadership demands that women and men become bridge-builders and reconcilers in a broken and divided world. Faithful leadership in Christian ministry requires meeting the challenges of a changing world that is marked by multiple and complex cultural, socioeconomic, political, and spiritual realities and relationships.

McCormick's masters level degree programs offer students opportunities to be formed as leaders in church and society through academic excellence, critical reflection, and faithful witness.

McCormick Theological Seminary offers the following masters level programs:

- Master of Divinity
- Master of Theological Studies
- Master of Arts in Urban Ministry
- Master of Arts in Discipleship Development
- Certificate in Theological Studies
- Dual Competency Degree Program

The Seminary environment itself undergirds the educational program with a rich and varied community life, including regular occasions of worship, regular common meals, community forums, special lectures, and workshops.

### **General Requirements**

*Pilgrimage in Faithfulness (PIF)*

All masters level students must successfully complete the course titled Pilgrimage in Faithfulness. PIF is an integrative course designed around major themes and traditions in Christian life, worship, and witness through the ages and in today's world. The course brings the entire entering class together with a team of faculty for plenary and small group meetings, a common meal, and worship. It meets every Tuesday during the fall semester from 5 to 9 p.m.

### ***Sexual Misconduct Workshop Requirement***

All Masters level students are required to take a six-hour workshop on preventing clergy sexual misconduct before graduation. Students in the Master of Divinity, Master of Arts in Urban Ministry, and Master of Arts in Discipleship Development programs must take the workshop before beginning field studies.

### **Master of Divinity (M.Div.)**

The M.Div., a three-year degree program, prepares individuals for ordained ministry in the Church and for vocations in:

- Pastoral ministry
- Teaching ministry
- Agency, governing body, or ecumenical staff ministries
- Ministry of social service, including community organizations
- Chaplaincy in school, college, hospital, other agency, or in the armed forces

The M.Div. degree must be completed within six years of matriculation into the program. Students will plan their course of studies with an advisor according to guidelines outlined in the Masters Level *Advisory System Handbook*.

### **Requirements for the Degree**

The Master of Divinity degree is awarded for successful completion of an approved 27-unit course of studies which include academic, field-based, and integrative studies in the fields of Bible, History, Theology and Ethics, Ministry, and three Practica.

### **Required Courses: Prerequisites and Distribution**

Eight courses at the introductory level are required and prerequisite to most other courses in their fields:

I-301 Pilgrimage in Faithfulness  
B-300 Introduction to Biblical Studies  
H-300/301 History Survey I / II  
T-300 Introduction to Christian Theology  
E-300 Introduction to Christian Ethics  
MIN-404/405 Reflection on Ministry

These courses include methods and the conceptual language and range of content basic to their fields. They are foundational for theological education at McCormick. Students with sufficient background in any of these fields may move directly to more advanced courses, following an

assessment of their previous study by the Associate Dean for Advising and Formation and/or teaching faculty of the field.

The distribution of courses required for the M. Div. degree is as follows:

- Biblical Studies: nine courses, including B-300 and at least four courses each in Old Testament and New Testament. The double courses of Hebrew Exegesis I and II and Greek Exegesis I

- and II may be included in the distribution requirement.
- Church History: four courses, including H-300 and H-301.
  - Theology: three courses, including T-300.
  - Christian Ethics: one course, E-300.
  - Ministries: seven courses, including MIN-404 and MIN-405 and one course each in Preaching, Worship, Pastoral Care, and Religious Education or Urban Ministry.
    - Integrative Studies: one course, I-301 Pilgrimage in Faithfulness
    - Two elective courses of your choosing

### **Evening Division Program**

The Evening Division Program provides theological education for women and men who are only able to enroll in classes during the late afternoon and evening. For students admitted to the program, the seminary provides a course of study that makes it possible to complete the Master of Divinity degree in five years by taking a prescribed set of courses each academic year. Degree requirements are the same for Evening Division students as for other students in the Master of Divinity program. For further information, please contact the Admissions Office.

### **Biblical Exegesis in the Original Languages**

McCormick Theological Seminary is committed to teaching exegetical skills based on the Hebrew and Greek texts of the Bible. Because such skills must be demonstrated to pass the Standard Ordination Examination in Biblical Exegesis given by the Presbyterian Church (U.S.A.), the two double courses in Hebrew and Greek are considered a normal part of the M.Div. program for Presbyterian students. McCormick maintains that the full, double-course sequence in each language is needed to provide a foundation for exegetical competency. No grade or credit is recorded in either Hebrew or Greek exegesis until the full sequence in each language is completed. Please note, however, that the language courses are not required for the M.Div. degree.

### **Experiential Education and Field Studies**

The Experiential Education and Field Studies Program is designed to provide an integrative experience of study and reflection on the theology and practice of ministry. Students engaged in experiential education and field studies are in a process of spiritual, academic, personal, and professional formation while simultaneously developing, practicing, and refining the arts and skills of ministry.

A two-semester indivisible field studies sequence is required of all M.Div. students for graduation. One unit of credit is granted for each semester for a total of two credits. It is expected that all M.Div. students will satisfy the requirement in one of three ways:

- participate in one year of ministry under supervision within an approved agency or parish setting while enrolled in MIN-404/MIN-405 Reflection on the Practice of Ministry; or
- receive transfer or equivalency credit from another accredited seminary or theological education program upon approval from the Associate Dean for Advising and Formation, or
- persons currently engaged in full-time Christian ministry will enroll in MIN-404/MIN-405 Reflection on the Practice of Ministry and be assigned a mentoring pastor for reflection, guidance, and evaluation.

Ordinarily, students who are in good standing register for field studies upon the completion of nine units.

### **Internship**

Some students may choose to add a fourth year to their program by taking an internship. This choice is encouraged by the Seminary. Yearlong placements must be approved by the Director of

Experiential Education and Field Studies for students who wish to immerse themselves, as part of their theological education, in the life of a congregation, social agency, or other expression of the church's life. Placements can be found overseas as well as in North America.

Internships are generally taken between the middler and senior years, though some students choose a postgraduate internship before seeking full-time employment. Credit will be awarded only in conjunction with an approved independent study contract to be developed in consultation with the Office of Experiential Education and Field Studies and approved by the Associate Dean for Advising and Formation.

### **Practica**

The major purpose of the Practica offered each year is to provide "how to" and "hands on" instruction in various areas of ministry that are not ordinarily part of regularly scheduled course offerings. The Practica meet for one and one-half days, generally on Friday afternoon/ evening and all day Saturday (12 hours). Although Practica are noncredit bearing, they are listed on the transcript. M.Div. students are required to complete three Practica prior to receiving the degree, one of which must be "Tending the Spiritual Life of Religious Leaders." Practica topics are available by contacting the Registrar.

### **Readiness for Ministry**

The award of the Master of Divinity degree is a statement by the Seminary that the graduate is educationally ready to consider and be considered by a presbytery or other church authority for ordination. The Seminary does not prejudge the conclusion that should be reached, nor does it substitute its judgment for that of the ordaining body. The faculty's judgment of each student's progress toward the degree and its final decision as to whether to recommend the student favorably to the Board of Trustees is based upon the satisfactory completion of educational requirements.

Candidates for the degree are cautioned that fulfillment of the formal academic requirements is a necessary but not sufficient condition for graduation. The ability of persons to communicate with and relate effectively to peers and faculty, to act responsibly and with integrity as a member of the community, and to demonstrate capacity for ministry in field education settings are criteria which are important to the faculty in determining readiness for ministry.

### **Ministry Areas**

Readiness for ministry implies achievement in developing a body of knowledge, relevant skills, and a faithful and coherent set of values in relation to areas of ministry required for effective practice. The five ministry areas are preaching, caregiving, education, administration, and public ministry. Education for those ministry areas takes place in field sites, internships, and participation in churches and related organizations as well as in courses, library work, practica, and workshops. The recognition of student achievement in these various areas is to be jointly done by seminary faculty, field faculty, lay ministry team members, and the student.

### **Church Relationships**

Applicants who intend to seek ordination in the Presbyterian Church (U.S.A.) ordinarily should come under the care of a presbytery prior to entering the Seminary. If this is not possible, the applicant will plan to come under care of a presbytery by the conclusion of nine full courses. Students from other denominations are advised to sustain appropriate relationships with their governing bodies.

Students should consult the Office of Student Affairs regarding all aspects of relationships with presbytery committees and with presbyteries, as well as similar relationships in other

denominations. The Seminary will assist students who have not already done so to initiate contact with their appropriate church governing bodies.

### **Dual Competency Programs**

The Seminary, in conjunction with other Chicago area seminaries, has developed a program whereby students in the M.Div. program may enroll in an approved master degree program in a coordinate discipline such as social work. These opportunities for dual competency degrees provide an enriched preparation for ministry and a coordinate field. Students who wish to study for the McCormick M.Div. as part of the dual competency program must indicate that desire during the admission process and receive written approval for their proposed programs from the Associate Dean for Advising and Formation within the first year of the M.Div.

The Hyde Park Cluster of Theological Schools cooperates in some aspects of the dual competency program as they pertain to the School of Social Service Administration of the University of Chicago. McCormick M.Div. students may propose dual competency programs in other schools in the Chicago area such as The Loyola School of Social Work, The Graduate School of Library and Information Science at Dominican University or in areas other than those in which the Seminary presently maintains regular relations. All dual competency degree programs must be approved by the Associate Dean for Advising and Formation before making application to the coordinate masters degree program.

The dual competency program may take one of several configurations, such as two years at McCormick, followed by two years of work in a coordinate field, or one year at McCormick, two years in the coordinate field, and a final year at McCormick. Each student's program is individually designed in consultation with the Associate Dean for Advising and Formation and her or his faculty advisor. Ordinarily, up to nine units of study may be transferred from the coordinate program toward the Master of Divinity degree.

Students in the dual competency program will be expected to complete a field studies placement in conjunction with M-404/405 as part of the M.Div. program. Students must register for the noncredit bearing Dual Competency Seminar during the two years of study in the coordinate field. This seminar will be a joint offering of the Hyde Park Cluster of Seminaries.

### **Coordinated Program with the Divinity School, University of Chicago**

The Divinity School of The University of Chicago and McCormick Theological Seminary offer a coordinated program which allows McCormick M.Div. students to take courses at the University and facilitates application to the University's Ph.D. program. A McCormick M.Div. student who wishes to pursue this program must do the following:

- Receive the written endorsement of the McCormick Associate Dean for Advising and Formation as a candidate for the program (this endorsement usually is secured during the student's first year of study, and may be secured no later than the January term of the second year of study);
- Complete at least three courses offered by the area in which the student will concentrate Ph.D. study by the autumn quarter (on the University of Chicago calendar) of the third year.

The student who does this may then apply to the Ph.D. program by submitting a course of study petition, a graded paper, and a transcript during the winter quarter (on the U. of C. calendar) of the third year. The format and nature of the course of study petition are described in the Divinity School's *Guidelines of the Committee on Degrees*. Copies are available in the Divinity School Dean of Students Office (Swift 104).

### **Master of Theological Studies (M.T.S.)**

The M.T.S. degree is awarded upon the successful completion of 18 units, including courses devoted to work on the master's thesis. This program meets a variety of the needs of international students pursuing graduate theological studies. It is also designed to meet the needs of individuals who wish to begin or to continue graduate theological education for personal or vocational enrichment. The M.T.S. degree program can be completed in two years of full-time study. It must be completed within four years of matriculation into the program. Students will plan their course of studies with an advisor according to guidelines outlined in the *Advisory System Handbook*.

M.T.S. students may transfer units from this degree program to the Master of Divinity degree program by applying for reclassification through the Admissions Committee.

McCormick students will complete a *thesis* or *project* as part of the MTS program. Students will select a topic in consultation with the student's advisor, and will compose a thesis or project which demonstrates skill in research, exposition, and interpretation. The thesis or project presents the results of graduate level research, presented in a publishable form. The thesis is a traditional written format, while the project may be presented to include non-written, performance, or other non-traditional formats. Both the thesis and the project will demonstrate graduate level abilities to pursue research with skill in investigation, assessment, and expression.

### **Master of Arts in Urban Ministry**

The Master of Arts in Urban Ministry (M.A.U.M.) is a two-year degree program providing students with a focus on the practices, skills, and strategies essential for more effective urban ministry. Urban ministry has long been a significant part of McCormick's educational mission, symbolized by the Campbell Professorship in Urban Ministry. Insights drawn from the social sciences, the rich history of urban political activism in Chicago, and the vital presence of urban congregations (from storefront to mega-churches) create an ideal setting for theological reflection on ways of being the church in the city. Students will prepare for ministry in urban settings, either as a first ordained call after graduation, or as more effective ministers in the congregations and communities to which they are already called and committed.

The Master of Arts in Urban Ministry prepares individuals to:

- Examine and analyze urban contexts using Chicago as a living laboratory,
- Draw on Biblical and theological resources to reflect ethically on issues of church and society,
- Enlarge their capacity to engage in cross-cultural ministries, and
- Acquire skills and strategies to organize communities and access political power in urban settings.

### **REQUIREMENTS FOR THE DEGREE**

The Master of Arts in Urban Ministry degree must be completed within six years of matriculation into the program. The degree is awarded for successful completion of 18 courses including academic, field-based, and integrative studies in the fields of Bible, History, Ministry, Theology

and Ethics.

## **REQUIRED COURSES AND DISTRIBUTION OF COURSES**

Ten courses at the introductory level are required and prerequisite to most other courses in their field:

- Pilgrimage in Faithfulness (PIF)
- Introduction to Biblical Studies (IBS)
- History Survey II
- Introduction to Christian Theology
- Introduction to Christian Ethics
- Reflection on Ministry (two course units)
- Introduction to Urban Ministry
- Racial Identity and White Privilege
- Seminar in Urban Ministry
- Urban Ministry Seminar (Integration Course)

This course guides students in the development of ministerial programs and approaches that are effective in urban settings. The course allows students to pursue a project of their own choosing and to learn from one another as they develop their projects. Each project will push students to integrate analysis, theory, theological disciplines, and the practice of ministry.

- Other Required Courses for the Master of Arts in Urban Ministry
- Two courses in Urban or Public Ministry
- One course from the field of History
- Two courses in Christian Ethics
- Two courses in Cross-Cultural Studies
- One course from the field of Bible

### **Master of Arts in Discipleship Development**

The Master of Arts in Discipleship Development (M.A.D.D.) is a two-year degree program providing students with a focus on the practices, skills, and strategies essential for the

development of programs for Christian formation that are effective in congregational and agency settings. Students who complete this degree will be able to:

- Teach basic concepts of Christian belief, traditions and practices,
- Equip others to engage in a variety of spiritual practices, such as prayer, hospitality, or worship,

- Plan and lead programs of Christian formation in a variety of settings, and
- Analyze and evaluate resources and practices for Christian formation.

### **REQUIREMENTS FOR THE DEGREE**

The Master of Arts in Discipleship Development must be completed within six years of matriculation into the program. The degree is awarded for successful completion of 18 courses including academic, field-based, and integrative studies in the fields of Bible, History, Ministry, and Theology and Ethics.

### **REQUIRED COURSES AND DISTRIBUTION OF COURSES**

Twelve courses at the introductory level are required and prerequisite to most other courses in their field:

- Pilgrimage in Faithfulness (PIF)
- Introduction to Biblical Studies (IBS)
- History Survey I and II
- Introduction to Christian Theology
- Introduction to Christian Ethics
- Reflection on Ministry (two course units)
- Educational Ministry of the Church
- Introduction to Christian Worship
- Spirituality for Ministry
- Seminar in Discipleship Development
- Discipleship Development Seminar (Integration Course): This course involves students in the development of programs for Christian formation that are effective in congregational and agency settings. A major learning outcome is the design, implementation and evaluation of a course project. This project will be presented and critiqued in dialogue with class members. Projects will seek to integrate theory, biblical and theological disciplines, practices, and traditions of the Christian faith.

Other courses required for the Master of Arts in Discipleship Development program are:

- One elective course in Old Testament
- Three elective courses in Religious Education, Worship or Spirituality
- One elective course in New Testament
- One elective course of your choosing

### **Certificate in Theological Studies**

The certificate program prepares persons to serve the Church as lay leaders or enables students to correlate theological study with university studies, leading to a graduate degree in another field.

The program includes exposure to basic studies in the biblical, theological, and historical fields.

The requirements of the Certificate are: a total of nine full courses, including the course entitled Pilgrimage in Faithfulness, and completion of the program within three years of the date of matriculation.

## Admissions Procedures

McCormick Theological Seminary welcomes applications from qualified persons for admission to its masters level programs. McCormick Theological Seminary does not prescribe a specific pre-theological course. It is expected that previous education and experience have prepared the applicant in oral and written communication skills, to think clearly, to enter into his or her spiritual and cultural heritage, and to understand the world in which he or she lives.

### Admissions Requirements

Prospective students seeking admission to the Master of Divinity, Master of Arts in Urban Ministry or Master of Arts in Discipleship Development programs at McCormick must meet the following requirements:

- Hold a bachelors degree (BA or BS) from an accredited institution,
- Maintain a grade point average of at least 3.0 on a four-point system in post-secondary education,
- Exhibit readiness and aptitude to for graduate study attested in an academic reference, autobiographical statement and writing sample,
- Possess a commitment to emotional health and spiritual formation as attested by personal and church references, and
- Evidence commitment to the values and principles upon which the McCormick community is based.

Additionally, applicants to the M.Div. program must:

- Show evidence of a vocational interest in or a sense of call to the practice of ministry,
- Be able to clearly articulate vocational interest or sense of calling, and
- Demonstrate a continuing relationship with a faith community or congregation.

Applications and recommendation forms are available for download at:

<http://www.mccormick.edu/appy> or by contacting the Office of Recruitment and Admissions.

### *Provisional Admissions to McCormick*

If a prospective student does not hold a bachelor's degree or its equivalent from an accredited institution of higher education and there are compelling reasons to consider the applicant for admission, McCormick may do so under the provisions and limitations of the Association of Theological School Commission standard A.4.1.2. Such candidates will be admitted on a provisional basis.

Students admitted provisionally to a Masters-level program will be able to take courses for credit and are afforded full student privileges, including need-based financial aid and housing, if eligible. Students admitted provisionally:

- May be required to attend courses designed to enhance their writing skills and reading comprehension,

- Shall take all of their courses at McCormick for letter grades for a time specified by the Admissions Committee, and
- Shall receive no grades lower than C and will not be able to request an Incomplete.

Students admitted provisionally will have their status reviewed by the Students Standing Committee of the faculty after the completion of their first semester. Ordinarily, provisional status will be lifted by the Students Standing Committee if the provisions named above are met at the time of the review.

### **Admission Process and Deadlines**

McCormick adheres to a rolling admissions process beginning in September and culminating in July. Each month, the Faculty Committee on Admissions will review completed applications. Upon completion of the application process and favorable action by the Faculty Committee on Admissions, applicants are accepted for matriculation. Please note that students are permitted to matriculate only in the fall semester.

Prospective students must remember three important deadlines:

- March 1: Deadline to be considered for Merit Scholarships
- April 1: Deadline for Applicants without a Bachelor's degree from an accredited institution
- July 1: Final deadline for application to the fall semester

General inquiries and requests for application forms may be addressed to the Admissions Office, McCormick Theological Seminary, 5460 S. University Avenue, Chicago, IL 60615.

### **Background Checks**

Seminaries seek to be communities where students, faculty, and staff live within a covenant of hospitality, trust, and safety. These covenantal commitments are foundational to the mission of McCormick Theological Seminary, which is to foster academic excellence, formation for Christian Ministry, and faithful witness in mission. Furthermore, as seminaries are charged with the preparation of their students for ministry, they also are responsible for students serving in congregations and agencies in which they are placed. Their responsibilities are theological, ethical, and legal. Theologically, seminaries are responsible for creating an environment that nurtures and sustains their objectives of theological education. Ethically and legally, seminaries are responsible if a student's abuse of power or role endangers or violates members of the seminary community or the congregations or agencies in which he or she serves.

For these theological, ethical, and legal reasons, McCormick Theological Seminary requires background checks as part of the admissions process for all entering masters students. A release form for such a check is included in the application for admissions. If omissions or misrepresentations come to light after matriculation at the Seminary and are reasonably believed to cast doubt upon a student's suitability for theological study and ministry, he or she will be subject to dismissal.

### **Pre-Theological Study**

The Seminary does not prescribe a specific pre-theological course. It is expected that previous education and experience have prepared the applicant in oral and written communication skills, to think clearly, to enter into his or her spiritual and cultural heritage, and to understand the world in which he or she lives. The Seminary concurs with the judgment of the Association of Theological Schools that a normal pattern of pre-seminary education will include most of the following subjects:

- English language and literature
- History; European, American and non-Western philosophy, with particular attention to its history and methods
- Natural sciences
- Social sciences; especially psychology, sociology and anthropology
- Fine arts and music
- Foreign language, modern and/or biblical
- Religion; Judeo-Christian-Islamic and Near and Far Eastern traditions

Students who have completed superior college-level work in basic biblical and theological studies, Hebrew and/or Greek may be excused from the corresponding basic courses in the Seminary and may proceed to the advanced level. Students may demonstrate competency in an area through appropriate assessment processes provided by the faculty in that area. The Associate Dean for Advising and Formation will refer students to appropriate faculty for such an assessment.

### **International Students**

McCormick Theological Seminary welcomes qualified students from other countries to its masters-level degree programs.

#### **Degree Program: Master of Theological Studies (MTS)**

Prospective international students who have already completed a theological degree, a Master of Divinity degree or its equivalent before seeking admission to McCormick will be considered for the Master of Theological Studies degree program if it is clear that the education offered at McCormick will provide a significant addition to the work already completed.

International students residing outside of the United States will ordinarily not be admitted to the Master of Divinity program if they are coming from a country where the usual preparation for ordained ministry is the Master of Divinity.

International students from countries where the Master of Divinity is not available may be considered for admission to this degree program.

International students residing in the United States who indicate a clear intention to enter and remain in ministry in the United States may be considered for admission to the Master of Divinity degree program.

#### **Applying to McCormick**

An application for admission to a degree program at McCormick Theological Seminary is ready for consideration when the Recruitment and Admissions Office receives:

1. A completed application form along with the non-refundable application fee of \$70 USD,
2. Three sealed confidential letters of recommendation, submitted on the official forms provided in the application, from persons other than relatives who can write thoughtfully and specifically about the applicant's personal, academic, spiritual, and vocational qualifications,
3. Official transcripts of all academic work beyond the high school level, whether or not a degree was awarded,
4. An autobiographical statement, and

5. An interview (conducted via phone or web-camera) with a member of the McCormick Faculty.

### **Admission Process and Deadlines**

McCormick will consider International Applications in December. Prior to their December meeting, committee members will interview all international applicants via phone and/or web-camera when possible. Upon completion of the application process and favorable action by the Faculty Committee on Admissions, applicants are accepted for matriculation. Please note that students are permitted to matriculate only in the fall semester

#### Deadline for ALL International applicants is December 1

Applications and recommendation forms are available for download at:  
<http://www.mccormick.edu/apply> or by contacting the Office of Recruitment and Admissions

### **Summer Language Institute**

Admitted international students from countries whose native language is not English and/or who have not graduated from an undergraduate or graduate program in which English was the language of instruction must attend the Summer Language Institute of the Language Resource and Writing Center in July and August.

