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Letter from the President

Grace and Peace to you in the name of Jesus Christ!

On behalf of McCormick Theological Seminary I welcome you, and invite you to explore McCormick through these pages. I hope this information will prove useful to you, and I also encourage you to explore our website at www.mccormick.edu for additional details. Through the programs of study, policies and procedures presented here, McCormick seeks to demonstrate how our Seminary lives out its mission to prepare women and men for leadership and service in the Church of Jesus Christ as we find it today, and anticipate it tomorrow.

McCormick was founded in Hanover, Indiana in 1829 but relocated to Chicago’s vibrant city location in 1860. From that time forward we have remained committed to educational programs that reflect, embrace and utilize our urban setting. Chicago has long been a city of many cultural and ethnic groups, and the Seminary is committed to creating a community as diverse and inclusive as the city – and the world – around us.

We are a seminary of the Presbyterian Church (USA) and are grounded in the theological thought and church life of the Reformed tradition. We are also an ecumenical seminary that welcomes the gifts of individuals and congregational partners representing a broad spectrum of the Church of Jesus Christ. McCormick is committed to preparation for ministry leadership that is Reformed, ecumenical, urban and cross-cultural.

McCormick seeks to foster a community of collaborative teaching and learning that reflects our belief that teaching and learning flows in both directions between faculty and students. We believe that all have something to bring to the work of education and should remain open to continued learning.

We at McCormick seek to be faithful to our mission, and we look forward to supporting current and future pastors, congregations and other leaders as they seek to respond to God’s call. It is our hope that your relationship with McCormick will be, as it has been for so many others, life transforming.

Sincerely,

Cynthia Campbell
President
Doctor of Ministry Degree Program

Programs

The purpose of the Doctor of Ministry programs at McCormick Theological Seminary is to provide advanced professional study for pastors and church leaders in a community of mutual learning and teaching. The McCormick Doctor of Ministry encourages academically rigorous, cross-cultural, and ecumenical inquiry as it nurtures the gifts of women and men for faithful Christian ministry. Core values in McCormick’s program include group learning rooted in context and practice, serious theological reflection, engagement across cultures and traditions, and personal and congregational transformation.

The Doctor of Ministry program at McCormick Theological Seminary provides core and elective courses which challenge ministers to be more intentional and faithful in their leadership of congregations and other institutions. The program addresses the life of the world through the life of the church and ministry, with an emphasis on helping learners work more effectively with the systems of which they are a part and with the complicated dynamics that confront their communities of faith. The program focuses on the transformation of the congregations and agencies served by students as much as the ongoing formation and learning of the students themselves.

The McCormick Doctor of Ministry program draws on both cohort and individual learning models. Entering students become part of a cohort group with whom they will study throughout the length of the program, providing opportunity for dialogue and learning from each other both in the classroom and year-round. Students also have opportunity for the selection of elective courses that best fit their own desired course of study and their particular ministry settings. In establishing Doctor of Ministry groups, McCormick seeks to create cross-cultural learning communities in which students and faculty are co-learners, working with and learning from each other. McCormick faculty consistently report that their involvement in the D.Min. program informs and energizes their teaching and research by placing them in the middle of the life of the church where they learn alongside active pastors and denominational leaders.

A Master of Divinity degree and three years in the practice of ministry after earning the M.Div. are prerequisites for the Doctor of Ministry. The program is composed of nine one-unit courses and a thesis in the practice of ministry. These nine courses are the equivalent of one year of full-time work. Because the program of study is closely integrated with the student's professional work, the normal time for fulfilling the degree requirements is three academic years. Five years is the maximum time allowed unless an extension of time is granted (see “Deadlines and Incompletes”).

Courses are offered as weeklong intensives primarily on the Chicago campus, or in other locations as determined in conversation with the dean of the program. In addition to the courses, all students participate in a two-week, on-campus residency program to prepare for the thesis in the practice of ministry. Each aspect of the program emphasizes a collaborative model of learning and ministry and a mode of inquiry that sustains the essential relation between theory and practice.

Students choose one of three concentrations. Currently, these concentrations are: (1) Parish Revitalization, (2) Pastoral and Spiritual Care, and (3) Building Beloved Community, a uniquely designed program in public ministry and community development. Each concentration consists of core courses common to all of the concentrations and required of all students, plus elective
courses which are elected by students to help them more closely meet their own specific objectives. All D.Min. concentrations are constantly undergoing assessment.

(1) Parish Revitalization
Parish Revitalization is designed for those whose ministry is the local church, and whose calling is to a congregation seeking a vital witness to the Gospel and in its community. Here, Christian tradition, current scholarship, and contemporary ministry meet in ways that help form and maintain faithful and fruitful churches and pastors.

(2) Pastoral and Spiritual Care in a Congregational Context
The Pastoral and Spiritual Care concentration is for those whose ministry focuses on the spiritual nurture and care of God’s people, whether in a congregation or other ministry setting. This concentration enables pastors and leaders to study the dynamic life of the people of God as a helping community. The program is open to those who minister in both congregational and institutional settings, but it has a pastoral, not clinical, emphasis. In our society, the ministry of the church as a health-building and healing people is increasingly important.

(3) Building Beloved Community
The Building Beloved Community concentration is designed for those who seek to broaden and nurture a vision of the common good that promotes justice, compassion, and faithfulness to a religious heritage. Whether your ministry is the local church or a community agency, this concentration helps leaders better understand the interface between their place of ministry and its surroundings, and encourages and supports these leaders as they work with their constituents to strengthen communities within and outside of the church or agency.

In addition to these distinctive McCormick tracks, the Seminary cooperates with other theological schools in the Chicago area to offer focused Doctor of Ministry programs in Preaching, Cross-Cultural Ministries, Liturgy, Spirituality, and Education for Witness; see the section “Cooperative Doctor of Ministry Programs” on the following page.

Admissions Procedures
McCormick Theological Seminary welcomes applications from qualified persons for admission to its Doctor of Ministry degree programs. In accordance with criteria established by the Association of Theological Schools in the United States and Canada (ATS), the Master of Divinity degree (or its academic equivalent) from an ATS accredited school is a prerequisite for admission into the D.Min. program. It is expected that the applicant will have achieved a B average in their M.Div. program. In addition, a minimum of three years full-time professional experience in ministry after graduation with an M.Div. is required of all applicants.

In addition to these ATS standards, McCormick Theological Seminary requires applicants to evidence a capacity to use their context for ministry as a learning environment. There must be evidence of a match between the applicant’s learning goals and the outcomes the Seminary hopes for in its graduates. The applicant must have a history of effective ministry, show evidence of a willingness to think and act in new ways, and have an ability to work and learn collaboratively with others. The applicant must demonstrate a capacity for self-reflection, self-analysis, and self-directed learning. The applicant must also demonstrate clarity of call.

Ordinarily students are admitted before taking the first class. Students may audit the first class, but must have submitted at least a completed application form and a statement of learning goals before permission can be granted to enroll in a second course. Any exception must be granted by the Dean of Doctor of Ministry Programs. Under no circumstances can more than two courses be taken before the student has been formally admitted to the program.
General inquiries and requests for application forms may be addressed to the Director of D.Min. Admissions, McCormick Theological Seminary, 5460 S. University Avenue, Chicago, IL 60615; (800) 228-6361 or (773) 947-6361; or e-mail mbrown@mccormick.edu.

Action to admit or not to admit will be taken by the Faculty Committee on Admissions when the following completed forms and assessments have been received:

- Official transcripts of all academic work beyond the high school level whether or not a degree was awarded. These must be requested by the applicant and forwarded by the granting institution directly to McCormick Theological Seminary,
- A completed application form,
- Denominational Staff Reference,
- Governing Body Reference, and
- Peer Assessment.

**Transfer Students**

A student wishing to transfer credit for Doctor of Ministry courses completed at another theological seminary must first submit the regular application for admission to the Doctor of Ministry program at McCormick. Once admitted, the student may submit a transcript of D.Min. courses completed at other institutions along with a statement of good standing from the Dean or other appropriate official.

If a student wishes to have credit considered for transfer from more than one school, transcripts and statements of good standing must be submitted from each school. Courses that are more than ten (10) years old will not be accepted for transfer. No more than four courses completed at other institutions may be credited toward a McCormick D.Min. degree. All core courses of the McCormick D.Min. concentration in question and the D.Min. thesis must be completed at McCormick. All matters related to transfer of credit should be directed to the dean of Doctor of Ministry Programs.

**Cooperative Doctor of Ministry Programs**

**The ACTS Doctor of Ministry in Preaching**

The ACTS D.Min. in Preaching is a cooperative program of seven member seminaries of ACTS, the Association of Chicago Theological Schools: Chicago Theological Seminary, Lutheran School of Theology at Chicago, McCormick Theological Seminary, North Park Theological Seminary, Northern Baptist Theological Seminary, Garrett-Evangelical Theological Seminary, and Seabury-Western Theological Seminary. Participants apply to the program through any of the participating seminaries and the seminary through which one enters is also the degree-granting school. Students wishing their degree from McCormick Theological Seminary should apply and matriculate through McCormick.

The ACTS D.Min. in Preaching program is a three-year program. During each year, participants spend three weeks in residence in Chicago, taking courses, engaging in colloquies and developing their thesis subjects.

**Year One**

In the first year of the program, participants complete a summer residency consisting of two courses and one colloquy. The required course is “Preaching as an Interpretive Act” and participants also select one elective. The colloquy focuses on diagnostic evaluation and the
creation of the parish project. During the academic year and between the first and second summers, participants complete a parish project in their place of ministry in conjunction with persons in their ministry site.