Information and instructions on applying to McCormick are also available at:  
<http://www.mccormick.edu/admissions>

### **Visiting the Seminary**

Visiting McCormick can be helpful to prospective students who wish to clarify their interests and goals in relation to seminary education. Arrangements are to be made at least two weeks in advance through the Admissions Office, which will provide opportunities to interview with members of the Seminary faculty and administration, to attend classes (if the Seminary is in session), and to meet for informal discussion with students. All masters level applicants must have an interview with a faculty member to be admitted to the Seminary. Prospective students are encouraged to visit Monday through Thursday when most classes are held.

Each year the Seminary also hosts two multiple-day events for prospective students to explore their sense of call to ministry and the opportunities available at McCormick. "Inquiry Into Ministry" events are held in October and February each year. Further information is available from the Office of Recruitment and Admissions.

Faculty and other personnel will freely counsel a prospective student concerning other seminaries and programs when there is reason to think that these may more readily provide opportunities the student needs.

### **Application for Admission: Certificate and Masters Programs**

An application for admission to a Masters degree program at McCormick Theological Seminary is ready for consideration when the Recruitment and Admissions Office receives:

1. A completed application form along with the non-refundable application fee of \$70 USD,
2. Sealed confidential letters of recommendation, submitted on the official forms provided in the application, from persons other than relatives who can write thoughtfully and specifically about the applicant's personal, academic, spiritual, and vocational qualifications,

3. Official transcripts of all academic work beyond the high school level, whether or not a degree was awarded,
4. An autobiographical statement, and
5. An interview with a member of the McCormick Faculty.

### **Post-Admissions Procedures**

Prior to matriculation students will be expected to:

- Provide a confidential statement of personal health and evidence of current required Immunizations,
- Complete the relevant English language assessment,
- Prepare a financial plan through the Student Financial Planning Office if they are unable to pay all required fees at initial registration, and
- Be aware of and comply with the Seminary's policy and procedures on sexual harassment.

## **Transfer Students**

### **Transferring to McCormick**

Students seeking to transfer from another theological seminary are required to present a statement of good standing from all seminaries attended prior to applying to McCormick along with the documentation outlined above. These statements must be submitted on official forms provided in the application form and must be mailed by the seminary official directly to McCormick Theological Seminary.

If an applicant wishes to have credit considered for transfer from more than one school, the statement of good standing must be submitted from each school.

A student transferring from an accredited seminary may request transfer credit for courses equivalent to courses at McCormick; the amount of credit to be granted will be determined by the Associate Dean of Advising and Formation according to Seminary rules and will take into account McCormick's distribution requirements.

After the successful completion of one semester (four full courses) of work in residence the Associate Dean of Vocation and Formation can assess courses for transfer. All transfer students will participate in the advisory system and in such review and assessment processes as are deemed appropriate.

Courses that are more than 10 years old will not be accepted for transfer.

No more than one-half of the courses counted toward a previous graduate degree may be transferred toward a McCormick degree, and no more than one-half of the courses required for a McCormick degree may be granted by transfer of credit.

All transfer students will participate in the advisory system and in such review and assessment processes as are deemed appropriate. In order to earn a McCormick degree, a minimum of nine courses must be taken on McCormick's campus in Chicago prior to graduation.

## **Special Students**

Students who are not seeking a degree or are uncertain which degree or certificate to pursue, may be admitted as special students. Special students are allowed to take a limited number of courses for credit; see the Director of Admissions for details. Special students participate in the Seminary's advisory system. They are not eligible for financial aid from the Seminary.

Special students desiring admission to a degree program must apply in the manner described above through the Office of Recruitment and Admissions. They should apply following completion of one semester of course work in order to provide the admissions committee time to review completed work. Admission as a special student does not guarantee subsequent admission into the masters level or certificate programs.

## **Financial Information**

### **Payment Policies and Procedures**

It is McCormick Theological Seminary's policy that all tuition charges are due and payable at the time a student registers for courses. No student may register for a course until all previous charges due to the Seminary are paid in full.

Students have up to 30 days to pay tuition charges and fees without penalty. After the 30-day grace period, a service fee of 1 percent per month on the outstanding balance will be charged.

McCormick Theological Seminary does not have payment plans. However, as an alternative to paying in full, students may establish a payment plan with Academic Management Services.

Academic Management Services (AMS) provides high-quality, low-cost innovative solutions to assist students in paying for their seminary education. For those unable to pay their educational costs at the beginning of each quarter, AMS offers a simple and convenient payment plan. There is an annual participation fee of \$65, but no other service or interest charges. The Student Financial Planning Office will assist students in determining their annual expenses. We will require those students living in seminary housing to include rent in their payment plan.

In addition to offering manageable and convenient monthly payments, AMS provides automatic life insurance to cover the balance of the budgeted amount and a toll-free number for inquiries. An automatic check withdrawal and a credit line are also available.

If charges are to be paid to the Seminary by a church or agency rather than by the student, the student is responsible to see that the church or agency makes payment when due. **Failure of the church or agency to pay the charges does not relieve the student of responsibility for payment of such charges.**

The Finance Office will issue monthly statements listing charges (courses, fees, housing), payments, grants, and the total amount due to those students with an amount due, with credit

balances sent every other month. Regardless of when statements are issued, students are responsible for prompt payment of all charges to their account.

Students who fail to pay account balances or are not current in their AMS payment plan may not register, attend classes, or receive a transcript until all charges have been paid. All tuition, rent, fees, and any other charges, including those owed to the JKM Library, must be paid in full before a candidate is approved for graduation.

### **Masters Programs Charges**

#### **Tuition**

The 2009-2010 tuition for entering students at the masters or certificate level of study at

McCormick is \$1250 per course. (Subject to change annually)

### **Fees**

The 2009-2010 fees are listed below. Other fees are assessed for particular reasons, such as late registration or for course materials.

Registration fee	\$15 for fall, J, and spring terms
Student Activities fee	\$105 for fall and spring terms
	\$30 for J term
PIF fee	\$85
Graduation fee	\$135 (assessed spring semester immediately prior to graduation)
Internship fee (per semester)	\$260*

\*When a student takes one unit of credit in the form of an Independent Study with a yearlong internship, tuition will be charged as an additional fee. Students taking yearlong internships must register for course M-505 for the fall and spring semesters.

Individual/family apartments are available. Single students may choose to rent one bedroom in a three- or four-bedroom apartment, where each student has a private bedroom and shares common living areas and a bathroom with two other students.

### **Health Insurance**

All masters programs students who are enrolled at McCormick Theological Seminary are required to have health insurance. Students who do not have outside health insurance may purchase it through McCormick. The health insurance plan sponsored by the University of Chicago (administered by Chickering Claims) is available to McCormick students and their dependents. Further details and costs of this insurance plan are available from the Office of Student Affairs.

The 2009-2010 costs for insurance through the University of Chicago's plan were:

Single student (per year)	\$3,390*
Spouse of student (per year)	\$3,390*
Each additional child - over 14 (per year)	\$3,390*
Each additional child - under 14 (per year)	\$2,952

\*Includes a \$528 University of Chicago Clinic Fee for the year. At registration, students are required either to sign up for the University of Chicago plan or sign a waiver and show proof indicating they have comparable insurance coverage. Students who do not show such proof will be enrolled and charged for the University of Chicago insurance plan. The Seminary will not be held liable for medical bills incurred by a student. Insurance rates are subject to change annually.

### **Athletic Facilities Fee**

McCormick students may use the athletic facilities of the University of Chicago for a fee. For 2009-2010, the fees were:

Full year Ratner and Henry Crown = \$220, three month = \$80.

Full year Henry Crown only = \$150, three month = 55.

### **Refund Policy**

#### **Refunds When Dropping a Course**

Students are entitled to refunds upon dropping a course subject to the following schedule:

#### **Fall and spring semesters**

By the end of the:

- Second week (until 4 p.m.) 100%
- Fifth week (until 4 p.m.) 33%

After the fifth week of the semester, no refund will be made except in the case of serious illness. A written doctor's statement will be required in such a case.

J-term and August intensive courses (three- or four-week classes)

By the end of the:

- Third day of class (until 4 p.m.) 100%
- Seventh day of class (until 4 p.m.) 33%

After the seventh day of class, no refund will be made.

Summer school (one- or two-week classes)

By the end of the:

- First day of class (until 4 p.m.) 100%

After the first day of class, no refund will be made.

**Pro Rata Refund Policy**

This policy is for students who withdraw from the Seminary during their first semester of study. Students in their first semester at McCormick who withdraw before the end of 60 percent of the academic period are entitled to refunds subject to the Pro Rata Refund Policy on the following schedule:

Fall semester

By the end of the:

- Second week of class 100%
- Third week of class 70%
- Fourth week of class 60%
- Fifth week of class 50%
- Sixth week of class 40%

After the sixth week of class, no refund will be made.

August intensive (four-week classes)

By the end of the:

- Third day of class 100%
- Sixth day of class 60%
- Ninth day of class 40%

After the ninth day of classes, no refund will be made.

**Financial Planning**

McCormick's Student Financial Planning Office exists to assist all students in the financial planning of their seminary education. Students of all denominations are served by the office. The first step in financial planning for your seminary education is to determine educational and living costs for you and your family. The following budgets serve as estimates of expenses for nine months for full-time masters level students entering in the fall of the 2009-2010 academic year.

**Educational Expenses**

Tuition and fees	\$11,535
Books and supplies	<u>\$ 1,350</u>
Total Educational:	\$12,885

## Living Costs

Students report varying cost of living expenses. The following are average nine-month costs reported by students receiving financial aid. For assistance in developing your own personalized budget and financial plan, contact the Student Financial Planning Office at 773/947-6318.

	<b>Single</b>	<b>Married</b>
Housing in McCormick apartment*	\$3,780	\$7,290
Phone	\$630	\$630
Food and household expenses	\$3,150	\$4950
Incidentals	\$630	\$1,260
Health insurance**	\$4,000	\$8,000
Transportation	\$630	\$855
Total living expenses	\$12,820	\$22,985

\* For other rent costs, contact the Residence Life Coordinator at 773/947-2950.

\*\* Cost of University of Chicago Student Health Insurance, which is available to enrolled students and their families.

### ***Total Estimated Nine-Month Cost Of Attendance***

<b><i>Single</i></b>	<b><i>Married</i></b>
<b><i>\$25,705</i></b>	<b><i>\$35,870</i></b>

## Financial Aid and Scholarships

While many students are able to finance their program without financial assistance, others need access to financial aid. Students develop a financial plan which typically includes a combination of denominational, church, family, foundation and other outside support, part-time employment, seminary grant funds, and, if necessary, loans.

The Financial Aid Program is designed to aid those with limited resources to meet their educational expenses. It is our hope that each student will be able to work out a financial plan that avoids undue financial pressure, excessive employment, or unmanageable debt.

To be eligible for most types of financial aid, a student must: (1) be accepted into a degree or certificate program; (2) demonstrate financial need (as defined by McCormick, federal, or other financial aid program criteria); (3) be enrolled in six or more course for the academic year; and (4) maintain good standing and make satisfactory progress in fulfilling degree requirements. Further information concerning the Financial Aid Program at McCormick is available from the Student Financial Planning Office.

## Merit Scholarships

Applicants completing the McCormick admission application by March 1 will be considered for merit scholarships. All applicants wishing to be considered for a merit scholarship must be interviewed by a faculty member. Criteria which the Scholarship Committee uses in naming recipients of the Merit Scholarships are:

- Evidence of active Christian faith and practice and a personal call to ministry,
- Outstanding achievement in undergraduate and graduate-level academic programs and in previous work experience,
- Demonstrated potential for leadership,
- Commitment to involvement in the church,

- A full-time student, and
- A citizen, permanent resident, or eligible nonresident of the United States.

#### **The May and E.E. Patterson Scholarships**

The May and E.E. Patterson Scholarships are made possible through the generosity of the late May and E.E. Patterson, former members of First Presbyterian Church of Evanston, Ill. Patterson scholarships are awarded to students entering full time in the Master of Divinity program who show unusual promise for parish ministry. These renewable scholarships provide \$21,500 annually for tuition, fees, books, and living costs.

#### **Gilbert and Marlene Bowen Scholarships**

These scholarships are made possible through a generous gift from members and friends of the Kenilworth Union Church in Kenilworth, Ill., in honor of their pastor Gilbert and his wife Marlene for their 31 years of ministry in that congregation. These renewable scholarships provide \$21,500 annually for tuition, fees, books, and living costs.

#### **Tomlinson-Hampton Scholarships**

These scholarships are made possible by the generosity of A.N. and Elizabeth Tomlinson-Hampton. The Hamptons were longtime members of First Presbyterian Church of Evanston when legendary preacher Dr. Harold Blake Walker (Class of 1932) was pastor. The Hamptons have established this scholarship to support students who show promise for leadership in the church as Dr. Walker did. These renewable scholarships provide \$21,500 annually for tuition, fees, books, and living costs.

#### **G. Ernest Wright Scholarships**

The G. Ernest Wright Scholarships were established in honor of the late G. Ernest Wright, distinguished alumnus, scholar, and faculty member of McCormick Theological Seminary. These renewable scholarships provide \$13,000 annually for full-time students entering the Master of Divinity or the Master of Theological Studies degree programs.

#### **Mary Alice Walker Scholarship**

The Mary Alice Walker Scholarship was established by Harold Blake Walker in gratitude for his wife's support while he was a seminarian at McCormick. This renewable scholarship provides \$13,000 annually for a full-time student entering the Master of Divinity or Master of Theological Studies programs.

#### **Thomas B. Mackie Scholarships**

The Thomas B. Mackie Scholarships are made possible through the generosity of the late Thomas B. Mackie, a member of the Fourth Presbyterian Church of Chicago. Preference for these scholarships are given to racial ethnic students entering full-time in the Master of Divinity or the

Master of Theological Studies programs who show unusual promise for ministry. These renewable scholarships provide \$13,000 annually for tuition, fees, books, and living costs.

#### **The Reverend Doctor Minsoo Pai Memorial Scholarship**

This scholarship is made possible by the family of Minsoo Pai, McCormick alumnus widely known for his pioneering work in rural development ministry in Korea. The Pai Scholarship provides \$13,000 annually for full-time students who are exceptional candidates for ministry entering the Master of Divinity or the Master of Theological Studies degree programs. Preference for this scholarship is given to a Korean American student.

#### **Dr. Calvin H. Schmitt Scholarship**

This scholarship is awarded in honor of Dr. Calvin H. Schmitt, a beloved member of the McCormick community, who served as librarian at the Seminary from 1947 to 1975. This renewable scholarship provides \$21,500 annually for tuition, fees, books, and living costs. Preference for this award is given to an Hispanic student.

#### **Wilmette Scholarship**

This scholarship was established by First Presbyterian Church of Wilmette, Ill., in honor of Robert and Norma Miller, longtime members of First Presbyterian Church and friends of McCormick Theological Seminary. Robert Miller served on the Board of McCormick for 11 years, including six of those years as the Treasurer. This renewable scholarship provides \$13,000 annually for full-time students entering the Master of Divinity or the Master of Theological Studies degree programs.

#### **Florence R. and J. Elliot P. Morrison Scholarship**

This scholarship was established by Florence (Class of 1953) and Elliot (Class of 1954) Morrison at McCormick where they began their education in ministry in the Presbyterian Church. This renewable scholarship provides \$13,000 annually for full-time students entering the Master of Divinity or the Master of Theological Studies degree programs.

#### **Tishabell A. Hewing Scholarship**

This scholarship provides \$13,000 annually, renewable up to three years, for any one student. It was Tishabell Hewing's wish that "consideration be given to, but not limited to, students preparing for a ministry to youth or the disadvantaged who will serve within the Presbyterian Church (U.S.A.)."

#### **The Charles G. and Juanita R. Chakerian Fellowships**

The Chakerian Fellowships are made possible through the gifts of Mrs. Juanita Chakerian and the late Dr. Charles Chakerian in support of the Dual Competency Program which Dr. Chakerian established during his tenure on the McCormick faculty. Up to two awards of \$2,500 each are made annually to students who have demonstrated both financial need and academic excellence and who are enrolled in one of the dual competency/dual degree programs co-sponsored by the Seminary. Chakerian fellowship recipients may also apply for need-based tuition assistance. McCormick's need-based tuition grant program represents the largest amount of aid given to students.

#### **Seminary Tuition Grants**

McCormick's need-based tuition grant program represents the largest amount of aid given to students. These grants are made possible by the generosity of many individuals and organizations, including those listed below, and awarded to students of all denominations on the basis of financial need. Contact the Student Financial Planning Office for information about your eligibility. To receive first consideration for grant assistance, complete a financial aid application as early as possible and well in advance of the beginning of your enrollment. An application will be mailed to you following your admission into McCormick. Students must reapply each year for tuition grants.

The Class of 1943's 50th Reunion Scholarship

The First Presbyterian Church of Delray Beach, Fla., Advocates Scholarship

The First Presbyterian Church of Hilton Head Island/John and Nancy Miller Scholarship

The Second Presbyterian Church of Indianapolis Scholarship

The Henry Abraham Memorial Scholarship

The Anonymous Oak Park Scholarship

The Bella Vista Community Church/John Foss Scholarship

The William H. Bush Endowment  
The S.B. Chapin and Alice Chapin-May/Chapin-May Foundation of Illinois Scholarship  
The Cornelius Daane Scholarship  
The John Wiley Day and Wilbur Minton Day Scholarship  
The Ronald Lee and Stephen James Douglas Scholarship  
The William and Sarah Ernst Fund  
The Charles R. Fahringer Scholarship  
The Ralph Gerber Scholarship  
The Kenilworth Union Church Urban Ministry Scholarship  
The Grace Irwin Kirk Scholarship  
The Margaret and Robert Lavidge Scholarship  
The Arthur and Lova Miller Scholarship  
The Florence and Elliot Morrison Scholarship  
The Mr. and Mrs. Paul Morrison Scholarship  
The Preston Hollow Presbyterian Church Scholarship  
The Richard L. Roahen Scholarship  
The Dale and Arlene Robb Scholarship  
The Edwin C. (Mike) Sanford Scholarship  
The Harold W. and Irene Higby Schuster Scholarship  
The S. Frank Shattuck Scholarship  
The Arthur and Dorothy Stevenson Urban Ministry Fund  
The Jacqueline L. White Scholarship  
The Wilmette Scholarship in honor of C. Robert and Norma Miller  
The Irvin L. Young Memorial Scholarship

### **External Support**

Funding from external sources such as churches, foundations, and denominational offices should be vigorously pursued. The Student Financial Planning Office will assist you in seeking resources within your denomination. Outside grants often serve to reduce the loan burden students would otherwise have. Students who are inquirers or candidates with the PC (USA) may apply for Presbyterian study grants and racial ethnic leadership supplemental grants through the Office of Student Financial Planning. A good online resource for theological scholarships can be found at [www.thefund.org](http://www.thefund.org).

### **Employment**

A variety of part-time work opportunities are available both on and off campus. Campus employment is considered part of the Student Financial Planning Program. The Seminary holds a policy of hiring as many part-time students as possible, contingent on the availability of appropriate jobs. Students with federal work-study eligibility may apply with the Seminary for community service job opportunities. Information on employment opportunities on and off campus is available from the Student Financial Planning Office.

### **Loans**

Although it may be necessary to borrow money in order to pursue seminary education, McCormick Theological Seminary urges you to do so with care.

### **The Federal Stafford Loan Program**

The Seminary participates in the Federal Stafford Loan Program. Eligible students may borrow up to \$8,500 per year through the subsidized Stafford loan program. Additional loans are available to eligible students through the unsubsidized Stafford loan program. These loans are repayable after graduation, withdrawal or less than half-time enrollment status. Payment begins after a six-month grace period following graduation or withdrawal. An entrance interview is

required for students borrowing under the Stafford Program. For further details on eligibility requirements and application procedures, contact the Student Financial Planning Office.

### **Denominational Loan Sources**

A frequently used source of loans for Presbyterian Church (USA) students who are enrolled as inquirers or candidates by a PC (USA) presbytery for a church occupation is the Financial Aid for Studies Office of the Presbyterian Church (U.S.A.). For information and an application, contact the Student Financial Planning Office. Students are encouraged to explore low-interest loan possibilities with their home churches or with their respective denominations.

## **Academic Procedures and Information**

### **Orientation**

All incoming students are expected to participate in the orientation program offered at the beginning of each academic year. The program includes opportunities for worship, discussion regarding the educational and multicultural emphases at McCormick, social gatherings, and times to become acquainted with classmates, returning students, and faculty advisors. Registration for classes also takes place during this period.

### **Language Resource and Writing Center**

The Language Resource and Writing Center (LRWC) occupies a central place in McCormick's efforts to provide an excellent theological education to a diverse student body. Differences in students' cultural, linguistic, educational, denominational, and career backgrounds create a wealth of perspectives from which to learn. However, in order that these differences be fully beneficial for all students, strong critical skills and communication skills are essential.

The LRWC functions to make the enhancement of these skills a part of all students' study and preparation for ministry. The LRWC provides a full range of supports to enhance the skills of all students through sequences of writing and listening/speaking courses, including the Summer Language Institute, a study methods course for theological education, one-on-one tutoring, computer training, and Korean and Spanish language instruction.

After admission and before matriculation, all students (except international students) are required to submit a writing sample for assessment by the LRWC. This assessment will determine if any work in the LRWC is required. The LRWC is available to all students for development of language and critical-thinking skills to enhance their academic programs.

All students whose first language is not English and who have not graduated from an undergraduate or graduate program in which English was the language of instruction are required to attend the Summer Language Institute from July through August before enrolling in fall term courses. Following the Summer Language Institute, the LRWC Director in consultation with the Associate Dean for Advising and Formation will recommend whatever further study is required in the LRWC. The number of credit bearing courses students will be permitted to register for in the fall and subsequent semesters will be decided at this time.

Please see the International Students section for further information regarding English language policies.

### **Comprehensive Advisory System**

The advisory system at McCormick Theological Seminary is designed as a joint appraisal process, integrating reflection on academic studies, field studies, vocational interests, personal growth, and spiritual formation of students in the masters programs. With faculty guidance, students plan their work at the Seminary and prepare for lifelong learning and self-assessment in their particular vocation. Students at the Seminary are adult learners who are able to be self-directed, involved, and take responsibility for their own learning. Accordingly, the advisory system is designed to maximize student initiative and facilitate personal and professional development. The advisory system begins when a student enters the Seminary. New students are required to attend orientation in order to participate in the assessment and planning activities for the first year of study as well as have initial meetings with their advisors. Input for the initial interview will include an:

- assessment of previous experiences, including style of learning, strengths, styles of leading and relating to others, and educational achievement,
- initial statement of vocational focus, including information from governing bodies, career counseling centers, etc., and
- initial statement of educational goals.

In the initial interview, a student and her or his advisor will review the student's preparation for theological study and the purposes which shall guide the student's program.

Consultations will be held regularly (per semester) to review progress, talk over issues that bear on the student's work, and plan courses and other experiences which shall lead to the successful completion of the desired degree. There will be two stated reviews for M.Div. students and one for M.T.S. students.