**Year Two**
During the second year, participants again complete a summer residency consisting of two courses and one colloquy. The core course is “Preaching as a Performative Act” and participants also select one elective. The colloquy serves to develop learning goals for the program, design parish courses, initiate the thesis subject, and examine the sermon preparation process. During the academic year and between the second and third summers, participants complete another parish project in conjunction with persons in the ministry site.

**Year Three**
During the third year, participants complete the last three-week summer residency in Chicago. The core course is “Preaching as a Social Act” and participants also select one elective. The colloquy continues the objectives of the two previous summers in addition to focusing specifically on the thesis project. Participants then complete a thesis during the year following the third residency.

A separate ACTS D.Min. in Preaching application is required and may be obtained from the program coordinator. Applications are considered in a two-step process: interested persons first apply to the seminary to which they wish to be admitted. Once admitted by the seminary, applicants are considered by the D.Min in Preaching Program Committee (made of representatives from all seven seminaries) where a final decision on applications is made. Total enrollment each year is limited to a class size of 32 participants.

A separate ACTS D.Min. in Preaching application is required and may be obtained from the program coordinator. Applications are considered in a two-step process: interested persons first apply to the seminary to which they wish to be admitted. Once admitted by the seminary, applicants are considered by the D.Min in Preaching Program Committee (made of representatives from all seven seminaries) where a final decision on applications is made. Total enrollment each year is limited to a class size of 32 participants.

For additional information, contact Craig Satterlee, Dean of the ACTS D.Min. in Preaching Program, at 1100 E. 55th Street, Chicago, IL 60615, 773-256-0752, or Marcy Miller, Program Coordinator for ACTS D.Min. in Preaching Program, 5460 S. University Ave., Chicago, IL 60615; phone 773/947-6270. The program’s Web address is www.actsdminpreaching.org.

**The Ecumenical Doctor of Ministry: Cross-Cultural Ministries, Liturgy, Spirituality, and Education for Witness**
The Ecumenical Doctor of Ministry Program is coordinated by Catholic Theological Union in conjunction with McCormick Theological Seminary and the Lutheran School of Theology at Chicago. Prerequisites for the program include an M.Div. degree or its equivalent and five years ministerial experience in the area of concentration.

**Cross-Cultural Ministries** is designed for persons with experience in cross-cultural ministries who wish to advance the integration of knowledge and skill.

**Liturgy** is designed for persons who have served in positions of liturgical leadership who wish to advance the integration of their knowledge and skill.

**Spirituality** is designed for persons with experience in spiritual formation and leadership who wish to advance the integration of knowledge and skill in this ministry.

**Education for Witness** is designed for those who take leadership in educating believers both in the knowledge and in the practice of their faith and wish to advance the integration of knowledge and skill in this leadership.
Admission to this program is through the regular application and admissions process of McCormick Theological Seminary for those students who desire to receive the degree from McCormick. A separate Ecumenical D.Min. admission application is required. Enrollment is limited each year. For additional information contact Dr. Carmen Nanko-Fernández, Director of the Ecumenical D.Min. Degree Program, 5401 South Cornell, Chicago, IL 60615; phone (773) 371-5533.

Financial Information

Payment Policies and Procedures
It is McCormick Theological Seminary’s policy that all tuition charges are due and payable at the time a student registers for courses. No student may register for a course until all previous charges due to the Seminary are paid in full.

Students have up to 30 days to pay tuition charges and fees without penalty. After the 30-day grace period, a service fee of 1 percent per month on the outstanding balance will be charged.

McCormick Theological Seminary does not have payment plans. However, as an alternative to paying in full, students may establish a payment plan with Academic Management Services (AMS).

AMS provides high-quality, low-cost innovative solutions to assist students in paying for their seminary education. For those unable to pay their educational costs at the beginning of each quarter, AMS offers a simple and convenient payment plan. There is an annual participation fee of $65, with no other service or interest charges. The Student Financial Planning Office will assist students in determining their annual expenses. In addition to offering manageable and convenient monthly payments, AMS provides automatic life insurance to cover the balance of the budgeted amount and a toll-free number for inquiries. An automatic check withdrawal and a credit line are also available.

The Finance Office will issue monthly statements listing charges (courses, fees, housing), payments, grants, and the total amount due to those students with an outstanding balance. Statements with credit balances are sent every other month. Regardless of when statements are issued, students are responsible for prompt payment of all charges to their account. Students who fail to pay account balances or are not current in their AMS payment plan may not register, attend classes, or receive a transcript until all charges have been paid. If charges are to be paid to the Seminary by a church or agency rather than by the student, the student is responsible to see that the church or agency makes payment when due. Failure of the church or agency to pay the charges does not relieve the student of responsibility for payment of such charges.

All tuition, rent, fees, and any other charges, including those owed to the Jesuit-Krauss-McCormick Library, must be paid in full before a candidate is approved for graduation.