These reviews look back over the previous year's course work (normally nine units), field studies, attendance and participation in courses for which the student is registered, other pertinent educational experiences, the student's progress toward the degree and the particular preparation for church or agency certification, and plan for the next year's educational program. Faculty members will prepare a report of the First Review and the Graduation Review. All reports will be co-signed by the student and advisor. The Graduation Review includes a recommendation to the faculty for the awarding of the degree. Details of the advisory system are fully described in the *Advisory System Handbook*, which is issued each year to all students. The M.T.S. review will include a discussion of the thesis project.

### **Registration**

Registration for fall semester courses occurs during the previous spring semester for current students and during orientation the week prior to the opening of classes in the fall for new students. Registration for January and spring terms occurs in November. A late registration fee will be charged for registering after the designated days. In addition to academic requirements, students must meet the following criteria in order to register and attend classes:

- Demonstrate financial responsibility: full payment of all outstanding fees and other charges including library fees,
- Complete the language assessment,
- Meet all immunization requirements, and
- Complete appropriate reviews through the advisory system.

### **Cross-Registration in the Association of Chicago Theological Schools**

Students of any of the ACTS schools may take courses from any of the other member schools with no added charges. Registration for courses in all schools takes place in the school in which the student is enrolled by completion of a cross-registration form.

Each school in ACTS reserves the right to limit enrollment in certain courses for pedagogical reasons and set its own policies for the admission of students from other schools to such courses. A student who cross-registers is subject to the policies for grading at the school of cross-registration.

Students are limited to one-third the total number of courses required in a degree program (nine for M.Div. and six for M.T.S., M.A.U.M., M.A.D.D.) for cross-registration. However, transfer students may be more limited since no fewer than one-half of the units required for graduation must be taken at McCormick in order to be considered for a McCormick degree. Students may not cross-register in the last semester of their course of studies.

### **Cross-Registration in Other Presbyterian Seminaries**

Students may cross-register in other Presbyterian seminaries. Please see the Registrar for procedures for particular schools.

### **Bi-Registration at the University of Chicago**

A special arrangement with the University of Chicago permits McCormick degree candidates in good standing to take courses at the University. Students desiring to avail themselves of this option should plan their combination of courses carefully with their advisors, in consultation with the Associate Dean for Advising and Formation, who must approve all bi-registrations at the University. As funds are available, and on the basis of a written petition to the Associate Dean for Advising and Formation, McCormick may subsidize the difference between McCormick and University tuition for University courses for masters programs students. Details of the registration and subsidy procedures, including certain restrictions, are available from the Registrar. A student must also pay the University of Chicago Health Services fee and student activity fee for the term concerned in order to be permitted to register for University courses. Evidence of immunization is required by the University.

### **Add/Drop Procedures**

Masters programs students already registered will be permitted to add or drop courses in their program prior to 4 p.m. on the last day of the second week of the semester. In case of a reduction in the total number of courses previously paid, a full refund will be made until 4 p.m. on the last day of the second week of a semester. Thereafter, until 4 p.m. of the fifth Friday of the semester, students may withdraw from a course on written request; a 'W' will be entered on the record for the course and one-third of the tuition fee will be refunded. For a course dropped after the fifth Friday of the semester, no refund of tuition fee will be made and an 'F' will be recorded on the transcript. A 'WS' will be entered on the student's record for a course dropped on medical advice; a written statement from a physician or other medical professional is required. Again, the last day to drop a class without academic penalty is 4 p.m. on the last day of the fifth week of the semester.

### **Deadlines and Incompletes**

All course work must be completed by the last day of the semester in which the course is taken.

In exceptional circumstances, such as illness or family emergency, a student may complete a form to petition an instructor for an Incomplete. This petition must be submitted to the instructor by the last day of reading week in the following semester. If granted, a grade of 'I' (Incomplete) will be

entered on the record, and the student must complete the work for the course by the date designated on the petition and in any case no later than the last day of the following semester. If the work is not completed by that date, the registrar will enter a 'PI' (Permanent Incomplete) onto the record. A student may not petition for an Incomplete for a J-term course.

A student with more than one Incomplete or Failure in a given semester may be referred to the Student Standing Committee and may be placed on academic probation.

A grade of 'F' or 'PI' remains permanently on the record. The 'F' and 'PI' are calculated in the grade point average as 0.00. If the student takes the same course again, or another course to substitute for it, the original 'F' or 'PI' remains and the new grade is recorded.

## **Leave of Absence and Administrative Withdrawal Procedures**

### **Leave of Absence**

Students who find it necessary to take time away from studies are required to submit to the Associate Dean for Advising and Formation a written request for a leave of absence, stating the reason(s) and expected duration of the leave. Students should see the Students Accounts office to make plans for addressing any outstanding financial obligations. Leaves will be granted for no more than one year at a time and are renewable upon written request for a maximum of three years leave of absence. Incompletes granted prior to the leave of absence must still be completed by the date designated on the petition for the Incomplete. A leave of absence suspends the time limitations for the completion of the degree until the end of the leave period.

### **Administrative Withdrawal**

Students who do not register for courses for two consecutive semesters and have not been granted a leave of absence by the Associate Dean for Advising and Formation will be referred to the Student Standing Committee to be administratively withdrawn. At that time, any Incomplete (I) appearing on the transcript will be changed to a Permanent Incomplete (PI) and "administrative withdrawal" and the date will be recorded. A student who has been administratively withdrawn is responsible to meet remaining financial obligations to the Seminary, if any.

### **Voluntary Withdrawal**

Students who wish to withdraw voluntarily should write to the Associate Dean for Advising and Formation, stating the reason(s). Students should see the Students Accounts office to make plans for addressing any outstanding financial obligations.

### **Readmission**

Students who have withdrawn voluntarily or those who have been administratively withdrawn may subsequently choose to apply for admission to the degree program. If admitted, the student will be considered to be at the beginning of the program, and the requirements for the degree will be those of the *Catalog* current at the time the student matriculates. At the discretion of the

Associate Dean for Advising and Formation, programs and previous work completed at McCormick may be given transfer credit. All the stated limitations of transfer credit will apply.

### **Residency Requirements**

Masters programs students who have received credit for courses completed at other institutions must complete at least one half of the courses required for the degree at McCormick under the McCormick advisory system.

### **Grades**

Letter grades are assigned at McCormick as follows: A, outstanding; B, good; C, satisfactory.

Each grade may be given with a plus or minus added. Grade point averages are calculated on a three-point scale as follows:

A+	3.25	B-	1.75
A	3.00	C+	1.25
A-	2.75	C	1.00
B+	2.25	C-	0.75
B	2.00	F	0.00

In the M.Div., M.T.S., M.A.U.M., M.A.D.D., and Certificate programs, a minimum grade point average of 1.00 is required for graduation. Courses with a grade below a C or 1.00 will not be accepted for transfer.

A grade of 'F' is given when the quality of the work in a course clearly falls below the passing standard and may not be brought up to a satisfactory level by remedial work. An 'F' remains permanently on the transcript and is calculated in the grade-point average as 0.00. If the student takes the same course again, or another course to substitute for it, the original 'F' is not removed but the new grade is recorded in the usual way.

Regular attendance in classes is expected. Professors may consider attendance when calculating grades for courses. In case of an emergency, a student may call the Masters Programs Office and request that information be reported to instructors.

Masters programs students may register either for a letter grade or for a pass/fail evaluation. The request for pass/fail must be made within the first two weeks of the semester. In the latter case, the instructor may provide a written comment on the student's work in place of a grade. One-third of the student's courses may be taken on a pass/fail basis and may not be changed to a letter grade. Courses taken in the ACTS seminaries and in the University of Chicago must be graded according to the procedures in effect in the institutions in question.

### **Full-Time Load**

A full-time load for students in masters level programs is four courses per semester or nine courses per year. The maximum load a student may take without written permission of the Associate Dean for Advising and Formation is four full courses per semester.

### **Independent Study**

An Independent Study may be negotiated with a member of the Seminary faculty. Except in extraordinary circumstances, an Independent Study may not be substituted for a course that is included in the curriculum. Ordinarily, an Independent Study will not be available during a student's first and last semesters and will otherwise be limited to one per semester. Students in the M.Div. program may take up to three Independent Studies; students in the M.T.S., M.A.U.M., M.A.D.D. programs may take up to two Independent Studies. The student must register for an Independent Study at the prescribed period of registration and secure an Independent Study contract from the Registrar. The contract must be filled out fully by the student and faculty member(s), signed by both, and sent to the Master's Level Associate Dean for Advising and Formation for approval before the end of the second week of the semester in which the course is taken. Independent Studies may be taken for letter grade or for pass/fail, and are subject to the same rules and regulations as regularly offered courses.

### **Intensive Courses**

Intensive courses are defined as any course that covers the content of a full course in three weeks time or less or is irregularly scheduled, e.g. Hebrew Exegesis I and Greek Exegesis I as fall pre-term, the travel seminar, and summer school. Occasionally, specific subject matter may best be taught in an intensive or irregularly scheduled format. Some courses that are taught by adjunct faculty in a language other than English may be offered in this format. Students shall ordinarily

be permitted six intensives in the M.Div. program and four intensives in the M.T.S. program, and no student will be permitted to register for an intensive if its timing conflicts with another course for which he or she is registered. An exception to the number ordinarily permitted may be granted by request to the Associate Dean for Advising and Formation when it is determined otherwise impossible for a student to meet degree requirements through course offerings in the traditional schedule, due to the specialized nature of a particular course.

### **Auditing of Courses**

The term “audit” is reserved for formal arrangements in which a student agrees to attend a course regularly and be responsible for reading and other obligations as agreed with the instructor, yet without academic credit toward a degree.

Students must register for an audit through the regular registration process. A student registered for a full-time program of four courses during a semester may register for one additional course on an auditing basis without charge. Part-time students will be required to pay one-half tuition.

Permission of the instructor is required prior to registration. Participation in the class is to be negotiated with the instructor. A student may take only one audit in any given semester. The term “audit” will appear on the transcript upon successful completion of the course. Audits may not be changed to credits at any time. An audit does not apply toward the enrollment requirement for housing and financial aid. Students enrolled in PC (USA) and ACTS seminaries may audit McCormick masters level courses under existing cross-registration policies. The students are subject to the policy outlined above.

Spouses of currently enrolled students may attend classes as “noncredit listeners” with the permission of the instructor. Instructors will report the attendance of these students by adding their names to the class registration lists. There will be no other admissions process, there will not be a fee for attendance, and no academic records will be kept.

### **Continuing Education Credit**

McCormick Theological Seminary may offer selected Masters level courses for continuing education units (CEUs); one CEU is granted for 10 contact hours. Such courses may have enrollment limits, and participation must be negotiated with the instructor. In order to be eligible to take a course on a continuing education basis, students who have not been admitted to a degree program must apply and be admitted as Special Students. CEUs may not be changed to credits at any time. A fee equal to one half of the full tuition for the course will be charged. Fees will be waived for field education supervisors and members of lay ministry teams who enroll in courses for continuing education credit.

Students who attend continuing education events which are not classes and wish to receive CEUs may do so by registering for CEUs in advance of the event and paying a fee of \$50 in addition to the cost of the event; this additional fee covers the recording of the CEUs on a permanent transcript. As with course work, CEUs are awarded on the basis of one CEU per ten contact hours.

### **Transcripts**

Students and graduates who wish to receive unofficial copies of their transcripts or who wish to have official transcripts sent to other institutions or agencies may apply in writing to the Registrar. Telephone and e-mail requests will not be honored. Transcript request forms are available through the Registrar’s office. The first transcript is provided at no charge. Each additional transcript is provided at a charge of \$5. Transcripts on demand or walk-ins will be charged \$10. Official transcripts will not be issued until the student has met all financial

obligations to the Seminary.

### **Academic and Personal Integrity**

The Seminary maintains high standards for integrity in academic work, in the completion of field study covenants, and in community relationships. Evidence of a lack of integrity in any of these areas which comes to the attention of faculty members or students may be dealt with on a personal basis, or, in the case of flagrant breaches of academic honesty such as plagiarism, may be referred by the deans to the Student Standing Committee. The Seminary is committed to fairness, due process, and proper compassion. At the same time, given its objectives, McCormick cannot overlook failures of personal integrity in members of the Seminary community and will deal with them in an effort to seek the best interests of all concerned.

### **Confidentiality of Student Records**

The Seminary recognizes the necessity of confidentiality of student records and endorses and will comply with the provisions of the Family Educational Rights and Privacy Act (FERPA). Only school officials of the Seminary and the student may have access to the student's records, and no copy of a transcript, test score, or other evaluation will be supplied to any other person or agency without the expressed written permission of the student. Registered students may inspect their records by application to the Registrar. Students have the right to request that no personal information such as name, address, and telephone number be disclosed.

### **Graduation**

All degrees are voted by the Board of Trustees on the recommendation of the faculty. The faculty explicitly reserves the right to determine whom it will recommend for any degree, taking into account not only the candidate's fulfillment of minimum course requirements but also the quality, coherence, and integrity of the student's program as a whole as indicated by the reports of the assessments. A minimum grade point average of 1.00 (C) on a three-point scale is required for graduation in the Certificate, M.T.S. and M.Div. programs. A student with a grade point average below 1.00 (C) is not making satisfactory progress in the Certificate, M.A.T.S. and M.Div. programs and may be placed on academic probation. Candidates for the degree of Master of Divinity are reminded of the statement on "Readiness for Ministry" found on page 4 of this catalog. Candidates for any McCormick masters degree must be registered for the full final year preceding graduation, unless special arrangements have been made with the concurrence of the Associate Dean for Advising and Formation.

Students registering for their final semester of work before qualifying for a degree will at the same time fill out an application for graduation and pay the established graduation fee. In order to be eligible to graduate, degree candidates must submit all course work to instructors no later than Friday two weeks prior to the last day of the spring term. All students must meet all financial obligations to the Seminary by April 15, including payment of rent in housing owned by other ACTS seminaries, settlement of all debts and obligations to JKM Library, other ACTS libraries, and the Regenstein Library. Diplomas will be withheld until all the graduate's accounts are reconciled, financial obligations have been satisfied, and various forms and requests for information by the seminary, including an Association of Theological Schools questionnaire, completed.

### **Academic Standing**

The Seminary will honor the academic requirements in force at the time of matriculation for a particular degree or certificate program for the length of time as specified, after which any new requirements must be fulfilled. Degree and certificate candidates are expected to make progress sufficient to complete the degree or certificate according to the time limits as follows: Certificate, three years; M.T.S., four years; M.Div., six years. A student exceeding the time limit for

completing a Certificate or masters degree must make a new application to the Admissions Committee.

### **Good Standing**

A student shall maintain a grade point average of 1.00 (C) or above to be considered in good standing. A student with a grade point average below 1.00 (C) is not making satisfactory progress in the Certificate, M.T.S. and M.Div. degree programs and may be placed on academic probation by the Student Standing Committee of the faculty.

### **Academic Probation**

(A) A student may be placed on academic probation by the Student Standing Committee under one or more of the following conditions:

- More than one Incomplete (I), Permanent Incomplete (PI) and F (no credit), and/or
- A grade point average below 1.00 (C) for the preceding semester.

(B) Probationary status normally will extend over only one semester and may be removed at the close of the next semester providing that the following conditions have been met:

- Previous incompletes have been completed and passing grades have been assigned, and
- There are no new incompletes and all grades are at or above a grade point average of 1.00

(C) Furthermore, a student on academic probation may be asked by the Student Standing Committee (SSC) to reduce his or her course load for the following semester, to seek remedial assistance or to take a leave of absence for a specified time in order to undertake such appropriate actions necessary to be reinstated as a student in good standing.

In the event that academic probation cannot be removed after one semester, the SSC will deliberate and decide whether to continue the student on probation or to administratively withdraw or dismiss the student from the Certificate or degree program.

### **Grade Appeal Procedure**

A grievance about a Masters level grade will follow the following procedure:

1. The student will speak directly (i.e., in person) with the faculty person(s) who assigned the grade within three weeks of the posting of the grade. The student may ask one person to accompany them in seeking an explanation of the grade. If the student does not speak directly with the faculty person(s) who assigned the grade within three weeks of the posting of the grade, the grade will be final and without appeal. If the faculty person is not available, the student will notify the Dean of the Faculty.
2. If, after speaking directly with the faculty person(s), the grievance remains, the student may petition the Masters level Associate Dean in writing within five weeks of the posting of the grade. This petition will outline the reasons the assigned grade should be reviewed. The Masters level Associate Dean will review the process by which the disputed grade was assigned, will consult with the faculty person(s) who assigned the grade, and will decide within five days whether to refer the appeal to the SSC. If the grievance remains, the student may appeal the decision within five days of the decision by the Master level Associate Dean. If the student does not appeal the decision within five days of the decision, the assigned grade will be final and without appeal. If the Masters level Associate Dean refers the student appeal to the SSC, the SSC will consider the appeal at its next scheduled meeting. The SSC will review the student appeal of the assigned grade, and will render a decision before the end of the ninth week from the posting of the grade.

Timetable of grievance and appeal of an assigned grade:

Day 1 posting of the grade.

Day 28 deadline for student to speak directly with the faculty person(s).

Day 35 deadline for student to petition the Associate Dean to appeal the assigned grade.

Day 45 deadline for student to appeal the decision of the Associate Dean to refer to the SSC.

Day 55 deadline for the SSC to consider the appeal of the decision of the Associate Dean.

Day 65 deadline for the SSC to render a decision.

Day 75 deadline for student to submit a written appeal of the SSC decision.

Day 85 deadline for the SSC to hear the student appeal of the SSC decision.

The decision of the SSC is final and without further appeal.

May and Summer term grade appeals will take place in the following Fall term, and will follow the Fall term schedule. J term grade appeals will take place in following Spring term, and will follow the Spring term schedule.

### **The Student Standing Committee**

The Student Standing Committee (SSC) of the faculty is responsible for taking appropriate action with students in academic or other difficulty that is affecting the student's ability to make satisfactory academic progress. When the SSC receives a referral concerning a student or a recommendation for remedial action from a degree level dean, the SSC will come to a decision on the issue concerned, after which the appropriate dean will communicate with the student in writing, explaining the reasons for the referral/recommendation and for the SSC decision. The student may appeal the decision of the SSC by following the procedure set out in the Appeals section below.

### **Appeals**

All students have the right to appeal any action of the Student Standing Committee (with the exception of issues relating to grade disputes). Notice of such appeal must be filed with the appropriate degree level dean within 10 days of the date of the receipt of the written notice of the decision of the committee. If no appeal is filed in writing within this period, the decision of the committee is final. If an appeal is duly filed with the degree dean, she or he will communicate with the chairperson of the SSC and the matter of appeal will be taken up at the next scheduled meeting of the SSC or within 30 days of receipt of the appeal. The SSC will take up the issues presented in the appeal and decide its merits. The decision of the SSC will be communicated in writing to the student in a timely manner by the chairperson.

All matters of a student's standing which involve the SSC will be recorded in writing and become a part of the student's file on record in the offices of the Registrar and degree level deans.

# **Masters Programs Courses**

The course descriptions listed in the pages that follow include courses scheduled for the 2009-2010 academic year. Check the McCormick Web site ([www.mccormick.edu](http://www.mccormick.edu)) for up-to-date lists of courses for each year, course schedules, and syllabi.

Supplementing the courses offered by McCormick are the many courses in each field available at the other ACTS schools. There is no extra charge for cross-registration among the ACTS schools, apart from the tuition normally paid to the student's own school. The ACTS Catalog (available online via the McCormick Web site) provides a complete list of all courses offered by the member seminaries. Bi-registration on a limited basis is also possible at the University of Chicago Divinity School through a separate procedure available at the Registrar's Office.

The following letters are used in the course numbers to indicate the field of study:

B	Bible
H	History
T	Theology
E	Ethics
M	Ministry
I	Integrative

Within the field of Ministry:

MED	Religious Education
MIN	Integrative
MPC	Pastoral Care
MPL	Polity and Program
MPM	Public Ministry
MSX	Sexuality
MUM	Urban Ministry
MWP	Worship and Preaching

Along with several of the ACTS schools, McCormick employs a numbering system to indicate the level of study:

300-399	Introductory
400-499	Intermediate
500-599	Advanced
600-699	Doctoral

Courses with the suffix 'H' are taught in Spanish and courses with the suffix 'K' are taught in Korean.

McCormick Theological Seminary is on a semester system, with January and summer terms between the semesters. Courses are counted as whole units rather than by semester hours (i.e., one unit is equal to three semester hours and represents some 36 hours of classroom work). Courses generally meet once or twice per week. A normal course load for a full-time masters programs student is four courses per semester and nine courses per year.

The following list of courses offered at McCormick is by no means exhaustive. For more information on the masters-level curriculum and semester-by-semester course schedules, please visit [www.mccormick.edu](http://www.mccormick.edu).

## **Integrative Courses**

### **I-301 Pilgrimage in Faithfulness (PIF)**

PIF is an interdisciplinary course that brings students and faculty together around a range of resources, both biblical and contemporary, including the variety of experiences brought by the learners to develop a common foundation for ongoing theological education and for thinking creatively and responsibly about church and ministry in today's world. The course meets once a week for plenary sessions, small group discussion, a common meal, and worship. The course has four goals:

- To enable students to become collaborative sharers and learners, developing skills in self-assessments,
- To inquire together about the nature of theological education at McCormick,
- To grasp a sense of the range of the church's ministry in the world, and
- To find an initial point of integration around call, baptism, communion, and spiritual development.

### **I-478 Seminar on Research Methods**

This seminar teaches the "how-to" of effective argumentation and examines, criticizes, and models selected methodologies from the biblical, historical, theological, ethical, and ministries fields. The course project is a research proposal, developed and carefully refined throughout the seminar. Limit: 15 students. Prerequisite: preliminary course work in three of the disciplines mentioned above.

## **Field of Bible**

### **B-300 Introduction to Biblical Studies (IBS)**

This is the required, foundational course for biblical studies, introducing students to the processes of interpreting scripture. Attention is given to methods of cultural and literary analysis related to the Bible's historical context and to the setting of the contemporary reader. Students work with texts from both Old and New Testaments.

### **B-321 Introduction to Hebrew Exegesis I**

The first semester of a non-divisible, two-semester introduction to biblical Hebrew, including the basics of grammar and vocabulary, followed by the translation and exegesis of selected texts from the Hebrew Bible. Most of the first term is devoted to acquiring the knowledge of grammar and vocabulary necessary for reading biblical Hebrew.

### **B-322 Introduction to Hebrew Exegesis II**

The second semester of a non-divisible, two-semester introduction to biblical Hebrew, including the basics of grammar and vocabulary, followed by the translation and exegesis of selected texts from the Hebrew Bible. A significant portion of the second term is devoted to translating biblical Hebrew and using it in biblical interpretation.

### **B-324 Introduction to Greek Exegesis I**

As the first semester of a non-divisible, two-semester sequence, this course introduces the fundamentals of Greek grammar and vocabulary and the exegetical issues necessary for reading, translating, and using the Greek New Testament.

### **B-325 Introduction to Greek Exegesis II**

The second semester of a non-divisible, two-semester sequence, this course completes the basic elements of Greek grammar and vocabulary. It will facilitate students in the translation and exegesis of selections from the Greek New Testament by using the basic tools and resources of Greek exegesis.

### **B-400 Introduction to the Old Testament**

A survey of the entire Old Testament, including its canonical structure, literary forms, historical backgrounds, and theological themes. The course emphasizes content, complementing and building on the introduction to interpretation in IBS. It is designed to provide the “big picture” for those with little biblical background, but others may profit.

### **B-409 Reading Mark**

This course provides students an opportunity to exercise a critical and engaged re-reading of the Gospel of Mark with focus on its socio-historical context, literary/rhetorical formation, and political agenda(s). Students will critically engage with diverse interpretations in the current scholarship, with special attention to the meaning of gospel in relation to the issues of gender, class, race/ethnicity, and empire. Students will explore their own exegetical methods and interpretative strategies to reappropriate the meaning of gospel and related themes in Mark for the practice of faith in their own social locations.

### **B-410 Genesis: Origins of Biblical Faith**

A study of the book of Genesis, focusing on foundational texts and topics influential in Jewish and Christian thought, including creation, covenant, family, gender, ethnicity, and politics. It provides students the opportunity to practice the interpretive skills introduced in IBS in the exegesis of a major section of the Pentateuch/Torah.

### **B-420 Isaiah and the Prophetic Vision**

An introduction to Israel’s prophetic heritage through the writings of one of its most famous and loved spokespersons, the prophet Isaiah. The course will focus especially on Isaiah as a social critic and visionary and will provide students the opportunity to practice the interpretive skills acquired in IBS on the Bible’s prophetic texts.

### **B-421 Jeremiah**

A study of the book of Jeremiah, with special attention to historical, theological, textual and literary issues. Students will utilize a variety of interpretive skills as they engage this provocative prophetic text and contemplate its continuing relevance for faith.

### **B/MED-428 Psalms and the Life of Faith**

This course seeks to open up and reclaim a holistic understanding and use of the Psalms as well as contemporary uses of Psalms for spiritual formation. Pre-requisite: B-300.

### **B-430 The Psalms**

The course will combine a study some of the broader issues of the Book of Psalms (such as the history of interpretation, Hebrew poetry, the Psalter as a collection, the use of history in the Psalms), with exegetical study of individual psalms. At the end of the quarter, students should have a general familiarity with the contents of the Psalter, an understanding of the interpretive significance of the types of psalms, a detailed exegesis and interpretation of a number of psalms, some sense of the hermeneutics of interpreting the Psalms, an awareness of the place of the psalms in worship and life (both ancient and current), and developed skill and competence in their exegetical and interpretive competence.

### **B-431 Job and Its Modern Interpreters**

A study of the book of Job in the context of its biblical world, and an examination of responses to Job by contemporary writers, such as Archibald MacLeish, William Safire, Gustavo Gutiérrez, Bill McKibben, and Harold Kushner. The problem of evil and suffering in the Bible and in Jewish and Christian traditions is the course’s focus.

**B-441 The City in the Bible**

A study of the role of the city in biblical history and faith. This course is designed to provide the biblical foundations for urban life and ministry by examining biblical perspectives on the character, dynamics, and significance of the city in the Old and New Testaments.

**B-446 The Bible and Homiletics**

In this interdisciplinary course, class members' exegeting of biblical texts and keeping abreast of current affairs will culminate in their preaching of a sermon and submission of coordinated worship materials. The biblical texts focused on will be those assigned by the Revised Common Lectionary. Considerable reflecting will be done on the complex issue of the relationship between historical-critical biblical scholarship and the ministry of preaching.

**B-449 Hebrew Exegesis III**

In order to gain a broad exposure to the Hebrew Bible in its original language, this class will read the stories about David and Solomon in 2 Samuel, 1-2 Chronicles and the Psalms (including Ps 151 from the Dead Sea Scrolls). While comparing old poetry to post-exilic narrative, we will be able to see the sometimes radical changes in language as well as theology in the text's re-use of old stories for new generations (and new power structures). Some attention will also be given to text-critical concerns.

**B-450 The Gospels**

Introduction to the four canonical Gospels with special focus on the unique portrait of Jesus each presents. Major issues and methods for study of gospel literature. Central emphasis on Christology; minor attention to the historical Jesus. Prerequisite: B-300

**B-460 The Epistles of Paul**

This course introduces students to studying, interpreting, and appropriating the letters of Paul, with focus on the seven letters generally acknowledged as genuinely Paul's among scholars. Students will study main issues in the study of the literary, socio-historical, political-religious, and theological dimensions of Paul's letters and communities. Students will encounter diverse critical methods and hermeneutical approaches in the contemporary interpretation of Paul and early Christian origins.

**B-461 Interpreting Romans**

This course aims to guide the students to a critical and contextual study of Romans, one of the most influential discourses in Western Christianity. The focal emphasis will be given on (1) careful reading of the socio-historical, literary (rhetorical), and theological contexts of Romans, (2) serious engagement with new questions and perspectives on Romans, and (3) critical appropriation of Paul's messages for faithful ministry work within local church communities.

**B-463 Paul and the Politics of Difference**

Addressing issues and problems related to the shift of paradigm in current Pauline scholarship, this course aims to challenge students to struggle with Paul, his theology, and Pauline communities with special attention to both Paul's context and their particular social locations. "How are we to read Paul with regard to social differences in class, race/ethnicity, gender, culture, and empire in our contemporary contexts?" will be the leading question of the course. Students will examine different/conflicting readings regarding Paul and the politics of difference, through critical reflection on the Western history of interpretation and for their own critical appropriation of Paul.

**B-480 The Modern Quest for Jesus**

This course introduces students to the history of the quest for the historical Jesus and its problems and challenges. It will help students explore and practice the methods for reconstructing the historical Jesus by engaging in various contemporary portraits of Jesus, their presuppositions, and the politics of interpretation. It aims to help students reflect on the contemporary significance of the historical Jesus for their faith communities and practices.

**B-481 Women in / and the New Testament**

This course focuses on the historical and theological significance of women's participation, roles, and contribution in the early Christian social formations. Students will look at the social, economic, and cultural context of the first-century Roman imperial world by which the lives of ordinary women were conditioned. Both presence and absence of those women in the New Testament will be investigated in consideration of the literary formation of the New Testament text and the possible historical reconstructions. The course will also deal with various methods and hermeneutical approaches in the feminist scholarship of the New Testament, including issues, problems, and challenges it has brought.

**B-489 Greek Exegesis III: Galatians**

Building on Greek I and II, this course provides students an opportunity to study biblical Greek language and exegesis for a third term. Along with reviewing grammar and vocabulary and studying more syntax of NT Greek, it will guide students to read, translate, exegete, and interpret the entire Greek text of Galatians.

**B-490 Biblical Foundations of Jewish & Christian Difference**

The course looks at biblical and early post-biblical roots of Jewish and Christian difference. It is text centered, attempting to understand from a historical vantage point how it is that Jews and Christians (often beginning with the same Hebrew Bible texts) have developed world views and identities which differ from each other

**B/T-493 Thinking Biblically**

What does it mean to “think biblically” today in light of all we have learned about scripture, criticism, and culture? This course emphasizes an engagement with the Bible along with and beyond other critical approaches among persons seeking the word of God for church and society today. Uses of scripture by theologians, philosophers, and ethicists are examined in social and ecclesial contexts. We will engage in our own readings to illumine theological and ethical dimensions of biblical texts, while attending to cultural and philosophical issues raised by these practices of reading after revelation. Prerequisite: B-300 or T-300

**B-494 Film and the Bible**

This class will examine and critique the use of biblical stories and themes in an international selection of films. The goals of the class include a sustained and critical engagement with the ways film artists interact with and interpret biblical texts, exposure to a variety of visual exegetical projects (including both non-North American and Hollywood films), and an expanded ability to discuss biblical themes in reference to popular culture and thoughtful artists.

**B-497 Egypt in the Bible**

This course is a travel seminar to Egypt in which participants will study the role of Egypt in biblical history, culture, literature, and religion. Students will have the opportunity to meet Egyptian seminary students, and to learn about the church in Egypt and contemporary East-West relations.

### **B-498 The Bible and Human Sexuality**

What does the Bible have to say about human sexuality? How and why does the Bible shape our culture's expectations around sexual behavior today? This course will explore both Testaments in their contexts in antiquity on such issues as the expression and meaning of sexuality, marriage, and same-sex eroticism and also consider their implications for Christian and Jewish views of sexuality today.

## **Field of History**

### **H-300 History Survey I**

The focus of this course is on Christianity as a world movement, to identify formative aspects of the Christian movement in service to contemporary communities of faith, but also to identify and challenge models of interpretation in the history of Christianity. This course surveys the history of Christianity as a world movement by exploring the formation and development of the Ancient and Medieval periods. We pursue issues of identity and method within the Christian traditions in order to trace the origins of theological concepts that continue to inform contemporary Christian communities. We will track types of theology and movements of renewal within the Church. Theological texts, terms, and traditions are placed in historical context. We will introduce aspects of the interrelationship of Christianity with Judaism and Islam.

### **H-301 History Survey II**

This course continues H-300, with an emphasis on Christianity as a world movement. We will begin with the Reformations of the sixteenth century, then continue into the formation of the modern era. This course maintains the focus on issues of identity and method, with a special focus on the diversity of theological voices in the modern and postmodern Church.

### **H-340 Reading the Church Mothers and Fathers**

A study of the emergence of the Christian Church in its first millennium, with primary emphasis on the period ending in the pontificate of Gregory I. We read and discuss primary sources in translation. Close attention will be given to the development of the major doctrinal themes of the Christian communities (trinity, Christology, doctrine of grace, ecclesiology) within the social and institutional structures of the Late Antique period. This course examines the ways in which Christians related to the world around them, with a special focus on the ascetic traditions and the emergence of the monastic traditions. This class is designed to introduce ministry and research students to the diversity of doctrine and practice of the early church, to provide resources for contemporary ministry informed by the wisdom of the early church, and to introduce students to methods and resources to study the early church.

### **H-401 Calvin Seminar**

This history course studies Calvin and the *Institutes of the Christian Religion* within the broader context of the Reformations of the sixteenth century. The course consists of a close reading of the 1559 *Institutes*, with attention to issues of biography, polemics, spirituality, theological and rhetorical method, ecumenism, and the dynamics of Calvin's calling and his associations with other Reformers, especially Luther, Zwingli, and Bucer.

### **H/T-402 Reformed Tradition**

This course explores the history and theology of the Reformed tradition with a view to understanding its origins and development and its contemporary manifestations and relevance, with special attention to the PC (USA) Book of Confessions.

### **H-412 Reformations of the 16th Century**

A historical and theological overview of reform efforts of women and men in European Christianity in the 16<sup>th</sup> and 17th centuries, from late medieval Catholicism through the divisions of the Thirty Years War. Topics include efforts at reform within the late medieval church; the reform of the Spanish church; the Lutheran, Zwinglian, and Calvinist patterns of reform; the “radical reformation” of the various Anabaptist and sectarians groups including the emergence of Unitarianism; the Council of Trent and counter-reform; the development of Anglicanism; and (briefly) the trajectories of Post-Reformation theology.

### **H/T-413 Calvin/Luther Seminar**

(see description in Field of Theology)

### **H-423 American Christianity and Modernity**

Study of the transformation of U.S. Christianity through the encounter with modernity from the colonial era to the present, highlighting renewal movements, theological trends, and social reform movements.

### **H-433 Readings in Christian Spirituality**

An introduction to Christian devotional writings in the West. This course is based in reading primary texts in translation from the early, medieval, and modern periods, with particular attention to prayer, Christian life, and the literature of instruction, encouragement, and consolation. In considering methods and sources, this course explores connections and distinctions of dogmatic, mystical, polemical, and devotional materials.

### **H-434 American Presbyterianism**

Survey using primary documents and historical interpretations to explore origins of institutions and issues within the contemporary church. Attention to revivals, doctrinal controversies, schisms, and reunions of 19th and 20th centuries.

### **H-452 Christian Spirituality & the American Church: A Historical Perspective**

This course explores the history of Christian spirituality within the United States during the nineteenth and twentieth centuries through the lenses of spiritual practices as they are situated in specific places and time. The course will compare different forms of spirituality within specific eras, noting the historical context in which they emerge or are relocated from other historical eras. We will study major traditions of spirituality within the Christianity of the United States such as Reformed, Roman Catholic, Baptist, Methodist, and Pentecostal. Attention will be given to the ecclesial and personal experiences of spirituality through the study of texts, field visits, and journaling.

### **H-453 Black Church in North America**

Study of the major issues and events in the development of the black church from the slavery era to the present, with particular focus on folk religion, protest movements, theological developments, and ecclesial expressions.

### **H-471 Global Pentecostalism**

A comparative study of the emergence and development of global Pentecostalism as an indigenous Christian movement in North America, Africa, and South America. Includes classical Pentecostalism, charismatic renewal, and African indigenous churches.

### **H/T-489 Reinhold Niebuhr**

An historical and theological study of Reinhold Niebuhr (1892-1971), the foremost Reformed theologian and ethicist of twentieth century America. Against the background of Niebuhr's life and times, the course surveys Niebuhr's distinctive engagement with biblical faith, historic Christianity, modern times, and the human condition. A major theme will be an assessment of Niebuhr's life and thought for informing public ministry today.

## **Field of Theology**

### **T-300 Introduction to Christian Theology**

Introduction to the practice of Christian theological reflection and inquiry that is constructive, contextual, cross-cultural, dialogical, and ecumenical. Attention is given to understanding and interpreting basic Christian doctrines (God, humankind, Christ, Spirit, Church) in connection with contemporary issues affecting the life of church and society, including contents and resources for a pastoral and public Christian theology. Plenary lectures, small group discussion, readings, use of Blackboard.com, and special projects are required.

### **T-400 Religion and Science: On Creation and Providence**

This upper-level course will explore traditional theological doctrines of creation and providence in conversation with scientific understandings of the origin and operation of the world. Students will be exposed to the pluralism in each field. They will be asked to reflect upon the points of tension and the places of mutual illumination as these fields are brought into lively conversation and to develop their own constructive positions on the relation between theology and science. Special attention will be given to the place of the human being within nature and the current ecological crisis. Both fields share some responsibility for the crisis and offer some promising approaches to its resolution. Prerequisite: T-300.

### **T/H-402 Reformed Tradition**

(see description in H-402)

### **T-404 Who is Jesus Christ for Us Today?**

The recent quest for the historical Jesus returns us to the ancient question, "Who do you say that I am?" Amid many images of Jesus (scriptural, creedal, artistic, historical, political, fictional), who is the living Christ for us today? The course investigates Christology as an open-ended quest to understand and follow Jesus Christ as the past, present, and future coming of God's Word, Power, and Wisdom for the redemption of creation. In this quest we will survey modern Christology through readings, lectures, and discussion. Guided projects and class presentations will open up a variety of issues in Christology today, including feminist and womanist Christologies, meanings of atonement, Christology in cultural context (African American, Latin American, Asian), and the future of Christology in an interfaith age. Prerequisite: T-300 or equivalent.

### **T-406 Doctrine of the Spirit**

Where and how is God's Spirit at work in our world today? This course explores what Christian tradition has affirmed concerning the presence and activity of the Holy Spirit in the lives of believers, in the church, and in all creation. It will emphasize life-giving, freedom, empowerment, and inspiration usually attributed to the Spirit and will seek to present a variety of perspectives on the Spirit's work.

### **T-411 God as Trinity**

Investigation of the roots of trinitarianism, with attention to meanings, truths, and practical implications. Trinitarian practices highlight the social, participatory, dynamic, abundant, temporal, and eternal dimensions of life. How should we confess the Trinity in different cultural contexts with interfaith partners? An historical-theological approach through discussion of texts, argumentation about issues, plus research. Prerequisite: T-300 or equivalent.

### **T-412 Doctrine of God**

Does God exist? How can we know and speak of God? What do we mean by “God”? This course uses wide-ranging resources, both traditional and contemporary, to address issues surrounding the nature of God and the challenges to believing in God in the 21st century. Prerequisite: T-300.

### **T / H 413 Luther and Calvin: Following the Pathfinders**

Martin Luther and John Calvin inspired and shaped the sixteenth-century Reformation as no one else. Their theological, spiritual and practical contributions were both diverse and incisive. Through their extensive writings and practical reforming activity they challenged and transformed the medieval, Western church and society in profound ways. This travel seminar seeks to highlight the significance of each Reformer and to facilitate constructive dialogue between them and their heirs. Walking in their footsteps will foster an experiential encounter with the two men. Exploring their theological convictions and faith commitments will enhance that encounter. Various sites related to the Lutheran and the Swiss Reformations will be visited, including Wittenberg, Eisleben, Erfurt, Eisenach, Worms, Strasbourg, Basel, Geneva and Zürich. Lectures by the seminar leaders, expert commentary by local guides, opportunities to read selected writings of the Reformers, and discussions of the readings and the events of each day will complement the site visits. Opportunities to encounter additional historical sites and personalities will broaden the experience. We invite you to join us as we explore our spiritual heritage and its significance for our life today. Please contact the instructors for a brochure.

### **T-421 Karl Barth without Apology**

Karl Barth: fundamentalist? Neo-orthodox? Modern? Postmodern? Postliberal? The reception of Barth’s theology has divided his readers. How should one read Barth amid the cacophony of his critics? What do Barth’s theology and ministry have to do with us today? The course avoids tiresome apologies for Barth’s idiosyncrasies in order to focus on his enduring gift: a theology that is scriptural, modern, and ecclesial for persons engaged in church and society today. Prerequisite: T-300 or equivalent.

### **T-430 God, Suffering and Evil**

If God is good and all-powerful, why is there so much suffering and evil in the world? Various attempts (Augustine, Irenaeus, process theology, and others) to respond to this question and the theological problems it raises will be considered and evaluated. Prerequisite: T-300.

### **T-431 Process Theology**

This course will be an introduction to process thought, exploring the contributions of process philosophy to Christian theology. Selected works of Whitehead, Hartshorne, Cobb, Griffin, and Suchocki will be included as will critical responses to process theology. Prerequisite: T-300.

### **T-435 Religious Pluralism and Ministry: Chicago and Beyond**

An introduction to tradition-based and inter-religious models and strategies for ministry with persons and communities of more than one faith. We focus on the diversity of faith communities in the global city of Chicago through communities of faith, interfaith agencies, and movements. Students meet representatives and communities of multiple traditions. Philosophic-theological

frameworks and practical strategies will be interrogated. Site visits to houses of worship are part of the course on scheduled weekends. Prerequisite: T-300 or equivalent.

#### **T-437(H) Latino/a Theologies**

Esta es una introducción a los temas y representantes claves de la emergente teología hispano-latina en los Estados Unidos. Se analiza el contexto, el desarrollo, las fuentes, métodos, y las aportaciones a la teología y la ética de una muestra de teólogos/as latinos protestantes y católicos.

#### **T-444 Theologies Across American Borders**

This course examines the connections and disconnections between Latino/ Hispanic theologies in the USA and Latin American Liberation theologies. It focuses on three areas: theological method, constructive theology, and feminist contributions. Protestant and Catholics representatives from both movements/contexts will be considered. Reading knowledge of Spanish and English is required.

#### **T-445 The Unity of the Church**

Today we are reaping the fruit of ongoing ecumenical dialogue. After years of comparative analysis of our differing histories and beliefs we seem to be “leaving controversies behind” and advancing toward new forms of unity and common life. This course will examine the theological content of recent dialogues and agreed statements. Students will inquire into the nature of the church’s unity, locating both advances and obstacles in the journey toward unity and considering what they portend for the future shape of the church. Prerequisite: T-300.

#### **T-449 God and Nature**

The present ecological crisis makes it imperative that human beings find more responsible and sustainable patterns for living. Crucial to this reorientation are some basic theological questions concerning God’s relation to the natural world and the place of the human being within the rest of nature. Students will undertake the work of the course drawing upon a variety of theological resources both traditional and contemporary. Prerequisite: T-300

#### **T-461 Recovering Ourselves in Post/Human Times**

Texts from philosophy, theology and cultural studies provide ways to explore what it means to be a ‘self’ in a techno-scientific age. Is there a distinctive spiritual sensibility that forms self-hood? Is the self reducible to a construction of nature, culture, and society? Does the self transcend all its constructions? How free or bound is the self in relation to others and its own history? Is our sense of self dependent on relationship with others? Can our stories of self-identity become raw material for doing theology? Finally, can we still become selves today in the face of overwhelming complexity and pressures for conformity? Prerequisite: T-300 or equivalent.

#### **T-467 Diaspora Theologies: Black, Latino and Asian**

This course is an introductory survey to the development, themes, and representatives of these theological movements in the religious landscape of the United States since the 1960s. The category of diaspora will serve as an interpretative lens to interpret the profiles and contributions of these theologies emerging from U.S. minority communities.

#### **T-487 Schleiermacher: The Liberal Spirit**

Schleiermacher (1768 – 1834) was the most important Protestant theologian to appear after the Reformers. He is also the most misunderstood. His work helped spark the movement of ‘liberalism.’ Yet, the movement turned away from basic insights of its progenitor. Why? This course investigates this question from Schleiermacher’s perspective (via text-based analysis of some of his major theological works) and from the perspective of his critics. His texts on religion, Christ, humanity, and the relation of Christianity to modernity still speak today. Close readings of

selected texts by Schleiermacher will be complemented by discussion of his life and times, and student research on his critics. Prerequisite: T-300 or equivalent.

#### **T/H 489 Reinhold Niebuhr**

This course approaches Reinhold Niebuhr (1872-1971), the foremost Reformed theologian and ethicist of twentieth century America. Against the background of Niebuhr's life and times, the course surveys his distinctive engagement with biblical faith, historic Christianity, modernity, and the human condition. A major theme will be an assessment of Niebuhr's life and thought for informing public ministry today. Prerequisite: T-300, H-300 or H-301.

#### **T/B-493 Thinking Biblically**

What does it mean to "think biblically" today in light of all we have learned about scripture, criticism, and culture? This course emphasizes an engagement with the Bible along with and beyond other critical approaches among persons seeking the word of God for church and society today. Uses of scripture by theologians, philosophers, ethicists, and exegetes are examined in social and ecclesial contexts. We will engage in our own readings to illumine theological and ethical dimensions of biblical texts, while attending to cultural and philosophical issues raised by these practices of reading *after* revelation. Prerequisite: T-300, B-300 or equivalent.

## **Field of Ethics**

#### **E-300 Introduction to Christian Ethics**

At its core, the discipline of Christian ethics is about discerning and pursuing the "good" in our personal, social and political lives. *How* we go about discerning and pursuing the good is the practice of ethical reflection. This course has two central goals: to equip students to engage in ethical reflection for themselves and to prepare students to facilitate ethical reflection within the congregations and other communities in which they find themselves. To do this, the course is divided into three major components: an investigation of basic ethical frameworks and methods, a series of case studies of contemporary ethical problems, and strategies for facilitating ethical reflection in corporate life.

#### **E-404 Ethics and the Body**

While ethics might be more easily associated with the mind or the heart, one cannot ignore the fact that all of life is also embodied – including how we understand ethical responsibility. In this course, students will examine the ethical dimensions of all the issues that come with being human beings in human bodies. Topics include poverty, disease and health care; sexuality; food security and consumption; representations of the body in popular culture; and abortion.