Doctor of Ministry Charges
Tuition
The 2009-2010 tuition for D.Min. Students is $1,225.00 per course. (This rate is subject to change annually.) The thesis advising fee is equal to the tuition for one course and is charged six months following Thesis Residency.
If a student requests and is granted an extension of time for completing the program (beyond the five-year academic limit), a continuation fee of $400 per year will be charged. When there is an extension to the student’s program, costs incurred in the thesis oral evaluation, including travel costs of the thesis advisor and the evaluator, will be the responsibility of the student.

Graduates of McCormick’s D.Min. program may enroll as auditors in current D.Min. courses, when class capacity allows, at one-fourth the current course tuition. Auditors need the approval of the Dean to participate in courses.

**Fees**

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<tr>
<td>Graduation fee (assessed the spring Term immediately prior to graduation)</td>
<td>$135.00</td>
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<tr>
<td>Thesis advising fee (noted above)</td>
<td>$1,225.00</td>
</tr>
<tr>
<td>Thesis digitization fee (at graduation)</td>
<td>$35.00</td>
</tr>
<tr>
<td>Continuation fee (assessed per year for extensions granted beyond the normal course of the program)</td>
<td>$400.00</td>
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Additional expenses for D.Min. students include housing, board, transportation and books.

**Financial Planning**

For assistance in estimating your program costs and developing a financial plan, contact the Student Financial Planning Office.

**Estimated Expenses (per course)**

<table>
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<tr>
<td>Tuition</td>
<td>$1,225.00</td>
</tr>
<tr>
<td>Governance fee*</td>
<td>$10.00</td>
</tr>
<tr>
<td>Books (average per course)</td>
<td>$100-200.00</td>
</tr>
<tr>
<td>Travel (varies for individual)**</td>
<td></td>
</tr>
<tr>
<td>Campus Housing/Residency per person per night**</td>
<td>$55.00</td>
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*The governance fee contributes to the cost of the meetings of the Doctor of Ministry student organization, the D.Min. Forum.

** Expenses for D.Min. students will vary by place of residence. All travel and housing costs are the responsibility of the individual student and cannot be covered by any financial aid.

**Financial Aid and Scholarships**

A limited amount of financial aid is available to D.Min. students. Priority is given to members of minority groups and women, ministers from rural and small churches, and ministers with an annual income below the average of the candidate’s denomination. Application forms are available from the Student Financial Planning Office.

Students are considered for the Thomas F. Triebel Doctoral Studies Scholarship upon application for financial aid. A special scholarship application is not required. Direct inquiries to the Student Financial Planning Office.

**Joint Programs Tuition**

**ACTS Doctor of Ministry in Preaching**

Tuition is a fixed fee charged over a three-year period for those who entered in Summer Residency. Payment may be made in increments over the three-year period. The tuition for students entering the program in 2010 is $9387. Expect annual increases of 3 percent.
Ecumenical Doctor of Ministry
The 2010-2011 program tuition is $12,421.80. Please plan on a minimum of a 5 percent annual increase.

Annual Doctor of Ministry Award
The John Randall Hunt Prize for Outstanding D.Min. Thesis and Academic Record
This award, established by Faith Presbyterian Church of Cape Coral, Florida, in honor of their pastor, John Randall Hunt, is awarded each year, with monetary stipend, to the graduating student or students in the D.Min. program who have achieved the highest level of excellence as expressed by the GPA and by the D.Min. thesis.

Academic Procedures and Information

Registration for Courses
Online registration is available on McCormick’s Web site approximately two months before the first day of class. Students must register no later than 30 days before the course and pay $537 (half of the course tuition) to ensure a space in the class. Courses are subject to cancellation when fewer than six students register.

Syllabi and Textbooks
To ensure the availability of textbooks, McCormick Theological Seminary has entered into an arrangement with Amazon.com for the ordering of course textbooks. Students may, however, order books from whatever source is convenient.

Due Dates for Work
Because D.Min. coursework involves application of learning in a student’s place of ministry, due dates for final projects in individual courses are scheduled between the instructor and the students. Taking into consideration the nature of the course project, final course projects are normally due from two-to-three months following the completion of course itself. Any disagreement between faculty and student over due dates will be adjudicated by the dean for Doctor of Ministry Programs. Students planning to graduate in May must submit all work by April 1.

Student Papers
Faculty are expected to return papers in a timely manner. It is the responsibility of the student to communicate with the faculty member and with the Doctor of Ministry Office of the Seminary if a paper she or he has handed in to a professor is not graded and returned.

Deadlines and Incompletes
If a student cannot complete the course assignment by the date on which it is due, he or she may request an extension. Instructors may or may not grant course extensions. Requests for a second extension, or any appeal on a faculty member’s decision on an extension request, must be addressed to the Dean, who may or may not grant the requested extension. No more than two extensions may be granted in any particular course and all course work deadlines will be observed.

After the given extension expires, a Permanent Incomplete (PI) will be recorded on the transcript if work has not been submitted. A PI remains permanently on the student’s transcript, but is not
included in the student’s GPA. Students are required to take another course for full credit at full tuition to replace a course that has become PI.

A student who has two Incompletes on the transcript will not be allowed to take further course work until these are resolved.