#### **E-411 The Christian Church in the American Public Sphere**

In this course, we ask: How do Christian persons and communities participate in the public sphere? What are their motivations, what do they accomplish, and how are they affected by participation in the public sphere? Alongside these descriptive questions are more normative ones: What exactly *should* be the relationship between religion and politics? Between faith and culture? Between church and state? Course assignments include an analysis of the role of religion in electoral politics.

### **E-430 Christian Responsibility in the Global Community:**

In an increasingly connected world, in the face of increasing economic disparity, in the era of human rights, what role do Christians play in the “global community?” Students in this course will examine the responses of Christian ethics to the context of globalization. Readings and assignments will introduce students to contemporary theories of globalization, classic and contemporary Christian ethical perspectives on global issues, and strategies for addressing the challenges posed by current international economic structures.

## **Field of Ministry**

### **Religious Education**

#### **MED-310 The Ministry of Teaching: Introduction to Religious Education**

This is an introductory course in religious education, focusing on theological understandings of religious education, the ways that cultural and congregational life educate people, and the ways in which one is simultaneously “pastor”, “teacher” and “learner”. The course will not simply review theory; through site visits, interaction with practicing religious educators, and the use of and creation of Web resources, the course will strive to be practical as well theoretical and to help students (1) become acquainted with some basic literature of religious education, (2) understand how cultural and congregational life educates people, (3) understand what constitutes teaching and learning, and to ponder where “education” happens in ministry settings, and (4) develop skills and strategies for continual discovery and creation of educational resources and networks which can be used in church settings.

#### **MED-313 The Educational Ministry of the Church**

This course offers an introduction to the field of religious education by examining the dimensions of educational ministry within the congregation. Particular attention will be given to educational theories explicit in practice that enable persons to grow in faith. Current issues in the field of religious education will also be addressed.

#### **MED-413 The Teaching Ministry of the Church**

Some say we teach the way we are taught. This course will explore a variety of models of teaching and learning reflecting both cognitive and affective pedagogies. It will also offer adult learners the opportunity to grow in their abilities as teachers while reflecting on how they were taught and the kind of teacher they hope to be, both in theory and in practice.

#### **MED-414 Nurturing the Life of Children and Families**

This course will examine ways that the church as a household of faith and parents can be partners in the intentional planning for the growth in faith of all its children with particular focus on the sacraments of Baptism and the Lord’s Supper.

#### **MED/B 428 Challenge of the Psalms for a Life of Faith**

(see description in Field of Bible) Prerequisite: B-300.

#### **MED-438 Curriculum Resources in Educational Ministry**

This course offers students the opportunity to consider both the meaning and the contexts for curriculum in religious education and the changing nature of curriculum for religious education in the congregation. It will also focus on the use and development of curricular resources in

planning and leading congregational educational programs and the role of the pastor and/or educator in this process.

#### **MED-440 Congregational Models of Ministry with Youth/Young Adults**

We live in a culture and time of rapid change. The challenges and opportunities facing adolescents and young adults today are more varied and complicated than the time when their parents and quite possibly their pastors were this age. This course will consider congregational approaches to ministry with youth, young adults and their families. It will also affirm the role of pastors and adults in ministering to and with young people.

#### **MED/B-496 Teaching the Bible**

(See description in Field of Bible)

#### **MED-539 Contemporary Issues in Religious Education: Language, Thinking and Faith**

An exploration of contemporary research on the brain, intelligence, and creativity. This course will consider the implications for teaching and learning. The course will be taught using a variety of experiences including reading, lectures, experiential learning, field trips and will seek to make connections between this knowledge and teaching and learning with adults in the congregation.

### **Integrative Courses**

#### **MIN-402 Congregational Life and Leadership**

Congregations are a lot like people: Each one is unique. This class explores approaches to understanding congregations as organizations and systems, and identifies ways that leaders can work collaboratively to shape a congregation's life and vocation.

#### **MIN-404/405 Reflection on Ministry**

The integration of theology, spirituality, ministerial skills, and vocational discernment is at the center of this course, which is a two-course sequence taken in conjunction with a field placement.

### **Pastoral Care**

#### **MPC-310 Introduction to Pastoral Care**

This course leads students toward a basic understanding of the meaning and practice of pastoral care while focusing on various historical and contemporary models of pastoral care. Students will acquire skills necessary for field education, clinical pastoral education, advanced courses with experiential components, internships and pastoral ministry itself.

#### **MPC-311 The Church as a Healthy, Healing, Caring Community**

In its life together the Church can be either a facilitator of healing or a contributor to disease. This course will explore the values, habits and programs that create a healthy environment for the growth of faith in community. Particular attention will be given to the ways in which the Church can be a resource and agent for healing physically, emotionally and spiritually.

#### **MPC-333 Pastoral Care in African American Tradition**

In this course we will examine the pastoral care needs present in the black community and black church. These needs and concerns have varied over the years and attention must be given to analyzing the most significant concerns present at a given time. In this course we will be examining three themes: 1) Interpersonal relationships, 2) Racial identity, and 3) Pathways to Freedom.

### **MPC-313 Gender Issues in Pastoral Ministry**

The advent of men's studies, the politics and theology of sexuality, new pastoral and psychological understandings of women and men, issues of sexual abuse and harassment within the church, an emerging appreciation of the power of gender myths, and the emergence of transgender voices—all have transformed pastoral care and pastoral theology. We will examine the many voices and challenges of gender awareness by seeking (1) to become acquainted with some of the most influential literature in the area of gender studies that has impacted pastoral theology, (2) to reflect on how pastoral care and theology have been transformed by awareness of gender issues, and (3) to reflect critically on how issues of gender enter/will enter into your exercise of pastoral ministry.

### **MPC-409 Forgiveness & Reconciliation**

This course will explore forgiveness and reconciliation as spiritual disciplines requiring courage and wisdom. Using personal experiences and world events such as South African Truth and Reconciliation hearings, the class will discover their true meanings.

## **Polity and Program**

### **MPL-307 Polity in the Presbyterian Church (U.S.A.): Faithfulness & Clarity in Church Leadership**

Learning our church government system, called “polity,” has always been one of the most significant responsibilities of officers -- elders, deacons, and pastors -- in the Presbyterian Church (U.S.A.). The *Book of Order*, in particular, is a guide for God's people meeting in representative bodies to be able to seek and know the will of God, so that the whole Church can be governed in ways that are just, decent, and orderly. Participants in this class are expected to conclude the session with an ability to lead and serve the Church with faithful understanding of its system and with clarity in exercising their leadership by acquiring a working knowledge of church government, worship dynamics and contents, and church discipline, which will also enable those Presbyterians successfully to pass all examinations in church polity on their journey toward ordination.

## **Public Ministry**

### **MPM-395 Racial Identity and White Privilege**

Faithful ministry that is committed to an anti-racist church and society requires a careful theological examination of white race privilege as foundational to understanding the socio-historical construction of race and racism in the United States. Building on the recognition of racism as a system of advantage based on race, racial identity models provide a way to understand the development of socially sanctioned and culturally coded relationships predicated upon notions of power/privilege and disadvantage associated with skin color. Racial identity theory also provides a way to understand how individuals in this society cope with the issues of being disadvantaged or privileged based on their assigned race. This course employs insights from racial identity theory, history, theology, and ministry to develop awareness and skills for becoming an anti-racist church and society.

## **Spirituality**

### **MSP-410 Spirituality for Ministry**

Recognizing the need for personal and spiritual nurture in the practice of ministry, this course will explore the cultivation of devotional practices, resources and attitudes appropriate for sustaining vitality and effectiveness in the life of faith. Students will be introduced to major theological and practical dimensions of “classical” Christian disciplines and be encouraged to apply them to their

own journey and ministry. The course will combine plenary, small group discussion, and communal prayer time. Assignments will be designed with these components in mind.

## **Sexuality**

### **MSX-460 Queer Fear and Faithful Dissent: The Church and Homosexuality**

This course will engage the debate surrounding homosexuality and the full inclusion of lesbian, gay, bisexual and transgender persons within church and society, reflecting on the role of scripture, tradition, reason, experience, and civil law in the lives of individuals and Christian faith communities.

## **Urban Ministry**

### **MUM-315 Intro to Urban Ministry**

This course examines a variety of models and approaches to urban ministry, and explores critical social, cultural, and theological issues such as poverty and power from the perspective of marginalized persons and communities.

### **MUM-325 The Church and Social Change**

Through a focus on urban religious organizations, this course will examine how the church is both a subject and agent of social change. Particular attention will be given to determining what factors support or impede religious agency.

### **MUM-397 Exploring the Northern Latino Border in Chicago**

The human migration across the international boundary between Mexico and the United States is centuries old. Chicago is home to many of them. The course will examine and struggle with questions related to ministry in the local Mexican-American community. The primary focus is the dynamics of Mexican immigration, taking the Pilsen community as a border within multiple borders; an area where many of the patterns of national/international economics, politics, human rights, environmental and health issues can be viewed; where the diverse denominational presence offers differing perspectives and viewpoints when responding to the church's mission. The course will prioritize giving a strong time to experience and study a particular community immersed in multiple borders.

### **MUM-425 Food**

From table grace to the politics of food production and distribution – through a focus on urban religious organizations, this course will help students to identify the multiple challenges ministers face (and the approaches they might employ) as they respond to Jesus' command, "You give them something to eat" (Mt 7:37).

## **Worship and Preaching**

### **MWP-314 Introduction to Christian Worship**

This course pursues three lines of investigation: development of Christian worship traditions over time; dynamic relationship between worship, theology and ethical concerns; and the significance of symbol and ritual in conversation with human sciences.

### **MWP-315 Introduction to Preaching**

This course is an introduction to the task of preaching, paying specific focus to the multiple skill sets required to proclaim the Word of God in contemporary communities of faith: e.g., responsible interpretation of texts and contexts, inviting sermon design and effective delivery, clarity and resonance in public speaking and reading, etc.

### **MWP-328 Preaching as Celebration**

This course will explore 1) the distinct perspective and genius the African American Church has brought to the preaching task, and 2) the role of celebration in the African American pulpit.

**MWP-412 Christian Daily Prayer**

This course explores the discipline and rhythm of communal and personal daily prayer and their significance as a critical practice for ministry in the 21<sup>st</sup> century. Participants will be exposed to the prayer traditions of both Christian and other faith communities during the first week of the term. During the second week of the term, participants will also travel to northeast Iowa, where they will be guests of the monks of New Melleray Abbey. An additional fee of \$100 will be charged to cover the cost of room, board and travel for the field trip.

**MWP-425 Preaching Through the Liturgical Year**

This course focuses upon the significance of the Liturgical Year and the New Revised Common Lectionary for preaching. Participants prepare, deliver and critique sermons drawn from each of the major seasons of the church year: Advent-Christmas-Epiphany; Lent-Easter-Pentecost; and Ordinary Time. Issues related to the plethora of calendars by which people order their lives are explored.

**MWP-451 Worship and Sacraments in the Reformed Tradition**

This course delves into the distinctive liturgical and sacramental traditions of the Reformed family of churches, with particular emphasis upon the history, theology and practice of worship in the Presbyterian Church (USA). The course is particularly helpful for students preparing to take the PC (USA) standard ordination examination in worship and sacraments.

## **Fellowships and Awards**

The fellowships, awards, and prizes listed below are available each year to McCormick students. They have been established through the generosity of alumni/ae and friends of the Seminary in order to stimulate interest in further theological study, to promote theological research, and to encourage effective preaching. As all of the fellowships, awards, and prizes are funded by income from endowments, the exact monetary amount of each may change from year to year.

Eligibility and application details are set out in the pages that follow. Many of the awards and prizes are available to students at any point of their masters level study at McCormick; others are available only to seniors, as are all of the fellowships. Some awards and fellowships may be applied for, while others are available only by nomination. Unless otherwise stated, all application materials are due by March 1 of the year in which the fellowship, award, or prize will be granted. Please contact the Office of Academic Affairs if you would like further information on eligibility or the application process.

### **Fellowships**

#### **The Bernadine Orme Smith Fellowship**

Each year the faculty nominates the graduating senior who has attained the highest excellence in the Master of Divinity program in academic success and in leadership, integrity and commitment to ministry. This fellowship was established in 1888 by Col. Dudley C. Smith of Bloomington, Illinois and provides a stipend. Each year the faculty designates an alternate recipient who will receive the fellowship if the original recipient is unable to use it. The faculty has the right to decide that, in any given year, no senior merits the award.

The fellowship is to be used for further graduate or professional degree study. While ordinarily it will be used in the year following graduation, upon written request a one-year postponement may be arranged with the Committee on Fellowships and Awards and through the Vice President for Academic Affairs. The postponement may be renewed annually for a period not to exceed six years.

#### **Fellowships Granted by Research Proposal**

Fellowships in Old Testament Hebrew, New Testament Greek, Practical Theology, Church History, and Theology/Ethics are awarded on the basis of application and research proposal. Applications in Old Testament and New Testament also require a written examination in Hebrew and Greek, respectively, and applications in Church History also require an oral examination on the proposal. The research proposal is developed by participation in the course I-478, Seminar on Research Methods, and in consultation with an advisor from the field to which the proposal will be submitted. The faculty of the respective fields recommend the winner of each fellowship to the Committee on Fellowships and Awards.

M.Div. students who have been registered at McCormick for the two years immediately prior to graduation are eligible for these fellowships, as are M.A.T.S. students who have done the majority of their work at McCormick. To be eligible a student must have attained a grade point average of 2.25 (B+) at the beginning of the senior year. In the case of a transfer student, the record at the former school is consulted as a factor in the competition but is not included in the grade point average.

Ability to use secondary sources in modern languages other than English, while not required of candidates, ordinarily will be advantageous in the preparation of the research proposal and will be taken into account in judging its quality.

Students wishing to compete should indicate their intention in writing to the Committee on Fellowships and Awards and the appropriate field by October 1 of the year before the fellowship will be granted. Students who do not take I-478 must apply to the committee to have this requirement waived by the end of the first week of the term in which I-478 is offered. The deadline for the submission of the research proposal is March 1 of the year the fellowship will be awarded. Students may not submit applications to more than one field and may compete only once.

All fellowships are awarded with the expectation of immediate use for further graduate or professional degree study. While ordinarily the fellowships will be used immediately after graduation, upon written request a one-year postponement may be arranged through the Vice President for Academic Affairs and the Committee on Fellowships and Awards. Such postponements shall not exceed a total of six years.

Once a fellowship is granted, a plan of study must be submitted in writing for approval by the Vice President for Academic Affairs. Following approval of the plan of study, the stipend will be paid in equal semiannual installments, the first of these becoming available within sixty days of the recipient's graduation from the Seminary.

The various fellowships granted by application and research proposal are as follows:

**The George Tressler Scott Fellowship in Practical Theology**

Through the generosity of the Reverend Dr. George Tressler Scott, McCormick '09, and the members of his family, the Trustees of the Seminary are able to make an annual grant to a deserving graduating senior on the basis of demonstrated ability and interest in the field of applied Christianity. The award is to be used toward further graduate study.

While ordinarily it will be used in the year following graduation, upon written request a postponement for one year may be arranged with the Vice President for Academic Affairs. The postponement may be renewed annually for a period not to exceed six years.

Applicants for the fellowship should register for the course I-478, Seminar on Research Methods, to develop a detailed research proposal for further study, which will be submitted to the Ministry Field. The research proposal is due March 1.

**The Nettie F. McCormick Fellowship in Old Testament Hebrew**

Through the generosity of Mrs. Nettie F. McCormick, an annual fellowship for two years is made to the senior M.Div. or M.A.T.S. student who shows the highest attainment in a written examination on a previously specified portion of Hebrew and in a research proposal on a selected Old Testament topic approved in I-478, Seminar on Research Methods. The examination must indicate marked proficiency in the Hebrew language, and the research proposal must possess academic distinction. The research proposal and the examination must be completed by March 1.

The fellowship is to be used toward two years of graduate study. At the will of the holder, a portion of the time period for which the fellowship is tenable may be used for travel in biblical lands.

The fellowship is to be used for further graduate or professional degree study. While ordinarily it will be used in the year following graduation, upon written request a one-year postponement may be arranged with the Vice-President for Academic Affairs. The postponement may be renewed annually for a period not to exceed six years.

### **The T. B. Blackstone Fellowship in New Testament Greek**

This fellowship, endowed by Mrs. T. B. Blackstone, provides an annual stipend for two years to the senior M.Div. or M.A.T.S. student who shows the highest attainment in a written examination on a previously specified portion of Greek and in a research proposal on a New Testament topic approved in I-478, Seminar on Research Methods. The examination must indicate marked proficiency in the Greek language, and the research proposal must possess academic distinction. The research proposal and the examination must be completed by March 1.

The award is to be used toward two years of graduate study. At the will of the holder, a portion of the time period for which the fellowship is tenable may be devoted to travel in biblical lands.

The fellowship is to be used for further graduate or professional degree study. While ordinarily it will be used in the year following graduation, upon written request a one-year postponement may be arranged with the Vice President for Academic Affairs. The postponement may be renewed annually for a period not to exceed six years.

### **The Arthur A. Hays Fellowship in Church History**

Through the generous gift of the late Arthur A. Hays, who taught Church History at McCormick from 1909 to 1945, it is possible to offer an annual fellowship for two years to the senior M.Div. or M.A.T.S. student who shows the highest attainment in a research proposal on a topic in the church history field approved in I-478 and in an oral examination defending the proposal. The oral examination must show marked proficiency in the field, and the proposal must possess academic distinction. The award is to be used toward two years of graduate study. The research proposal and the examination must be completed by March 1.

The fellowship is to be used for further graduate or professional degree study. While ordinarily it will be used in the year following graduation, upon written request, a one-year postponement may be arranged with the Vice President for Academic Affairs. The postponement may be renewed annually for a period not to exceed six years.

### **The John V. Farwell Fellowship in Theology and Ethics**

Through the generous gift of John V. Farwell, McCormick Theological Seminary is able to offer a fellowship for graduate study in theology/ethics. The John V. Farwell Fellowship recognizes outstanding work in the field and potential for further graduate level work. It is an award for study in a graduate or professional degree program in theology or ethics. The fellowship is awarded with expectation of immediate use, but upon written request, a one year postponement may be obtained through the Vice President for Academic Affairs. Such postponements are not to exceed a total of six years. Those wishing to compete should enroll in I-478, Seminar on Research Methods. A research proposal must be submitted by March 1 of the student's senior year. The field faculty will make their recommendation to the Committee on Awards and Fellowships based upon the submitted research proposal and overall performance in the field. Both the proposal and performance in the field should evidence academic distinction.

## **Awards and Prizes**

Awards are given annually to stimulate scholarly study and ministerial development and to recognize excellence of achievement. A student must be in good academic standing at the time he or she applies for or is nominated for an award. The faculty reserves the right in any year not to grant one or more of the awards. Recommendations regarding the recipients in each case are made by the faculty of the respective fields.

The information on awards and prizes is organized by subject area and by method of competition as follows:

- 1 Competitions in Preaching
- 2 Competitions by Essay
- 3 Competitions by Examination
- 4 Awards by Nomination
- 5 Awards for Travel and Study

### **1 Competitions in Preaching**

Candidates may apply or be nominated for the following awards. All application materials should be submitted to the Convener of the Ministry Field by March 1. The sermons should be submitted with the liturgy of the service and should be integrated with the liturgy, faithful to its scriptural text, sensitive to its audience and persuasive in expression. Sermon manuscripts submitted (one per contestant) must include a cover page stating a description of the preaching situation, the particular need of the congregation that the sermon addresses, the theme or purpose of the sermon, a bulletin of the service, and an audio cassette of the scripture reading and sermon.

#### **The Ellen and James Taylor Awards in Preaching**

First and second prizes with appropriate monetary stipends are given for the best sermons submitted.

#### **The Jesse Halsey Award for Imagination in Preaching**

A prize, with monetary award, is made annually to the student who has demonstrated a gift for imagination in preaching. Any student in the M.Div. program is eligible.

#### **The Martin D. Kneeland Award for Sermon Delivery**

A prize, with monetary award, is given annually to the student who has demonstrated particular gifts in sermon delivery. Any student in the M.Div. program is eligible.

#### **The James W. Angell Award for Preaching with the Congregation**

A prize, with monetary award, is offered to the student who has best demonstrated an understanding of the corporate dimensions of preaching: an awareness of the dynamics of the congregation's life, its needs, its hopes, and the means of realizing its corporate calling.

### **2 Competitions by Essay**

Candidates may apply or be nominated for the following awards and prizes. Application materials should be submitted to the conveners of the respective fields by March 1.

*The Nettie F. McCormick Award in Old Testament*

*The Isabella Blackstone Award in New Testament*

*The Isabella Blackstone Award in Church History*

*The Henry P. Crowell Award in Systematic Theology*

These four awards, with monetary stipends, are offered for the best essays in the respective fields of study. Candidates for these awards should consult with a professor from the field to which the essay will be submitted. Recommendations for the recipient of each award will be made by the faculty of each field. Seniors in the M.A.T.S. program, and middlers and seniors in the M.Div. program are eligible.

**The Henry W. Andersen Award in Pastoral Ministry**

This award, with monetary stipend, is offered through the generosity of the First Presbyterian Church, La Grange, Illinois, in honor of their beloved pastor, to the graduating senior in the M.Div. program who composes the best essay on the parish ministry and on his or her reasons for entering it. The essay is normally written for a course in the field of ministry. The candidate for the award is recommended to the faculty by professors in the field.

**The Floyd V. Filson Prize**

This award was established to honor the memory of Floyd V. Filson, longtime McCormick professor of New Testament, and Faculty Dean. Two prizes may be awarded annually for the best essays in the field of New Testament by students completing their junior year.

**3 Competitions by Examination**

**The Hugh McBirney Awards in English Bible**

First and second awards, with monetary stipends, are given to the students who have earned the highest and second highest scores on the PC (USA) Bible Content Examination.

**The Samuel Robinson Awards**

Through the generous provision of Mr. Samuel Robinson, 10 monetary awards can be given each year to the 10 members of the student body who are candidates for the ministry and who best pass the memory examination on the Shorter Catechism of The Westminster Confession of Faith. Interested students should contact the Convener of the Theology/Ethics Field.

**4 Awards by Nomination**

**The Arthur R. McKay Prize in Theology**

This award, established by the family in honor of the president of the Seminary (1957-70), may be awarded annually, with a monetary stipend, to a senior in the M.Div. program who has demonstrated outstanding theological ability. A nominee for the prize is recommended by the faculty in the field of theology. The prize is awarded solely on the basis of a judgment concerning theological ability.

**The Marshall Scott Urban / Labor Ministry Award**

This award was established by the alumni/ae of the Presbyterian Institute on Industrial Relations (PIIR) in honor of PIIR's director. The award may be granted annually, with monetary stipend, to a senior in the masters program who has demonstrated excellence, commitment, and promise to urban and/or labor ministry. Nominated students will have a strong academic record (especially as demonstrated in research or analysis in urban ministry courses), give evidence of outstanding work in a ministry site related to urban and/or labor ministry, and provide a brief paper on her/his vision for urban and/or labor ministry.