**Admission to Candidacy for the Degree**

Admission to candidacy for the Doctor of Ministry degree is granted by action of the Dean and takes place after grades are recorded for all courses taken for credit up to thesis residency. At least three of these courses must be core courses. A 2.00 grade point average (an overall grade of B) for these courses is required for a student to be considered for candidacy. Provision is made for a student who has not attained a 2.00 average by the time of thesis residency to be considered for candidacy again after two more courses if the grades are sufficient to bring the student’s average to the required minimum. Candidacy must be achieved before Thesis Residency. If a student does not have a 2.00 average by the time of thesis residency, he or she will be denied candidacy and dismissed from the program.

**The Thesis in the Practice of Ministry**

Students must satisfactorily complete a Thesis in the Practice of Ministry. In the thesis, students demonstrate the ability to: (1) identify and analyze a particular challenge in their context of ministry; (2) work effectively with appropriate resources out of the tradition, the wider culture, and personal experience to address the challenge; (3) formulate theological principles to guide thought and action in relation to the challenge; (4) design and implement (in partnership with others) appropriate means of responding to the challenge; and (5) critically evaluate the outcome, learnings, and significance of the work undertaken. The thesis is to be a 40-page article of publishable quality.

To facilitate the development of the thesis, all students participate in course I-648 Thesis Residency, for which they receive one unit of credit. This is a two-week intensive course offered on the Seminary campus. It is designed to be team-taught, interdisciplinary, and integrative in its approach. Students bring with them a preliminary proposal and then work with faculty, peers, a writing consultant, and library staff to refine the proposal and to carry out appropriate research. Before enrolling in this course, a student will ordinarily have taken four or more courses, including M-617 Methods, and must have achieved candidacy. Each McCormick D.Min. student has a thesis advisor who will work closely with them through the entire thesis process. The Oral Evaluation of the thesis is a conversation involving the student, a peer of his or her choice, a recent graduate of the program, and the thesis advisor. Ordinarily the Oral Evaluation follows completion of all course work and the final thesis.

Additional information is included in the Thesis Handbook which students receive before their Thesis Residency is scheduled.

**Certificate of Advanced Studies in Ministry**

Doctor of Ministry students in good standing who have successfully completed eight courses at the 600 level (excluding thesis residency) but will not complete the requirements for the D.Min. degree may be granted a Certificate of Advanced Studies in Ministry.

**Auditing Doctoral Level Courses**

Doctoral level courses are available on an audit basis as follows:

• **Admitted/Enrolled Students:** Current D.Min. students may audit D.Min. courses at one-half the normal course fee. Audited courses will not count toward the 9 required courses for the
Prospective Students: Applicants to the D.Min. program whose applications are incomplete may audit courses at one-half the normal course fee. Upon acceptance into the program, payment of the full course fee and successful completion of all course requirements, the “audit” will become a full course credit. Ordinarily students are admitted before the first class. Students may in fact audit the first class, but must have submitted at least a completed application form and a statement of learning goals before permission can be granted to enroll in a second course. Any exception must be granted by the dean of the Doctor of Ministry Program. Under no circumstances can more than two courses be taken without the admission process being completed.

Non-degree students may apply for Special Student status through the Director of D.Min. Admissions in order to audit D.Min. courses. These students will be charged one-half of the normal course fee and a record of the courses taken and Continuing Education Units (one CEU for every 10 hours of contact time) granted will be maintained. It is understood that CEUs granted to Special Students who are auditing D.Min. courses may not be changed to credits at any time. To be eligible to audit a D.Min. class as a Special Student, students must have the same qualifications required of applicants to the degree program; that is, an M.Div. or its equivalent followed by three years of ministry experience. No more than two auditors will be allowed to participate in any course.

D.Min. students from other institutions
Students currently enrolled in Doctor of Ministry programs at other institutions and who wish to take courses at McCormick for academic credit may apply for Special Student status through the Director of D.Min. Admissions. Once admitted they may enroll in D.Min. courses after consultation with the Dean; an academic transcript will be maintained and credit for courses may be transferred to the degree granting institution. Such students will be charged by McCormick for the full amount for the course(s) in question.

Changes in Student Status

In Case of a Move
It is the responsibility of each individual student to notify the Doctor of Ministry Office of any changes in email, telephone numbers, work or home addresses. Without such changes being submitted, lost correspondence may negatively impact the student’s progress through the program.

In cases where a change of parish or other ministerial context occurs, it is essential that a student communicate this to the Doctor of Ministry office. Normally at such a juncture, one should follow these procedures:

• A new application cover sheet should be completed;
• If the move occurs prior to Residency, a new Advisory Group on Corporate Ministry should be formed and their names submitted;
• A new Governing Body Assessment should be submitted (if student has changed judicatories);
• A new Governing Board Assessment for pastors (or Personnel Committee Assessment) should be submitted; and
• A revised statement of learning goals should be submitted.