## **5 Awards for International Travel and Study**

Candidates may apply or be nominated for the following awards:

### **John Hayes Creighton Fund for Graduate Study in the Holy Land**

This fund provides for two awards enabling students to visit and stay in biblical lands for a period of up to three months. The grants are made on the basis of student proposals submitted to the Committee on Fellowships and Awards. Students who receive grants must have completed one year of seminary (transfer students are eligible), and be intending to enter parish ministry. A student's plans for travel and study should be connected with one of the many educational programs available in the Middle East. A student receiving an award (including graduating seniors) should anticipate opportunities to share the experience in written and oral reports to the McCormick community. Proposals must be submitted to the Convener of the Bible Field by the first day of the spring semester.

### **The George L. Robinson, Ovid R. Sellers, and Ernest Wright Archaeological Awards**

These awards, established at the initiative of Mrs. Katherine Sellers, honor three alumni who subsequently became McCormick faculty members in the field of Old Testament. All were internationally recognized for their contributions to biblical archaeology. The income from this fund is to be used to assist in underwriting the costs of one or more students' participation in an archaeological expedition related to lands associated with the scriptural narratives. Applications should be submitted to the Convener of the Bible Field by the first day of the spring semester.

### **The Robert and Jean Boling Memorial Fund for International Travel and Study**

The Robert and Jean Boling Memorial Fund for International Travel and Study honors the life and work of two longtime members of the McCormick community. Through the lens of their faith, Bob and Jean saw the world as a global community in which they lived joyously and worked with determined hope for peace. Over a span of nearly 40 years, Bob and Jean traveled and lived on and off in the Middle East in conjunction with Bob's ministry as Professor of Old Testament at McCormick. Their life commitments were shaped in large part by relating that region's rich history and troubled present to biblical hopes for peace. The Robert and Jean Boling Memorial Fund upholds McCormick's commitment to global and cross-cultural theological education.

Recognizing the value of firsthand experiences of global community in theological education and leadership formation and acknowledging the need to equip both laypersons and clergy for leadership in ministries of reconciliation, the Boling Memorial Fund was established. The Fund supports international travel and study for theological students and laypersons who seek to enhance cross-cultural understanding and peace. Proposals for travel/study to the Middle East will be given priority consideration. Proposals should be submitted to the Academic Programs and Policies Committee through the Vice President for Academic Affairs by March 1.

# Doctor of Ministry Degree Program

## Programs

The purpose of the Doctor of Ministry programs at McCormick Theological Seminary is to provide advanced professional study for pastors and church leaders in a community of mutual learning and teaching. The McCormick Doctor of Ministry encourages academically rigorous, cross-cultural, and ecumenical inquiry as it nurtures the gifts of women and men for faithful Christian ministry. Core values in McCormick's program include group learning rooted in context and practice, serious theological reflection, engagement across cultures and traditions, and personal and congregational transformation.

The Doctor of Ministry program at McCormick Theological Seminary provides core and elective courses which challenge ministers to be more intentional and faithful in their leadership of congregations and other institutions. The program addresses the life of the world through the life of the church and ministry, with an emphasis on helping learners work more effectively with the systems of which they are a part and with the complicated dynamics that confront their communities of faith. The program focuses on the transformation of the congregations and agencies served by students as much as the ongoing formation and learning of the students themselves.

The McCormick Doctor of Ministry program draws on both cohort and individual learning models. Entering students become part of a cohort group with whom they will study throughout the length of the program, providing opportunity for dialogue and learning from each other both in the classroom and year-round. Students also have opportunity for the selection of elective courses that best fit their own desired course of study and their particular ministry settings. In establishing Doctor of Ministry groups, McCormick seeks to create cross-cultural learning communities in which students and faculty are co-learners, working with and learning from each other. McCormick faculty consistently report that their involvement in the D.Min. program informs and energizes their teaching and research by placing them in the middle of the life of the church where they learn alongside active pastors and denominational leaders.

A Master of Divinity degree and three years in the practice of ministry after earning the M.Div. are prerequisites for the Doctor of Ministry. The program is composed of nine one-unit courses and a thesis in the practice of ministry. These nine courses are the equivalent of one year of full-time work. Because the program of study is closely integrated with the student's professional work, the normal time for fulfilling the degree requirements is three academic years. Five years is the maximum time allowed unless an extension of time is granted (see "Deadlines and Incompletes").

Courses are offered as weeklong intensives primarily on the Chicago campus, or in other locations as determined in conversation with the dean of the program. In addition to the courses, all students participate in a two-week, on-campus residency program to prepare for the thesis in the practice of ministry. Each aspect of the program emphasizes a collaborative model of learning and ministry and a mode of inquiry that sustains the essential relation between theory and practice.

Students choose one of three concentrations. Currently, these concentrations are: (1) Parish Revitalization, (2) Pastoral and Spiritual Care, and (3) Building Beloved Community, a uniquely designed program in public ministry and community development. Each concentration consists of core courses common to all of the concentrations and required of all students, plus elective

courses which are elected by students to help them more closely meet their own specific objectives. All D.Min. concentrations are constantly undergoing assessment.

### **(1) Parish Revitalization**

Parish Revitalization is designed for those whose ministry is the local church, and whose calling is to a congregation seeking a vital witness to the Gospel and in its community. Here, Christian tradition, current scholarship, and contemporary ministry meet in ways that help form and maintain faithful and fruitful churches and pastors.

### **(2) Pastoral and Spiritual Care in a Congregational Context**

The Pastoral and Spiritual Care concentration is for those whose ministry focuses on the spiritual nurture and care of God's people, whether in a congregation or other ministry setting. This concentration enables pastors and leaders to study the dynamic life of the people of God as a helping community. The program is open to those who minister in both congregational and institutional settings, but it has a pastoral, not clinical, emphasis. In our society, the ministry of the church as a health-building and healing people is increasingly important.

### **(3) Building Beloved Community**

The Building Beloved Community concentration is designed for those who seek to broaden and nurture a vision of the common good that promotes justice, compassion, and faithfulness to a religious heritage. Whether your ministry is the local church or a community agency, this concentration helps leaders better understand the interface between their place of ministry and its surroundings, and encourages and supports these leaders as they work with their constituents to strengthen communities within and outside of the church or agency.

In addition to these distinctive McCormick tracks, the Seminary cooperates with other theological schools in the Chicago area to offer focused Doctor of Ministry programs in Preaching, Cross-Cultural Ministries, Liturgy, Spirituality, and Education for Witness; see the section "Cooperative Doctor of Ministry Programs" on the following page.

### **Admissions Procedures**

McCormick Theological Seminary welcomes applications from qualified persons for admission to its Doctor of Ministry degree programs. In accordance with criteria established by the Association of Theological Schools in the United States and Canada (ATS), the Master of Divinity degree (or its academic equivalent) from an ATS accredited school is a prerequisite for admission into the D.Min. program. It is expected that the applicant will have achieved a B average in their M.Div. program. In addition, a minimum of three years full-time professional experience in ministry after graduation with an M.Div. is required of all applicants.

In addition to these ATS standards, McCormick Theological Seminary requires applicants to evidence a capacity to use their context for ministry as a learning environment. There must be evidence of a match between the applicant's learning goals and the outcomes the Seminary hopes for in its graduates. The applicant must have a history of effective ministry, show evidence of a willingness to think and act in new ways, and have an ability to work and learn collaboratively with others. The applicant must demonstrate a capacity for self-reflection, self-analysis, and self-directed learning. The applicant must also demonstrate clarity of call.

Ordinarily students are admitted before taking the first class. Students may audit the first class, but must have submitted at least a completed application form and a statement of learning goals before permission can be granted to enroll in a second course. Any exception must be granted by the Dean of Doctor of Ministry Programs. Under no circumstances can more than two courses be taken before the student has been formally admitted to the program.

General inquiries and requests for application forms may be addressed to the Director of D.Min. Admissions, McCormick Theological Seminary, 5460 S. University Avenue, Chicago, IL 60615; (800) 228-6361 or (773) 947-6361; or e-mail mbrown@mccormick.edu.

Action to admit or not to admit will be taken by the Faculty Committee on Admissions when the following completed forms and assessments have been received:

- Official transcripts of all academic work beyond the high school level whether or not a degree was awarded. These must be requested by the applicant and forwarded by the granting institution directly to McCormick Theological Seminary,
- A completed application form,
- Denominational Staff Reference,
- Governing Body Reference, and
- Peer Assessment.

### **Transfer Students**

A student wishing to transfer credit for Doctor of Ministry courses completed at another theological seminary must first submit the regular application for admission to the Doctor of Ministry program at McCormick. Once admitted, the student may submit a transcript of D.Min. courses completed at other institutions along with a statement of good standing from the Dean or other appropriate official.

If a student wishes to have credit considered for transfer from more than one school, transcripts and statements of good standing must be submitted from each school. Courses that are more than ten (10) years old will not be accepted for transfer. No more than four courses completed at other institutions may be credited toward a McCormick D.Min. degree. All core courses of the McCormick D.Min. concentration in question and the D.Min. thesis must be completed at McCormick. All matters related to transfer of credit should be directed to the dean of Doctor of Ministry Programs.

## **Cooperative Doctor of Ministry Programs**

### **The ACTS Doctor of Ministry in Preaching**

The ACTS D.Min. in Preaching is a cooperative program of seven member seminaries of ACTS, the Association of Chicago Theological Schools: Chicago Theological Seminary, Lutheran School of Theology at Chicago, McCormick Theological Seminary, North Park Theological Seminary, Northern Baptist Theological Seminary, Garrett-Evangelical Theological Seminary, and Seabury-Western Theological Seminary. Participants apply to the program through any of the participating seminaries and the seminary through which one enters is also the degree-granting school. Students wishing their degree from McCormick Theological Seminary should apply and matriculate through McCormick.

The ACTS D.Min. in Preaching program is a three-year program. During each year, participants spend three weeks in residence in Chicago, taking courses, engaging in colloquies and developing their thesis subjects.

### **Year One**

In the first year of the program, participants complete a summer residency consisting of two courses and one colloquy. The required course is “Preaching as an Interpretive Act” and participants also select one elective. The colloquy focuses on diagnostic evaluation and the

creation of the parish project. During the academic year and between the first and second summers, participants complete a parish project in their place of ministry in conjunction with persons in their ministry site.

### **Year Two**

During the second year, participants again complete a summer residency consisting of two courses and one colloquy. The core course is “Preaching as a Performative Act” and participants also select one elective. The colloquy serves to develop learning goals for the program, design parish courses, initiate the thesis subject, and examine the sermon preparation process. During the academic year and between the second and third summers, participants complete another parish project in conjunction with persons in the ministry site.

### **Year Three**

During the third year, participants complete the last three-week summer residency in Chicago. The core course is “Preaching as a Social Act” and participants also select one elective. The colloquy continues the objectives of the two previous summers in addition to focusing specifically on the thesis project. Participants then complete a thesis during the year following the third residency.

A separate ACTS D.Min. in Preaching application is required and may be obtained from the program coordinator. Applications are considered in a two-step process: interested persons first apply to the seminary to which they wish to be admitted. Once admitted by the seminary, applicants are considered by the D.Min in Preaching Program Committee (made of representatives from all seven seminaries) where a final decision on applications is made. Total enrollment each year is limited to a class size of 32 participants.

For additional information, contact Craig Satterlee, Dean of the ACTS D.Min. in Preaching Program, at 1100 E. 55th Street, Chicago, IL 60615, 773-256-0752, or Marcy Miller, Program Coordinator for ACTS D.Min. in Preaching Program, 5460 S. University Ave., Chicago, IL 60615; phone 773/947-6270. The program’s Web address is [www.actsdminpreaching.org](http://www.actsdminpreaching.org).

### **The Ecumenical Doctor of Ministry: Cross-Cultural Ministries, Liturgy, Spirituality, and Education for Witness**

The Ecumenical Doctor of Ministry Program is coordinated by Catholic Theological Union in conjunction with McCormick Theological Seminary and the Lutheran School of Theology at Chicago. Prerequisites for the program include an M.Div. degree or its equivalent and five years ministerial experience in the area of concentration.

**Cross-Cultural Ministries** is designed for persons with experience in cross-cultural ministries who wish to advance the integration of knowledge and skill.

**Liturgy** is designed for persons who have served in positions of liturgical leadership who wish to advance the integration of their knowledge and skill.

**Spirituality** is designed for persons with experience in spiritual formation and leadership who wish to advance the integration of knowledge and skill in this ministry.

**Education for Witness** is designed for those who take leadership in educating believers both in the knowledge and in the practice of their faith and wish to advance the integration of knowledge and skill in this leadership.

Admission to this program is through the regular application and admissions process of McCormick Theological Seminary for those students who desire to receive the degree from McCormick. A separate Ecumenical D.Min. admission application is required. Enrollment is limited each year. For additional information contact Dr. Carmen Nanko-Fernández, Director of the Ecumenical D.Min. Degree Program, 5401 South Cornell, Chicago, IL 60615; phone (773) 371-5533.

## **Financial Information**

### **Payment Policies and Procedures**

It is McCormick Theological Seminary's policy that all tuition charges are due and payable at the time a student registers for courses. No student may register for a course until all previous charges due to the Seminary are paid in full.

Students have up to 30 days to pay tuition charges and fees without penalty. After the 30-day grace period, a service fee of 1 percent per month on the outstanding balance will be charged.

McCormick Theological Seminary does not have payment plans. However, as an alternative to paying in full, students may establish a payment plan with Academic Management Services (AMS).

AMS provides high-quality, low-cost innovative solutions to assist students in paying for their seminary education. For those unable to pay their educational costs at the beginning of each quarter, AMS offers a simple and convenient payment plan. There is an annual participation fee of \$65, with no other service or interest charges. The Student Financial Planning Office will assist students in determining their annual expenses. In addition to offering manageable and convenient monthly payments, AMS provides automatic life insurance to cover the balance of the budgeted amount and a toll-free number for inquiries. An automatic check withdrawal and a credit line are also available.

The Finance Office will issue monthly statements listing charges (courses, fees, housing), payments, grants, and the total amount due to those students with an outstanding balance. Statements with credit balances are sent every other month. Regardless of when statements are issued, students are responsible for prompt payment of all charges to their account. Students who fail to pay account balances or are not current in their AMS payment plan may not register, attend classes, or receive a transcript until all charges have been paid. If charges are to be paid to the Seminary by a church or agency rather than by the student, the student is responsible to see that the church or agency makes payment when due. Failure of the church or agency to pay the charges does not relieve the student of responsibility for payment of such charges.

All tuition, rent, fees, and any other charges, including those owed to the Jesuit-Krauss-McCormick Library, must be paid in full before a candidate is approved for graduation.

### **Doctor of Ministry Charges**

#### **Tuition**

The 2009-2010 tuition for D.Min. Students is \$1,225.00 per course. (This rate is subject to change annually.) The thesis advising fee is equal to the tuition for one course and is charged six months following Thesis Residency.

If a student requests and is granted an extension of time for completing the program (beyond the five-year academic limit), a continuation fee of \$400 per year will be charged. When there is an extension to the student's program, costs incurred in the thesis oral evaluation, including travel costs of the thesis advisor and the evaluator, will be the responsibility of the student.

Graduates of McCormick's D.Min. program may enroll as auditors in current D.Min. courses, when class capacity allows, at one-fourth the current course tuition. Auditors need the approval of the Dean to participate in courses.

**Fees**

Graduation fee (assessed the spring Term immediately prior to graduation)	\$135.00
Thesis advising fee (noted above)	\$1,225.00
Thesis digitization fee (at graduation)	\$35.00
Continuation fee (assessed per year for extensions granted beyond the normal course of the program)	\$400.00

Additional expenses for D.Min. students include housing, board, transportation and books.

**Financial Planning**

For assistance in estimating your program costs and developing a financial plan, contact the Student Financial Planning Office.

**Estimated Expenses (per course)**

Tuition	\$1,225.00
Governance fee*	\$10.00
Books (average per course)	\$100-200.00
Travel (varies for individual)**	
Campus Housing/Residency per person per night**	\$55.00

\*The governance fee contributes to the cost of the meetings of the Doctor of Ministry student organization, the D.Min. Forum.

\*\* Expenses for D.Min. students will vary by place of residence. All travel and housing costs are the responsibility of the individual student and cannot be covered by any financial aid.

**Financial Aid and Scholarships**

A limited amount of financial aid is available to D.Min. students. Priority is given to members of minority groups and women, ministers from rural and small churches, and ministers with an annual income below the average of the candidate's denomination. Application forms are available from the Student Financial Planning Office.

Students are considered for the Thomas F. Triebel Doctoral Studies Scholarship upon application for financial aid. A special scholarship application is not required. Direct inquiries to the Student Financial Planning Office .

**Joint Programs Tuition**

**ACTS Doctor of Ministry in Preaching**

Tuition is a fixed fee charged over a three-year period for those who entered in Summer Residency. Payment may be made in increments over the three-year period. The tuition for students entering the program in 2010 is \$9387. Expect annual increases of 3 percent.

### **Ecumenical Doctor of Ministry**

The 2010-2011 program tuition is \$12,421.80. Please plan on a minimum of a 5 percent annual increase.

### **Annual Doctor of Ministry Award**

#### **The John Randall Hunt Prize for Outstanding D.Min. Thesis and Academic Record**

This award, established by Faith Presbyterian Church of Cape Coral, Florida, in honor of their pastor, John Randall Hunt, is awarded each year, with monetary stipend, to the graduating student or students in the D.Min. program who have achieved the highest level of excellence as expressed by the GPA and by the D.Min. thesis.

## **Academic Procedures and Information**

### **Registration for Courses**

Online registration is available on McCormick's Web site approximately two months before the first day of class. Students must register no later than 30 days before the course and pay \$537 (half of the course tuition) to ensure a space in the class. Courses are subject to cancellation when fewer than six students register.

### **Syllabi and Textbooks**

To ensure the availability of textbooks, McCormick Theological Seminary has entered into an arrangement with Amazon.com for the ordering of course textbooks. Students may, however, order books from whatever source is convenient.

### **Due Dates for Work**

Because D.Min. coursework involves application of learning in a student's place of ministry, due dates for final projects in individual courses are scheduled between the instructor and the students. Taking into consideration the nature of the course project, final course projects are normally due from two-to-three months following the completion of course itself. Any disagreement between faculty and student over due dates will be adjudicated by the dean for Doctor of Ministry Programs. Students planning to graduate in May must submit all work by April 1.

### **Student Papers**

Faculty are expected to return papers in a timely manner. It is the responsibility of the student to communicate with the faculty member and with the Doctor of Ministry Office of the Seminary if a paper she or he has handed in to a professor is not graded and returned.

### **Deadlines and Incompletes**

If a student cannot complete the course assignment by the date on which it is due, he or she may request an extension. Instructors may or may not grant course extensions. Requests for a second extension, or any appeal on a faculty member's decision on an extension request, must be addressed to the Dean, who may or may not grant the requested extension. No more than two extensions may be granted in any particular course and all course work deadlines will be observed.

After the given extension expires, a Permanent Incomplete (PI) will be recorded on the transcript if work has not been submitted. A PI remains permanently on the student's transcript, but is not

included in the student's GPA. Students are required to take another course for full credit at full tuition to replace a course that has become PI.

A student who has two Incompletes on the transcript will not be allowed to take further course work until these are resolved.

### **Admission to Candidacy for the Degree**

Admission to candidacy for the Doctor of Ministry degree is granted by action of the Dean and takes place after grades are recorded for all courses taken for credit up to thesis residency. At least three of these courses must be core courses. A 2.00 grade point average (an overall grade of B) for these courses is required for a student to be considered for candidacy. Provision is made for a student who has not attained a 2.00 average by the time of thesis residency to be considered for candidacy again after two more courses if the grades are sufficient to bring the student's average to the required minimum. Candidacy must be achieved before Thesis Residency. If a student does not have a 2.00 average by the time of thesis residency, he or she will be denied candidacy and dismissed from the program.

### **The Thesis in the Practice of Ministry**

Students must satisfactorily complete a Thesis in the Practice of Ministry. In the thesis, students demonstrate the ability to: (1) identify and analyze a particular challenge in their context of ministry; (2) work effectively with appropriate resources out of the tradition, the wider culture, and personal experience to address the challenge; (3) formulate theological principles to guide thought and action in relation to the challenge; (4) design and implement (in partnership with others) appropriate means of responding to the challenge; and (5) critically evaluate the outcome, learnings, and significance of the work undertaken. The thesis is to be a 40-page article of publishable quality.

To facilitate the development of the thesis, all students participate in course I-648 Thesis Residency, for which they receive one unit of credit. This is a two-week intensive course offered on the Seminary campus. It is designed to be team-taught, interdisciplinary, and integrative in its approach. Students bring with them a preliminary proposal and then work with faculty, peers, a writing consultant, and library staff to refine the proposal and to carry out appropriate research. Before enrolling in this course, a student will ordinarily have taken four or more courses, including M-617 Methods, and must have achieved candidacy. Each McCormick D.Min. student has a thesis advisor who will work closely with them through the entire thesis process. The Oral Evaluation of the thesis is a conversation involving the student, a peer of his or her choice, a recent graduate of the program, and the thesis advisor. Ordinarily the Oral Evaluation follows completion of all course work and the final thesis.

Additional information is included in the Thesis Handbook which students receive before their Thesis Residency is scheduled.

### **Certificate of Advanced Studies in Ministry**

Doctor of Ministry students in good standing who have successfully completed eight courses at the 600 level (excluding thesis residency) but will not complete the requirements for the D.Min. degree may be granted a Certificate of Advanced Studies in Ministry.

### **Auditing Doctoral Level Courses**

Doctoral level courses are available on an audit basis as follows:

- **Admitted/Enrolled Students:** Current D.Min. students may audit D.Min. courses at one-half the normal course fee. Audited courses will not count toward the 9 required courses for the

degree.

• **Prospective Students:** Applicants to the D.Min. program whose applications are incomplete may audit courses at one-half the normal course fee. Upon acceptance into the program, payment of the full course fee and successful completion of all course requirements, the “audit” will become a full course credit. Ordinarily students are admitted before the first class. Students may in fact audit the first class, but must have submitted at least a completed application form and a statement of learning goals before permission can be granted to enroll in a second course. Any exception must be granted by the dean of the- Doctor of Ministry Program. Under no circumstances can more than two courses be taken without the admission process being completed.

• **Non-degree students may** apply for Special Student status through the Director of D.Min. Admissions in order to audit D.Min. courses. These students will be charged one-half of the normal course fee and a record of the courses taken and Continuing Education Units (one CEU for every 10 hours of contact time) granted will be maintained. It is understood that CEUs granted to Special Students who are auditing D.Min. courses may not be changed to credits at any time. To be eligible to audit a D.Min. class as a Special Student, students must have the same qualifications required of applicants to the degree program; that is, an M.Div. or its equivalent followed by three years of ministry experience. No more than two auditors will be allowed to participate in any course.

#### **D.Min. students from other institutions**

Students currently enrolled in Doctor of Ministry programs at other institutions and who wish to take courses at McCormick for academic credit may apply for Special Student status through the Director of D.Min. Admissions. Once admitted they may enroll in D.Min. courses after consultation with the Dean; an academic transcript will be maintained and credit for courses may be transferred to the degree granting institution. Such students will be charged by McCormick for the full amount for the course(s) in question.