In addition to the above, if a thesis proposal has been submitted but interventions not yet
undertaken, the proposal must be revised, or if necessary, a new thesis proposal addressing issues in the new ministry setting must be submitted. Such rethinking and rewriting should be done in consultation with the new advisory group and with the thesis advisor.

Course Status
When a student wishes to change course status from credit to audit (or vice versa) or to withdraw from a course, he or she should make the request in writing to the faculty member concerned and to the Doctor of Ministry office. Requests must be made before the due date for course work.

Extensions Beyond the Five-Year Limit for the Program
Students who do not complete the Doctor of Ministry program within a five-year time limit may petition the dean of Doctor of Ministry Programs in writing for a one-year extension.

A student requesting an extension must present an intentional plan to move toward completion of the Doctor of Ministry program within an established period. The plan must show evidence of active work on the Thesis in the Practice of Ministry and registration for any courses necessary to complete the nine other units of credit needed for the degree.

An annual continuation fee of $400 is charged to all students who require more than five years to complete the degree.

Leave of Absence Policy
Students who find it necessary to take time away from studies should submit a request for a leave of absence to the Dean of Doctor of Ministry Programs, stating the reason and expected duration of the leave. A leave of absence may be granted for no more than one year at a time. At the end of the leave of absence, students must resubmit their statement of learning goals. Time while on a leave of absence is not included in calculation of the five-year program limit nor in calculation of the continuation fee. If a student needs additional time away from the program, he or she may voluntarily withdraw from the program and reapply for admission when ready to resume studies.

Voluntary Withdrawal from the Program
A student who, for any reason, wishes to withdraw from the Doctor of Ministry program may do so by petitioning the dean of Doctor of Ministry Programs. All fees must be current before a withdrawal request will be granted. In the case of a voluntary withdrawal, a student may reapply in the future and be considered without prejudice.

Academic Probation and/or Suspension from the Program
A D.Min. student is placed on academic probation from the program for the following reasons:

- Inability to function in an educational context and as a member of the learning community or D.Min. group of which she or he is a part;
- Failure to pay tuition and fees on a timely basis; and/or
- Two Incompletes on the transcript;

When any of these conditions exist, the Dean of Doctor of Ministry Programs will notify the student of the academic probation. Students on probation may not take additional courses or continue working with their advisor on the Thesis in the Practice of Ministry until the required financial payments have been made, or the incomplete work has been resolved. If corrections in these conditions are not made, the Student Standing Committee (SSC) may take action to suspend or dismiss the student from the program.
Policy for Readmission to the Program
If a student leaves the program by voluntary or administrative withdrawal and then wishes to continue studies at McCormick, she or he must apply for readmission. Students applying for readmission will submit a complete and current admissions application (an exception may be the request for transcripts, which are already on file unless there are additional transcripts to be presented.) The following guidelines and procedures will be required in responding to the request for readmission:

- Students applying for readmission must present evidence that the reasons for previous difficulties have been identified and resolved.
- Previous indebtedness to the Seminary, including tuition for courses taken but not completed satisfactorily, must be satisfied.

Readmitted Students
Students who are readmitted will:
- Ordinarily be required to take or retake I-648 Thesis Residency and pay the full course and thesis fees;
- Pay full tuition for all courses needed to meet degree requirements at the prevailing rate at the time of readmission; and
- Be required to maintain a 2.00 average in all courses after readmission and must complete all courses in accordance with the Seminary’s rules or be again subject to action by the Student Standing Committee.

After readmission, previous Fs and PIs will not be considered in computing the average.

Dismissal
D.Min. students may be dismissed by action of the Student Standing Committee for any of the following reasons:
- Failure to make academic progress in a timely manner;
- Three or more Incompletes (Is), permanent incompletes (PIs) or Fs on the transcript;
- Breach of integrity or other disciplinary actions.

General Academic Information
Grades
Letter grades are assigned at McCormick as follows: A, outstanding; B, good; C, satisfactory. Each grade may be given with a plus or minus added. Grade point averages are calculated on a three-point scale as follows:

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The D.Min. Degree requires a 2.00 average. A student with a grade point average below 2.00 is not making satisfactory progress. Doctoral level courses completed at other institutions may be accepted by transfer if the course work undertaken relates directly to the learning objectives of the student’s D.Min. program at McCormick. See the section relating to transfer of credit for further details.

Full Academic Load
A full course load for students in the D.Min program is three courses, including work on the thesis, during an academic year.
Independent Study
An Independent Study may be negotiated with a member of the Seminary faculty. Except in extraordinary circumstances, an Independent Study may not be substituted for a course that is included in the Doctor of Ministry course offerings. The Dean of Doctor of Ministry Programs must approve an Independent Study in advance; the contract must be filled out fully by the student and the faculty member, signed by both, and sent to the D.Min. Dean for approval. Independent Studies at the D.Min. level must taken for letter grade and are subject to the same standards as regularly-offered courses.