#### **Changes in Student Status**

##### **In Case of a Move**

It is the responsibility of each individual student to notify the Doctor of Ministry Office of any changes in email, telephone numbers, work or home addresses. Without such changes being submitted, lost correspondence may negatively impact the student’s progress through the program.

In cases where a change of parish or other ministerial context occurs, it is essential that a student communicate this to the Doctor of Ministry office. Normally at such a juncture, one should follow these procedures:

- A new application cover sheet should be completed;
- If the move occurs prior to Residency, a new Advisory Group on Corporate Ministry should be formed and their names submitted;
- A new Governing Body Assessment should be submitted (if student has changed judicatories);
- A new Governing Board Assessment for pastors (or Personnel Committee Assessment) should be submitted; and
- A revised statement of learning goals should be submitted.

In addition to the above, if a thesis proposal has been submitted but interventions not yet

undertaken, the proposal must be revised, or if necessary, a new thesis proposal addressing issues in the new ministry setting must be submitted. Such rethinking and rewriting should be done in consultation with the new advisory group and with the thesis advisor.

### **Course Status**

When a student wishes to change course status from credit to audit (or vice versa) or to withdraw from a course, he or she should make the request in writing to the faculty member concerned and to the Doctor of Ministry office. Requests must be made before the due date for course work.

### **Extensions Beyond the Five-Year Limit for the Program**

Students who do not complete the Doctor of Ministry program within a five-year time limit may petition the dean of Doctor of Ministry Programs in writing for a one-year extension.

A student requesting an extension must present an intentional plan to move toward completion of the Doctor of Ministry program within an established period. The plan must show evidence of active work on the Thesis in the Practice of Ministry and registration for any courses necessary to complete the nine other units of credit needed for the degree.

An annual continuation fee of \$400 is charged to all students who require more than five years to complete the degree.

### **Leave of Absence Policy**

Students who find it necessary to take time away from studies should submit a request for a leave of absence to the Dean of Doctor of Ministry Programs, stating the reason and expected duration of the leave. A leave of absence may be granted for no more than one year at a time. At the end of the leave of absence, students must resubmit their statement of learning goals. Time while on a leave of absence is not included in calculation of the five-year program limit nor in calculation of the continuation fee. If a student needs additional time away from the program, he or she may voluntarily withdraw from the program and reapply for admission when ready to resume studies.

### **Voluntary Withdrawal from the Program**

A student who, for any reason, wishes to withdraw from the Doctor of Ministry program may do so by petitioning the dean of Doctor of Ministry Programs. All fees must be current before a withdrawal request will be granted. In the case of a voluntary withdrawal, a student may reapply in the future and be considered without prejudice.

### **Academic Probation and/or Suspension from the Program**

A D.Min. student is placed on academic probation from the program for the following reasons:

- Inability to function in an educational context and as a member of the learning community or D.Min. group of which she or he is a part;
- Failure to pay tuition and fees on a timely basis; and/or
- Two Incompletes on the transcript;

When any of these conditions exist, the Dean of Doctor of Ministry Programs will notify the student of the academic probation. Students on probation may not take additional courses or continue working with their advisor on the Thesis in the Practice of Ministry until the required financial payments have been made, or the incomplete work has been resolved. If corrections in these conditions are not made, the Student Standing Committee (SSC) may take action to suspend or dismiss the student from the program.

### **Policy for Readmission to the Program**

If a student leaves the program by voluntary or administrative withdrawal and then wishes to continue studies at McCormick, she or he must apply for readmission. Students applying for readmission will submit a complete and current admissions application (an exception may be the request for transcripts, which are already on file unless there are additional transcripts to be presented.) The following guidelines and procedures will be required in responding to the request for readmission:

- Students applying for readmission must present evidence that the reasons for previous difficulties have been identified and resolved.
- Previous indebtedness to the Seminary, including tuition for courses taken but not completed satisfactorily, must be satisfied.

### **Readmitted Students**

Students who are readmitted will:

- Ordinarily be required to take or retake I-648 Thesis Residency and pay the full course and thesis fees;
- Pay full tuition for all courses needed to meet degree requirements at the prevailing rate at the time of readmission; and
- Be required to maintain a 2.00 average in all courses after readmission and must complete all courses in accordance with the Seminary's rules or be again subject to action by the Student Standing Committee.

After readmission, previous Fs and PIs will not be considered in computing the average.

### **Dismissal**

D.Min. students may be dismissed by action of the Student Standing Committee for any of the following reasons:

- Failure to make academic progress in a timely manner;
- Three or more Incompletes (Is), permanent incompletes (PIs) or Fs on the transcript;
- Breach of integrity or other disciplinary actions.

### **General Academic Information**

#### **Grades**

Letter grades are assigned at McCormick as follows: A, outstanding; B, good; C, satisfactory. Each grade may be given with a plus or minus added. Grade point averages are calculated on a three-point scale as follows:

A+	3.25	B-	1.75
A	3.00	C+	1.25
A-	2.75	C	1.00
B+	2.25	C-	0.75
B	2.00	F	0.00

The D.Min. Degree requires a 2.00 average. A student with a grade point average below 2.00 is not making satisfactory progress. Doctoral level courses completed at other institutions may be accepted by transfer if the course work undertaken relates directly to the learning objectives of the student's D.Min. program at McCormick. See the section relating to transfer of credit for further details.

#### **Full Academic Load**

A full course load for students in the D.Min program is three courses, including work on the thesis, during an academic year.

### **Independent Study**

An Independent Study may be negotiated with a member of the Seminary faculty. Except in extraordinary circumstances, an Independent Study may not be substituted for a course that is included in the Doctor of Ministry course offerings. The Dean of Doctor of Ministry Programs must approve an Independent Study in advance; the contract must be filled out fully by the student and the faculty member, signed by both, and sent to the D.Min. Dean for approval. Independent Studies at the D.Min. level must taken for letter grade and are subject to the same standards as regularly-offered courses.

### **Transcripts**

Students and graduates who wish to receive unofficial copies of their transcripts or who wish to have official transcripts sent to other institutions or agencies may apply in writing to the Registrar. Telephone and e-mail requests will not be honored. Transcript request forms are available through the Registrar's office. The first transcript is provided at no charge. Each additional transcript is provided at a charge of \$5. Transcripts on demand or walk-ins will be charged \$10. Official transcripts will not be issued until the student has met all financial obligations to the Seminary.

### **Academic and Personal Integrity**

The Seminary maintains high standards for integrity in academic work and in community relationships. Evidence of a lack of integrity in either of these areas which comes to the attention of faculty members or students may be dealt with on a personal basis, or, in the case of flagrant breaches of academic honesty such as plagiarism, may be referred by the dean to the Student Standing Committee. The Seminary is committed to fairness, due process, and proper compassion. At the same time, given its objectives, McCormick cannot overlook failures of personal integrity in members of the Seminary community and will deal with them in an effort to seek the best interests of all concerned.

### **Confidentiality of Student Records**

The Seminary recognizes the necessity of confidentiality of student records and endorses and will comply with the provisions of the Family Educational Rights and Privacy Act (FERPA). Only school officials of the Seminary and the student may have access to the student's records, and no copy of a transcript, test score, or other evaluation will be supplied to any other person or agency without the expressed written permission of the student. Registered students may inspect their records by application to the Registrar. Students have the right to request that no personal information such as name, address, and telephone number be disclosed.

### **Graduation**

All degrees are voted by the Board of Trustees on the recommendation of the faculty. The faculty explicitly reserves the right to determine whom it will recommend for any degree, taking into account not only the candidate's fulfillment of minimum course requirements but also the quality, coherence, and integrity of the student's program as a whole as indicated by the reports of the assessments.

Students expecting to graduate will fill out an application for graduation and pay the established graduation fee prior to the spring semester of the year of graduation. To be eligible to graduate, degree candidates are required to submit all academic work to instructors no later than April 1, unless specific arrangements have been made with the instructor and with the dean of D.Min. Programs. All students must meet all financial obligations to the Seminary by April 15, including payment of rent in housing owned by other ACTS seminaries, settlement of all debts and obligations to JKM Library, other ACTS libraries and the Regenstein Library. Diplomas will be

withheld until all the graduate's accounts are reconciled and financial obligations have been satisfied. Additional details related to the procedures for completion of D.Min. Degree requirements are found in the Thesis Handbook

### **Academic Standing**

Degree candidates are expected to maintain an adequate qualitative level of work and to make progress sufficient to complete the degree in the statutory time allowed unless special permission for a slower rate of progress is given. The Seminary will honor the academic requirements in force at the time of matriculation for a particular degree program for the length of these time limits, after which any new requirements must be fulfilled.

The time limit for the Doctor of Ministry degree is five years. Students who do not complete the D.Min. Program within the five-year time limit may petition the Dean of Doctor of Ministry Programs in writing for a one-year extension. A D.Min. student requesting an extension must present an intentional plan to move toward completion of the Doctor of Ministry program within an established time frame. The plan must show evidence of active work on the Thesis in the Practice of Ministry and registration for any courses needed to complete the nine other units of credit required for the degree. An annual continuation fee of \$400.00 is charged to all D.Min. students who are granted a program extension. The D.Min. degree requires a 2.00 average on a three-point scale. A student with a grade point average below 2.00 is not making satisfactory progress.

### **Academic Probation**

A D.Min. student is placed on academic probation and suspended from the program for the following reasons:

- Inability to function in an educational context and as a member of the learning community or D.Min. group of which she or he is a part;
- Failure to pay tuition and fees on a timely basis; or
- Two Incompletes on the transcript.

When these conditions exist, the dean of Doctor of Ministry Programs will notify the student of the academic probation. Students on probation may not take additional courses or continue working with their advisor on their Thesis in the Practice of Ministry until the required financial payments have been made, or the incomplete work has been submitted.

A D.Min. student may be dismissed by action of the Student Standing Committee for any of the following reasons:

- Failure to make academic progress in a timely manner;
- Three or more incompletes (Is), permanent incompletes (PIs), or Fs on the transcript; or
- Breach of integrity or other disciplinary action.

### **The Student Standing Committee**

The Student Standing Committee (SSC) of the faculty is responsible for taking appropriate action with students in academic or other difficulty that is affecting the student's ability to make satisfactory academic progress. When the SSC receives a referral concerning a student or a recommendation in writing for remedial action from a degree level dean, explaining the reasons for the referral/recommendation, SSC will come to a decision on the issue concerned, after which the appropriate dean will communicate with the student in writing, explaining the reasons for the referral/recommendation and for the SSC decision. The student may appeal the decision of the SSC by following the procedure set out in the Appeals section below.

## **Appeals**

All students have the right to appeal any action of the Student Standing Committee. Notice of such appeal must be filed with the dean of the Doctor of Ministry program within in 10 days of the date of the written notice of the decision of the committee. If no appeal is filed in writing within this period, the decision of the committee is final. If an appeal is duly filed with the dean within the appropriate time period, the dean will communicate with the chairperson of the SSC and the matter of appeal will be taken up at the next scheduled meeting of the SSC or within 30 days of receipt of the appeal. The Student Standing Committee will take up the issues presented in the appeal and decide its merits. The decision of the SSC will be communicated in writing to the student in a timely manner by the chairperson. All matters of a student's standing which involve the Student Standing Committee will be recorded in writing and become a part of the student's file on record in the offices of the Registrar and the dean.

## **Learning Resources and Partnerships Focused Centers and Programs**

McCormick Theological Seminary has a strong commitment to cross-cultural, ecumenical, and urban ministry. The focused ministry programs are integral to the mission of the Seminary through recruiting students, developing and supporting relationships with churches and community agencies, developing understandings of ministry in specific contexts, and providing programs and seminars of interest to the entire McCormick community. The Seminary curriculum provides courses designed with specific racial-ethnic, emerging majority contexts in mind and includes regular course offerings in Spanish and Korean.

### **Institute for Cross-Cultural Theological Education**

McCormick's mission includes the call to educate women and men from many cultural backgrounds for faithful and cross-cultural Christian ministry and leadership in a multicultural church and world. The Institute is designed to enable the Seminary to live out this cross-cultural hallmark of its mission in a comprehensive, cohesive, and coordinated way. The specific mission of the Institute is to develop and sustain cross-cultural theological education that will achieve three goals:

- \* the formation of all McCormick students as religious leaders committed to the values of cultural and racial/ethnic diversity, intercultural relations, and racial justice and competence in the cross-cultural practices essential for ministry in a multicultural church and world;
- \* the development and sustenance of McCormick students seeking to serve in a particular ethnic context as religious leaders with cross-cultural competence to serve in Afro-American, Latino/a, Asian American, and Euro-American church and communities; and
- \* the development of a faculty that supports the achievement of the two previous goals.

To this end, McCormick has established the Institute for Cross-Cultural Theological Education (ICCTE), which is designed to unite and integrate the work of McCormick's three ministry centers:

#### **(1) The Center for African American Ministries and Black Church Studies**

The Center for African American Ministries and Black Church Studies initiates, coordinates, and co-sponsors courses, special lectures, community service opportunities, research and other such events that prepare women and men for effective service within ministries of leadership in

African American communities and Black Church contexts. The *Center's* aims are educational, formational and transformational. Individual students are advised and nurtured through specialized course work and community-based supervised ministry field placements in churches, agencies and community organizations that serve the African American communities throughout Chicagoland and beyond. Lay leadership and professional clergy leaders are served by the *Center* through continuing education programs and opportunities for theological studies of special interest to those engaged in ministries of redevelopment and transformation in African American communities and racially changing urban neighborhoods.

### **(2) The Center for the Study of Latino@ Theology and Ministry**

The mission of the Center for the Study of Latin@ Theology and Ministry is to contribute to the theological and ministerial formation of Latino/as and non-Latinos working in Hispanic ministries and theological education. Its goal is to develop research, publications, and training that will contribute to the understanding and development of Latino@ theologies, congregations, and ministerial leadership. The Center seeks to involve Latin@ scholars, ministers, and seminarians in envisioning new models of theologies, mission, and leadership that are public, intercultural, ecumenical and holistic. The Center plans courses, conferences, and lectures with other McCormick Centers and other institutions in the Chicago area. It promotes the Hispanic Summer Program which McCormick co-sponsors.

### **(3) Center for Asian American Ministries**

The Center for Asian American Ministries provides programming, which strengthens the ministries of pastors, congregations, and church leaders. Through partnerships with Asian American communities and scholars, and collaborative work with other Ministry Centers at McCormick, the center promotes research and study about Asian American theology and ministry; it also provides curricular and co-curricular programs for Asian American seminary students as they prepare to serve the church.

### **Urban Ministry Program**

McCormick delights in its urban environment, and takes seriously its opportunity to train and equip persons who are committed to ministry in urban areas. For over 60 years, urban ministry has been a focus of teaching and learning at McCormick. Our urban ministry program includes course offerings in urban ministry at McCormick and other ACTS schools, as well as field experience in a wide variety of urban settings. Dual degree programs provide the opportunity to gain expertise in social work or community development. Partnerships with the Urban CPE program, the Seminary Consortium on Urban Pastoral Care (SCUPE), and the National Interfaith Committee for Worker Justice (NICWJ) allow students to deepened their understanding of urban issues and their capacity to minister in the face of them Finally, the presence of many persons committed to urban ministry provides students the chance to build networks of support and mutual commitment with other students, faculty, and community leaders - networks that will continue to grow beyond students' seminary careers.

## **Partners in Education**

### **The Association of Chicago Theological Schools**

The Association of Chicago Theological Schools (ACTS) consists of eleven theological seminaries: Catholic Theological Union, Chicago Theological Seminary, Garrett-Evangelical Theological Seminary, Lutheran School of Theology at Chicago, McCormick Theological Seminary, Meadville/Lombard Theological School, Mundelein Seminary, North Park Theological Seminary, Northern Baptist Theological Seminary, Seabury-Western Theological Seminary, and Trinity Evangelical Divinity School. ACTS publishes an internet catalog (ACTS-Chicago.org) that contains a comprehensive listing of all courses being offered by the member schools. Masters

level students in the ACTS schools can cross-register among the eleven schools.

### **Urban Clinical Pastoral Education Program**

McCormick Theological Seminary is one of a number of institutions that participates in the Urban CPE Program. Accredited by the Association for Clinical Pastoral Education, the program offers a non-traditional CPE experience with focus on church and community. It brings together the CPE methodology of integration of personal and professional identity with the practice of ministry in urban agencies, parishes, and community organizations.

### **The Hyde Park Cluster of Theological Schools**

The five ACTS schools located in Hyde Park (Catholic Theological Union, Chicago Theological Seminary, Lutheran School of Theology at Chicago, McCormick Theological Seminary, and Meadville/Lombard Theological School) and the Divinity School of the University of Chicago constitute the Hyde Park Cluster of Theological Schools. The chief academic officers of each school form the planning, coordinating and decision-making body for the cluster. The Cluster seeks to: (1) promote cooperation among the academic programs of its member institutions; (2) create and promote joint programs of particular interest to these schools which optimize faculty and other resources to meet particular needs of church mission and ministry; (3) foster cooperation and scholarship among its faculties in both disciplinary groups and interdisciplinary endeavors; and (4) aid in communication and planning among the member institutions.

### **The University of Chicago**

McCormick maintains several cooperative relationships with the University of Chicago through dual competency programs. Through the University of Chicago Divinity School, McCormick students may take a limited number of courses for Seminary credit at reduced tuition rates. McCormick students have access to the Regenstein Library, the main University research library, Crerar and Harper libraries, the University health and athletic facilities, the University bus service, and numerous cultural and educational events.

### **Hispanic Summer Program**

McCormick Theological Seminary is a co-sponsor of the Hispanic Summer Program, an academic program of 32 seminaries. The program is widely ecumenical and representative of the varieties of Latino/a experience and background and the supporting schools. An accredited ATS-related school hosts each session. Courses cover a wide range of the theological curriculum and are taught with emphasis on the Latino/a church. The Hispanic Summer Program sessions are for two weeks, during which time students may take one course for one unit of credit. Additional information and applications for registration are available in the Center for the Study of Latino/a Theology and Ministry.

### **JKM Library**

The JKM Library offers McCormick students a wealth of resources upon which to draw for their research. Housed in the west wing of the McCormick-LSTC campus, the JKM collection is a merger of the collections of the libraries of McCormick Theological Seminary and Lane Theological Seminary; the libraries of the five seminaries that consolidated to form the Lutheran School of Theology at Chicago; and, a portion of the library of the Jesuit School of Theology at Chicago. Over 480,000 books, 600 currently received periodicals, and 1600 videos and DVDs comprise the collection that, along with access to 20 on-line databases, make JKM the 11<sup>th</sup> largest theological collection among the member libraries of the Association of Theological Schools. 80% of the collection is accessible via the Horizon on-line catalog; for materials added to the collection prior to 1979, researchers should also consult the card catalog on the first floor of the library. Making the collection accessible to our users is the expertise of 6 professional and 3 paraprofessional librarians, who are eager to assist you with your research.

Other resources available to McCormick students include wireless internet service on two of the three floors of the west wing, an internet café and lounge with adjoining terminals (for those without laptops), photocopying, printing and scanning service; one-on-one reference services and instruction; occasional computer and research workshops; interlibrary loan; and, several nooks for quiet study.

In addition, McCormick students enjoy access to the resources of the eight other ACTS (Association of Chicago Theological Schools) libraries as well as the University of Chicago's Regenstein Library. For more information on access to these other libraries please consult with public services staff of the library.

In 2008 McCormick entered into an innovative partnership with the world-renowned Newberry Library [<http://www.newberry.org>]: approximately 2035 rare books (650 of which came from Lane Theological Seminary) moved to the Newberry on irrevocable deposit, joining that library's 1.5 million rare books, 5 million manuscript pages and 500,000 maps. Researchers may access any of McCormick's rare volumes -- or any from Newberry's larger collection -- by simply presenting themselves at the Newberry Library.

All of JKM's policies, procedures, services, hours, and links to databases and other online resources can be found on the library's web site, [www.jkmlibrary.org](http://www.jkmlibrary.org) [<http://www.jkmlibrary.org>], which library staff update daily. The website also provides access to the online Horizon catalog and each student's personal library account (allowing online renewal of materials, etc.), up-to-date news about JKM, links to the websites of the ACTS and the University of Chicago libraries, and facilitates communication with reference librarians from off campus (the "Ask a Librarian" feature, especially handy in the evenings and on weekends).

### **Continuing Education**

A commitment to continuing study, on-going spiritual formation, and ministerial skill development is critical for ordained clergy and significant for everyone involved in the mission of the church. While continuing theological education is usually designed and provided for pastors, it is needed and often requested by laity as well. McCormick recognizes this need for the continuing theological education of the whole people of God and is committed to helping provide the necessary resources.

Continuing education at McCormick follows the mission of the Seminary as a whole and so is intentionally diverse. It is not focused on a specific issue or limited to a single audience, but offers programs and events across cultural and academic boundaries and works ecumenically with other theological education institutions and church bodies. These events include:

**McCormick Days** is a two-day annual event combining lectures, worship, and an opportunity for McCormick graduates to renew ties with each other and the Seminary. Open to everyone.

**Scheduled courses** are available on a continuing education basis for individuals not working toward McCormick degrees. See the "Special Student" information in the Admissions section.

**Programs and events for specific audiences.** McCormick has a long-standing commitment to providing theological education for Asian American, African American, and Hispanic students, a commitment that extends to continuing education. CEUs are available as needed.

**Special lectures** are offered throughout the year: the Allen, Zenos, and Distinguished Ministry lecture series, presentations offered by individual centers and programs, and lectures by scholars

visiting McCormick. Open to everyone.

**Urban Ministry Colleague.** This one-term sabbatical program offers urban ministry practitioners the opportunity for restoration and continuing education. Colleagues may audit McCormick courses, develop an independent study plan with the urban ministry faculty member, and use the JKM Library. Financial stipends are not available; however, McCormick will assist with locating local housing. Applications for the fall semester sabbatical must be received by April 1, and must include a vitae, a letter of sabbatical endorsement from the relevant governing body, a plan of study, and a description of the way the sabbatical will be funded. Interested persons should contact the Dean of the Faculty.

**Joint programs.** McCormick is a partner with other institutions in offering continuing education both in Hyde Park and in other parts of the country.

- **The LEAD Event** (Leadership, Education and Development), co-sponsored by the Presbytery of Chicago, is a full day of worship and leadership training for the whole church – church school teachers, deacons, elders, pastors, specialized clergy, church musicians and youth workers.
- The Chicago Center for Global Ministry (CCGM) provides the **World Mission Institute** and the **Scherer Lectures** in Hyde Park.
- **Western National Leadership Training Event** (WNLTE) at Jackson Hole in Wyoming.

McCormick also partners with congregations and church governing bodies to provide leadership training in several disciplines.

**Courses in congregations.** Masters level courses are offered on request in congregational settings in the Chicago area. McCormick students take the courses for credit and congregation members participate for a nominal fee. CEUs are available.

**Chicago Summer Session** provides graduate level courses in week-long intensives in late June and early July. A wide variety of courses are offered by three seminaries in this cooperative program, Chicago Theological Seminary, The Lutheran School of Theology at Chicago and McCormick Seminary. Continuing Education Units (CEUs) are available.

For information about CEUs and more, please contact the Continuing Education Office at 773/947-6283. A complete Continuing Education calendar of events, with links to specific events and speakers, is available at [www.mccormick.edu](http://www.mccormick.edu).

# The Faculty

The McCormick faculty is composed of 21 full-time faculty members divided into four fields of study: Bible, History, Theology and Ethics, and Ministry. In addition to teaching, advising, and participating in seminary governance and community life, faculty members are active in their academic fields through publishing and leadership of professional societies and in the life of the church locally, nationally, and internationally.

The McCormick faculty is intentionally diverse in gender, race, ethnicity, national origin, and faith tradition. The academic preparation and commitment to excellence, the multilingual capabilities, and the diversity of the faculty serve to support the student body, the academic programs, and the educational mission of the Seminary as a whole.

The McCormick faculty enjoys and fosters an open and collegial spirit. Together faculty members plan and evaluate the overall curriculum of the Seminary degree programs, community worship, and other activities and events of the Seminary, and they work together to monitor and assess student performance and progress. Faculty members seek ways in which to work together in and outside the classroom, often teaching across disciplines, learning from each other as they teach and learn from students.

## Faculty Members

### **Jennifer Ayres**

#### ***Assistant Professor of Christian Ethics***

Jennifer joined the McCormick faculty in 2007. Her teaching and research interests include social action as a Christian practice, religion and the public sphere, ethics and the body, moral responsibility and human flourishing, and the ethics of globalization. An ordained minister in the Presbyterian Church (U.S.A.), she served in pastoral ministry before pursuing her PhD in religion at Emory University. Jennifer's dissertation, "*With an Urgency Born of this Hope...": A Constructive Practical Theology of Reformed Christian Social Witness Practice*, was funded by a Louisville Institute dissertation grant for the study of American religion. Jennifer also has professional interest in the areas of effective pedagogy and teaching with technology. B.A. University of Chapel Hill, M.Div., M.A., Th.M. Union-PSCE, Ph.D. Emory University.

### **Elizabeth Francis Caldwell**

#### ***Harold Blake Walker Professor of Pastoral Theology***

Lib joined the McCormick faculty in 1984 to teach courses in the field of religious education. Ordained in the Presbyterian Church (U.S.A.) she worked for 14 years as a church educator with congregations in Tennessee and Alabama. She has taught throughout the denomination at conferences and judicatory events with a particular focus on her interest in faith formation and the Christian life. She is the author of *Hulda Niebuhr: A Mysterious Mantle; Come Unto Me, Rethinking the Sacraments for Children; Making a Home for Faith: Nurturing the Spiritual Life of Your Children*; and *Leaving Home with Faith: Nurturing the Spiritual Life of Our Youth*. B.A. Rhodes College; M.Ed. Vanderbilt University; Ph.D. Northwestern University; D.D. Rhodes College.

### **Cynthia McCall Campbell**

#### ***President and Cyrus McCormick Professor of Church and Ministry***

Cynthia became McCormick's ninth president in the spring of 1995. Ordained in the Presbyterian Church (U.S.A.), she has served as associate pastor, interim and head of staff, as well as on numerous task forces and committees at all denominational levels. She also served as President of

the Association of Theological Schools. Campbell was associate professor of theology and ministry and director of the Doctor of Ministry program at Austin Presbyterian Theological Seminary. She is author of a monograph, *Theologies Written from Feminist Perspectives*, and has written articles on theology, ministry, ethics, and worship for *Presbyterian Outlook*, *Reformed World*, *Insights*, *Interpretation*, and *Reformed Liturgy and Music*, and the foreword to *Presbyterian Polity for Church Officers*. B.A. Occidental College; M.Div. Harvard Divinity School; Ph.D. Southern Methodist University.

**Anna Case-Winters**  
***Professor of Theology***

Anna joined the McCormick faculty in 1986. Ordained in the Presbyterian Church (U.S.A.), she served in pastoral ministry before completing her Ph.D. in theology. She currently serves as Moderator of the Theology Committee of the World Alliance of Reformed Churches (Caribbean and North American area) and as Chair for Christian Unity of the PC(USA) General Assembly Committee on Ecumenical Relations. She has preached and lectured through the denomination. Case-Winters is author of *Divine Power: Traditional Understandings and Contemporary Challenges*, and is currently working on a second book, *Reconstructing a Christian Theology of Nature*. She is particularly interested in Reformed tradition and contemporary theology. She is now engaged in research and writing in the area of theology and science. B.A. Agnes Scott College; M.Div. Columba Theological Seminary; Ph.D. Vanderbilt University.

**Robert A. Cathey**  
***Professor of Theology***

Robert joined the McCormick faculty in 1998. He has taught at Monmouth College (IL) where he was Chair of the Department on Philosophy and Religious Studies, Davidson College (NC), and William Paterson University (NJ). He is ordained in the Presbyterian Church (U.S.A.). He is a member of the Center of Theological Inquiry (Princeton, NJ), and was a co-founder of the Society for Scriptural Reasoning. He is the President of the American Theological Society (Midwest Division), 2006 – 2007. He has written or co-authored essays, articles, chapters, or reviews in *Shaping Beloved Community: Reflections on Multicultural Theological Education*, *Theological Education*, and *Baptism: An Ecumenical Study of Similarities, Differences, and Opportunities (Illinois Council of Churches)*, *Ecumenical Trends*, *The Princeton Seminary Bulletin*, *Dictionary of Christianity in America*, *Ecumenical Theology in Worship, Doctrine, and Life* (Festschrift for G. Wainwright), *Union Seminary Quarterly Review*, and *Theological Students Fellowship Bulletin*. His new book, *God in Postliberal Perspective: Between Realism and Non-Realism*, will be published by Ashgate Pub., U.K. in their new series, *Transcending Boundaries in Philosophy and Theology*. B.A. Davidson College; M.Div. Princeton Theological Seminary; Ph.D. Duke University.

**David D. Daniels III**  
***Professor of Church History***

David came to McCormick in 1987. An ordained minister in the Church of God in Christ, he has served as co-pastor of the Black Church at Yale University, associate school minister at Phillips Exeter Academy, and pastoral staff at First Church of God in Christ in Brooklyn, NY. He has also taught at New York Theological Seminary and Phillips Exeter Academy and served as co-director of Union's "Doing Theology at the Crossroads" interim program. Recent publications include "Teaching the History of U.S. Christianity in a Global Perspective" in *Theological Education* and a major entry on the black holiness Pentecostal movement in the *Encyclopedia of Afro-American Religion*. B.A. Bowdoin College; M.Div. Yale University; Ph.D. Union Theological Seminary, New York.

**David V. Esterline*****Associate Professor of Cross-Cultural Education and Ministry and Director of the Institute for Cross-Cultural Theological Education***

David came to McCormick in 1997 as Director of Doctoral Programs and Continuing Education and was elected to serve as Dean of the Faculty and Vice-President for Academic Affairs in 1999, an office which he held until 2009. In 2004, he was appointed the James G.K. McClure Professor of Theological Education. Before coming to McCormick he taught New Testament at the Theological College of the Presbyterian Church in Cameroon and at Pacific Theological College in Fiji where he also served as Academic Dean and Director of Distance Education. He presently serves as a member of the Commission on Accrediting of the Association of Theological Schools in the United States and Canada. Publications include *Shaping Beloved Community: Multicultural Theological Education* (edited, with Ogbu Kalu), and chapters, articles, and reviews in *Ministerial Formation*, *Pacific Journal of Theology*, *Teaching Theology and Religion*, *Religious Education*, *Mission Studies*, *The Thoughtful Christian*, and *Opting for Change: A Handbook on Evaluation and Planning for Theological Education Extension*. He is ordained in the Presbyterian Church (U.S.A.). A.B. University of California, Santa Cruz; M.A. Oxford University, Trinity College; Ph.D. Graduate Theological Union.

**Theodore Hiebert*****Francis A. McGaw Professor of Old Testament***

Ted came to McCormick in 1995. He has served one year as pastor of a Mennonite congregation in Boston, taught at Harvard Divinity School, Louisiana State University, Gustavus Adolphus College, Boston College, St. John's Seminary, Tabor College, and Numan Teachers College, Nigeria. Hiebert has also led numerous workshops on exegesis and preaching and lectured on the Bible and ecological responsibility in a variety of church settings. He has written entries for *The New Interpreter's Bible*, *The Oxford Companion to the Bible*, *The Books of the Bible*, and *The Anchor Bible Dictionary*. He is author of *God of My Victory: The Ancient Hymn in Habakkuk 3* and *The Yahwist's Landscape: Nature and Religion in Early Israel*. B.A. Fresno Pacific College; M.Div. Princeton Theological Seminary; Ph.D. Harvard University.

**J. Frederick Holper*****Professor of Preaching and Worship***

Fred joined the faculty in 1998. A journalist and then an ordained minister in the Presbyterian Church (U.S.A.), he was the principal writer for the report of the Task Force on the Theology and Practice of Ordination of the Presbyterian Church (U.S.A.) and is helping develop a Book of Occasional Services for the PC (USA). Before coming to McCormick, he was Professor of Liturgics and Homiletics at Union Theological Seminary in Richmond, Virginia. His main interests include the history of Christian worship, sacramental theology and practice, ministry and ordination, worship and social ethics, and liturgical preaching. His most recent publications, in *Reformed Liturgy and Music*, include "'Choose This Day Whom You Will Serve': The Significance of Renunciations in the Sacrament of Baptism" (1997) and "Swimming in Unfamiliar Waters: What We Can Learn From Other Renewal Movements." B.A. University of Wisconsin at Milwaukee; M.Div. McCormick Theological Seminary; M.A., Ph.D. University of Notre Dame.

**Jeff Japinga*****Associate Dean for Doctor of Ministry Programs***

The Rev. Dr. Jeffrey S. Japinga joined the faculty of McCormick in the summer of 2008 as associate dean for doctor of ministry programs. Jeff received a B.S. in journalism from the Medill School of Journalism at Northwestern University, an M.Div. from New Brunswick Theological Seminary, and a D.Min. from McCormick Theological Seminary, where he was a finalist for the John Randal Hunt Prize for outstanding thesis and academic record. His thesis

project at McCormick was titled, “Learning for Life: Finding a New Future for Denomination and Congregations in the Ministry of Christian Education.”

Prior to joining the McCormick faculty, Jeff served for twenty-one years on the denominational staff of the Reformed Church in America. He was managing editor and then editor and publisher for the *Church Herald*, the RCA’s denominational magazine, and was twice honored by the Evangelical Press Association for editorial writing. He was Director of the RCA’s Congregational Services Unit and minister for education and faith development. Most recently, he served as Executive Coordinator for the Office of General Secretary. He also taught as an adjunct instructor in communications at Hope College in Holland, Michigan.

**Deborah J. Kapp**

***Associate Professor of Ministry***

Deborah joined the faculty in 1995. Ordained in the Presbyterian Church (U.S.A.), she has served on the pastoral staff of three congregations and worked with the General Assembly offices for Women’s Programs, and served as the Acting Dean of the Faculty at McCormick from 2004 to 2005. She was moderator of the Presbytery of Chicago in 1990. A sociologist of religion, Deborah’s research interests include the practice of worship, the work of ministry and congregational studies. Her present work centers in the field studies and Doctor of Ministry program. Published work includes reviews in *Sociology of Religion*, *Journal for the Scientific Study of Religion*, *Journal of Contemporary Religion* and “The Commissioned Lay Pastor in the Presbyterian Church (U.S.A.): A Preliminary Examination of a New Occupational Category” in the volume, *Unusual Occupations*. B.A. Brown University; M.Div. Union Theological Seminary, New York; M.A., Ph.D. Loyola University.

**Melody D. Knowles**

***Associate Professor of Hebrew Scriptures***

Melody came to McCormick in 1999. Her teaching and research interests include the Jerusalem temple, ancient historiography, the ancient practice of religion, and film and the Bible. She has participated in the archaeological excavations at Tel Miqne (biblical Ekron) and Beth-Shemesh, and serves on the steering committee for the Society of Biblical Literature consultation on Jerusalem in Bible and Archaeology. Work published and pending publication include “Ancient Women as Pilgrims,” “Pilgrimage Imagery in the Returns in Ezra,” “Note on Psalm 131:2b” and “The Rhetoric of Retelling: The Psalter’s Portrait of the Choice of David.” Melody is an ordained priest in the Episcopal Church. B.A. Trinity Western University; M.Div., Ph.D. Princeton Theological Seminary.

**Jae Won Lee**

***Assistant Professor of New Testament***

Jae Won Lee came to McCormick in 2002, and teaches courses on the Gospels, the epistles of Paul, the study of the historical Jesus, Greek, and biblical hermeneutics. Her major studies focus on the critical, contextual, and emancipatory rereading of Pauline text and its social, political, and cultural texture. She has held teaching and research positions at the Korea Theological Study Institute in Seoul and at Union Seminary in New York and a long-term pastoral leadership position at Bedford Park Presbyterian Church. Jae Won was involved in the *Minjung* theology movement in Korea. She has been actively engaged in the activities for the transformation of Korean American church and society in the New York area, including the movement for the reunification of Korea. B.A., M.A. Ewha Women’s University; S.T.M., Ph.D., Union Theological Seminary.

**Joanne Lindstrom*****Director of Experiential Education and Field Studies and Assistant Professor of Ministry***

Joanne Lindstrom came to McCormick in January 1996 as program specialist for the Experiential Education and Field Studies Program. After serving as interim coordinator for the program for two years, she was named to the newly-created director position in July 1998. She was appointed Assistant Professor of Ministry in July 2007 and in February 2009 Joanne was installed as the Jean and Frank Mohr Director of Field Studies and Experiential Education.

Joanne is an ordained minister of American Baptist Churches USA, a member in good standing with American Baptist Churches of Metro Chicago (ABCMC) and has served as Associate Minister at The First Baptist Church of Chicago since 1994. Major responsibilities include adult education, worship leadership and stewardship. Prior to her ministry at The First Baptist Church, Joanne had experience as a church planter, serving as co-pastor for a small house church.

**Deborah Flemister Mullen*****Dean of Masters Programs, Associate Professor of Ministry and Historical Studies, and Director of the Center for African American Ministries and Black Church Studies***

Deborah came to McCormick in 1989. Ordained in the Presbyterian Church (U.S.A.), she has served as chair of the General Assembly Theology and Worship Unit and its theological studies subunit and represents the denomination on Faith and Order, National Council of Churches, working group on unity and renewal. She has been a stated supply pastor and associate dean of students/director of minority student affairs at the University of Rochester. She is author of “A Time for Openness” in Presbyterian Survey and co-editor of *Ordination: Past, Present and Future*. B.A. University of Rochester; M.Div. Colgate Rochester Divinity School/ Bexley Hall/Crozer Theological Seminary; Ph.D. University of Chicago Divinity School.

**Luis Rivera-Rodriguez*****Dean of the Faculty and Vice President for Academic Affairs and the James G. K. McClure Professor of Theological Education***

Luis Rivera-Rodriguez joined McCormick’s faculty in 1995 as Associate Professor of Theology after teaching for nine years at the Evangelical Seminary of Puerto Rico. He has served as Director of the Center for the Study of Latino/a Theology and Ministry since its establishment in 2004, building upon the longstanding Hispanic Ministries Program and advancing what he calls an “intercultural agenda” at the seminary. In collaboration with directors of the Center for African American Ministry and Black Church Studies and the Center for Asian American Ministries, Dr. Rivera helped to develop the Institute for Cross-cultural Theological Education in 2008.

Dr. Rivera has focused a great deal of his research and scholarship on the theological, ethical and hermeneutical challenges posed by the experiences of migrant peoples and communities in a globalized world, and particularly in the United States. He has published several essays, articles, book chapters and reviews including “Diaspora Theology” in *Hispanic American Religious Cultures*, “El Cristo Migrante/The Migrant Christ” in *Jesus in the Hispanic Community*, “Towards a Diaspora Hermeneutics” in *Character Ethics and the Old Testament: Appropriating the Scripture for Moral Life*, “Resources for Intercultural Transformation of Theological Education from the Latino/a Margins” *Shaping Beloved Community: Multicultural Theological Education*, and “Liberation Theology” in *Encyclopedia of Religion and War*. He is co-editor of *The Westminster Dictionary of Theologians*.

**Kenneth Sawyer*****Associate Professor of Church History***

Ken was appointed to the faculty in 1993, after serving as an adjunct faculty member while on staff of the JKM library. He is a member of the Presbyterian Church (U.S.A.). Ken's teaching and research focus upon Reformation topics, especially the life and work of John Calvin. He teaches courses in the history of the Reformed tradition, Puritan and Reformed movements, and New and Old School Presbyterian history. Ken is interested in the appropriate use of emerging technologies in service to theological education. B.A. University of Nebraska; M.A. Trinity Evangelical Divinity School; M.A. the Graduate Library School of the University of Chicago; Ph.D. University of Chicago Divinity School.

**Sarah Tanzer*****Professor of New Testament and Early Judaism***

Sarah came to McCormick in 1986. She was awarded the first Frances Grabow Goldman Fellowship at the Hebrew Union College-Jewish Institute of Religion in Cincinnati, where she resided, taught, and did research for three years. She spent a year at Oxford, a year at the Hebrew University of Jerusalem and a summer excavating at Tel Anafa, Israel. During her years at Harvard University, she held several positions. She has published "Ephesians," in *Searching the Scriptures: A Feminist Commentary* and "Judaisms of the First Century," in *The Oxford Companion to the Bible*. She is a member of the International Dead Sea Scrolls Team, working to produce an official edition of unpublished texts of the Qumran Scrolls. B.A. Dickinson College; M.A.T.S. Harvard Divinity School; Ph.D. Harvard University.

**Christine Wenderoth*****Director of JKM Library and Associate Professor of Ministry***

Chris came to McCormick/LSTC in 2004. Previously, she was the library director at Colgate Rochester Crozer Divinity School in Rochester, New York, where she also taught courses on gender issues in pastoral ministry, faith development and Christian education. This followed 13 years on the library staff and faculty at Columbia Theological Seminary in Decatur, Georgia. Chris has been an active member of ATLA since 1982, serving twice on its board and as its president. Her work has focused on including the role of gender in administration and leadership; disordered eating and its relation to gender and sacrament; the impact of technology on community; librarianship as ministry and instruction; and teaching, learning and research as it occurs outside the classroom. She is an ordained minister in the Presbyterian Church (U.S.A.). B.A. Oberlin College; M.S.L.S. University of North Carolina at Chapel Hill; M.A., Ph.D. Emory University.

**Rob Worley*****Director of the Language Resource and Writing Center***

Rob has been teaching ESL writing and listening/speaking at McCormick since 1991. He brings a wealth of cross-cultural experience, having traveled extensively and researched and written about life in the Middle East, specifically the Arab-Israeli occupation, Islamic philosophy and the future of Arab Christian participation in Middle East life. He also served as Middle East resource person for the Peace and Disarmament Committee of the Italian Federation of Protestant Churches and wrote an historical perspective on the Arab-Israeli occupation. As director of LRWC, Rob and his colleagues have developed a pedagogical model of openness, mutuality and vulnerability integral to McCormick's mission to prepare women and men for the challenges of local and global ministry. "Our experience at LRWC," he says, "clearly shows that an accompaniment model of teaching and learning cultivates both respectful attitudes towards one another and the critical skills crucial for ministry." BA, Macalester College; MA, Northeastern Illinois University; Ph.D. candidate, Northern Illinois University.

**Frank Yamada*****Director of the Center for Asian American Ministry and Associate Professor of Hebrew Bible***

Frank M. Yamada joined the faculty of McCormick Theological Seminary in the summer of 2008 as the Director of the Center for Asian American Ministries and Associate Professor of Hebrew Bible. Before coming to McCormick, Frank taught Hebrew Bible at Seabury-Western Theological Seminary in Evanston, Illinois for nine years, beginning as an Instructor in 1999 and receiving tenure and promotion to Associate Professor in the spring of 2008. He has also taught in the Course of Study at Garrett-Evangelical Theological Seminary, in the Association of Chicago Theological Schools' D.Min. in Preaching program, and at McCormick Seminary, where he taught cultural interpretation of the Bible as an adjunct in 2005.

Frank received his Bachelor of Arts degree in religion from Southern California College. He earned his Masters of Divinity and Doctor of Philosophy from Princeton Theological Seminary, where he studied Hebrew Bible with an emphasis in hermeneutics, feminist theory, and culturally-contextual biblical interpretation. As an active member of the academy, Frank belongs to the Society of Biblical Literature, where he has served as a co-chair and steering committee member of the Asian American Biblical Hermeneutics Group. He is currently on the steering committee of the Feminist Hermeneutics of the Bible Section and is serving on the Committee for Underrepresented Racial and Ethnic Minorities in the Profession. He is a member of the Ethnic Chinese Biblical Colloquium and the American Academy of Religion. He is also co-chair for the Managing Board of the Asian Pacific Americans and Religion Research Initiative annual conference. Frank is the author of *Configurations of Rape in the Hebrew Bible: A Literary Analysis of Three Rape Narratives* (Peter Lang, 2008), and he was an editor and contributor to *The Peoples' Bible*, a cross-cultural study bible from Augsburg Fortress Press (2008). His scholarship and writing has been featured in several edited collections, bible dictionaries, lectionary volumes, websites, and periodicals such as *The Christian Century*.

## **Additional Information**

McCormick Theological Seminary is a seminary of the Presbyterian Church (U.S.A.), an accredited and charter member of the Association of Theological Schools in the United States and Canada (10 Summit Park Drive, Pittsburgh, PA 15275; phone: 412-788-6505), an accredited member of The Higher Learning Commission of the North Central Association of Colleges and Schools (30 North LaSalle Street, Chicago, IL 60602; phone: 312-263-0456), a member of the Association of Chicago Theological Schools and the Hyde Park Cluster of Theological Schools, and is associated with the University of Chicago.

By action of the Board of Directors on October 28, 1976, and in other actions, the Seminary has been responsive to the deliverance of the 183rd General Assembly of the United Presbyterian Church in the United States of America (1971), recommending the use of inclusive language in all documents of the church.

It is the policy of McCormick Theological Seminary not to discriminate on the basis of sex, race, color, handicap, national or ethnic origin, or sexual orientation in its educational programs, student activities, employment or admissions policies, in the administration of scholarship or loan programs, or in any other Seminary-administrated programs. This policy complies with the requirements of the Internal Revenue Service Procedure 321-I, Title VI of the 1964 Civil Rights Act and Title IX of the 1972 Educational Amendments as amended and enforced by the Department of Education.

Under the Family Educational Rights and Privacy Act (FERPA) McCormick students have the right to inspect and review education records; the right to seek and amend education records; and the right to have some control over the disclosure of information from education records. For a complete description of student rights under FERPA please consult the *Student Handbook*.

The Seminary strictly enforces its policy against all forms of prohibited harassment involving members of the McCormick Seminary community. The rules and procedures of this policy, which apply to the entire Seminary community, are available from the Human Resources office. This policy prohibits harassment against members of the Seminary community, applicants for employment and admission into the Seminary. The Seminary cannot stress enough that it will not tolerate any form of prohibited harassment, nor will it tolerate retaliation against individuals who, in good faith, complain of or oppose prohibited harassment or participate in a harassment investigation.