Transcripts
Students and graduates who wish to receive unofficial copies of their transcripts or who wish to have official transcripts sent to other institutions or agencies may apply in writing to the Registrar. Telephone and e-mail requests will not be honored. Transcript request forms are available through the Registrar’s office. The first transcript is provided at no charge. Each additional transcript is provided at a charge of $5. Transcripts on demand or walk-ins will be charged $10. Official transcripts will not be issued until the student has met all financial obligations to the Seminary.

Academic and Personal Integrity
The Seminary maintains high standards for integrity in academic work and in community relationships. Evidence of a lack of integrity in either of these areas which comes to the attention of faculty members or students may be dealt with on a personal basis, or, in the case of flagrant breaches of academic honesty such as plagiarism, may be referred by the dean to the Student Standing Committee. The Seminary is committed to fairness, due process, and proper compassion. At the same time, given its objectives, McCormick cannot overlook failures of personal integrity in members of the Seminary community and will deal with them in an effort to seek the best interests of all concerned.

Confidentiality of Student Records
The Seminary recognizes the necessity of confidentiality of student records and endorses and will comply with the provisions of the Family Educational Rights and Privacy Act (FERPA). Only school officials of the Seminary and the student may have access to the student’s records, and no copy of a transcript, test score, or other evaluation will be supplied to any other person or agency without the expressed written permission of the student. Registered students may inspect their records by application to the Registrar. Students have the right to request that no personal information such as name, address, and telephone number be disclosed.

Graduation
All degrees are voted by the Board of Trustees on the recommendation of the faculty. The faculty explicitly reserves the right to determine whom it will recommend for any degree, taking into account not only the candidate’s fulfillment of minimum course requirements but also the quality, coherence, and integrity of the student’s program as a whole as indicated by the reports of the assessments.

Students expecting to graduate will fill out an application for graduation and pay the established graduation fee prior to the spring semester of the year of graduation. To be eligible to graduate, degree candidates are required to submit all academic work to instructors no later than April 1, unless specific arrangements have been made with the instructor and with the dean of D.Min. Programs. All students must meet all financial obligations to the Seminary by April 15, including payment of rent in housing owned by other ACTS seminaries, settlement of all debts and obligations to JKM Library, other ACTS libraries and the Regenstein Library. Diplomas will be
withheld until all the graduate’s accounts are reconciled and financial obligations have been satisfied. Additional details related to the procedures for completion of D.Min. Degree requirements are found in the Thesis Handbook

**Academic Standing**
Degree candidates are expected to maintain an adequate qualitative level of work and to make progress sufficient to complete the degree in the statutory time allowed unless special permission for a slower rate of progress is given. The Seminary will honor the academic requirements in force at the time of matriculation for a particular degree program for the length of these time limits, after which any new requirements must be fulfilled.

The time limit for the Doctor of Ministry degree is five years. Students who do not complete the D.Min. Program within the five-year time limit may petition the Dean of Doctor of Ministry Programs in writing for a one-year extension. A D.Min. student requesting an extension must present an intentional plan to move toward completion of the Doctor of Ministry program within an established time frame. The plan must show evidence of active work on the Thesis in the Practice of Ministry and registration for any courses needed to complete the nine other units of credit required for the degree. An annual continuation fee of $400.00 is charged to all D.Min. students who are granted a program extension. The D.Min. degree requires a 2.00 average on a three-point scale. A student with a grade point average below 2.00 is not making satisfactory progress.

**Academic Probation**
A D.Min. student is placed on academic probation and suspended from the program for the following reasons:

- Inability to function in an educational context and as a member of the learning community or D.Min. group of which she or he is a part;
- Failure to pay tuition and fees on a timely basis; or
- Two Incompletes on the transcript.

When these conditions exist, the dean of Doctor of Ministry Programs will notify the student of the academic probation. Students on probation may not take additional courses or continue working with their advisor on their Thesis in the Practice of Ministry until the required financial payments have been made, or the incomplete work has been submitted.

A D.Min. student may be dismissed by action of the Student Standing Committee for any of the following reasons:

- Failure to make academic progress in a timely manner;
- Three or more incompletes (Is), permanent incompletes (PIs), or Fs on the transcript; or
- Breach of integrity or other disciplinary action.

**The Student Standing Committee**
The Student Standing Committee (SSC) of the faculty is responsible for taking appropriate action with students in academic or other difficulty that is affecting the student’s ability to make satisfactory academic progress. When the SSC receives a referral concerning a student or a recommendation in writing for remedial action from a degree level dean, explaining the reasons for the referral/recommendation, SSC will come to a decision on the issue concerned, after which the appropriate dean will communicate with the student in writing, explaining the reasons for the referral/recommendation and for the SSC decision. The student may appeal the decision of the SSC by following the procedure set out in the Appeals section below.
Appeals
All students have the right to appeal any action of the Student Standing Committee. Notice of such appeal must be filed with the dean of the Doctor of Ministry program within in 10 days of the date of the written notice of the decision of the committee. If no appeal is filed in writing within this period, the decision of the committee is final. If an appeal is duly filed with the dean within the appropriate time period, the dean will communicate with the chairperson of the SSC and the matter of appeal will be taken up at the next scheduled meeting of the SSC or within 30 days of receipt of the appeal. The Student Standing Committee will take up the issues presented in the appeal and decide its merits. The decision of the SSC will be communicated in writing to the student in a timely manner by the chairperson. All matters of a student’s standing which involve the Student Standing Committee will be recorded in writing and become a part of the student’s file on record in the offices of the Registrar and the dean.

Learning Resources and Partnerships Focused Centers and Programs
McCormick Theological Seminary has a strong commitment to cross-cultural, ecumenical, and urban ministry. The focused ministry programs are integral to the mission of the Seminary through recruiting students, developing and supporting relationships with churches and community agencies, developing understandings of ministry in specific contexts, and providing programs and seminars of interest to the entire McCormick community. The Seminary curriculum provides courses designed with specific racial-ethnic, emerging majority contexts in mind and includes regular course offerings in Spanish and Korean.

Institute for Cross-Cultural Theological Education
McCormick’s mission includes the call to educate women and men from many cultural backgrounds for faithful and cross-cultural Christian ministry and leadership in a multicultural church and world. The Institute is designed to enable the Seminary to live out this cross-cultural hallmark of its mission in a comprehensive, cohesive, and coordinated way. The specific mission of the Institute is to develop and sustain cross-cultural theological education that will achieve three goals:
* the formation of all McCormick students as religious leaders committed to the values of cultural and racial/ethnic diversity, intercultural relations, and racial justice and competence in the cross-cultural practices essential for ministry in a multicultural church and world;
* the development and sustenance of McCormick students seeking to serve in a particular ethnic context as religious leaders with cross-cultural competence to serve in Afro-American, Latino/a, Asian American, and Euro-American church and communities; and
* the development of a faculty that supports the achievement of the two previous goals.

To this end, McCormick has established the Institute for Cross-Cultural Theological Education (ICCTE), which is designed to unite and integrate the work of McCormick’s three ministry centers:

(1) The Center for African American Ministries and Black Church Studies
The Center for African American Ministries and Black Church Studies initiates, coordinates, and co-sponsors courses, special lectures, community service opportunities, research and other such events that prepare women and men for effective service within ministries of leadership in
African American communities and Black Church contexts. The Center’s aims are educational, formational and transformational. Individual students are advised and nurtured through specialized course work and community-based supervised ministry field placements in churches, agencies and community organizations that serve the African American communities throughout Chicagoland and beyond. Lay leadership and professional clergy leaders are served by the Center through continuing education programs and opportunities for theological studies of special interest to those engaged in ministries of redevelopment and transformation in African American communities and racially changing urban neighborhoods.

(2) **The Center for the Study of Latino@ Theology and Ministry**

The mission of the Center for the Study of Latino@ Theology and Ministry is to contribute to the theological and ministerial formation of Latino/as and non-Latinos working in Hispanic ministries and theological education. Its goal is to develop research, publications, and training that will contribute to the understanding and development of Latino@ theologies, congregations, and ministerial leadership. The Center seeks to involve Latino@ scholars, ministers, and seminarians in envisioning new models of theologies, mission, and leadership that are public, intercultural, ecumenical and holistic. The Center plans courses, conferences, and lectures with other McCormick Centers and other institutions in the Chicago area. It promotes the Hispanic Summer Program which McCormick co-sponsors.

(3) **Center for Asian American Ministries**

The Center for Asian American Ministries provides programming, which strengthens the ministries of pastors, congregations, and church leaders. Through partnerships with Asian American communities and scholars, and collaborative work with other Ministry Centers at McCormick, the center promotes research and study about Asian American theology and ministry; it also provides curricular and co-curricular programs for Asian American seminary students as they prepare to serve the church.

**Urban Ministry Program**

McCormick delights in its urban environment, and takes seriously its opportunity to train and equip persons who are committed to ministry in urban areas. For over 60 years, urban ministry has been a focus of teaching and learning at McCormick. Our urban ministry program includes course offerings in urban ministry at McCormick and other ACTS schools, as well as field experience in a wide variety of urban settings. Dual degree programs provide the opportunity to gain expertise in social work or community development. Partnerships with the Urban CPE program, the Seminary Consortium on Urban Pastoral Care (SCUPE), and the National Interfaith Committee for Worker Justice (NICWJ) allow students to deepened their understanding of urban issues and their capacity to minister in the face of them. Finally, the presence of many persons committed to urban ministry provides students the chance to build networks of support and mutual commitment with other students, faculty, and community leaders - networks that will continue to grow beyond students’ seminary careers.

**Partners in Education**

**The Association of Chicago Theological Schools**

The Association of Chicago Theological Schools (ACTS) consists of eleven theological seminaries: Catholic Theological Union, Chicago Theological Seminary, Garrett-Evangelical Theological Seminary, Lutheran School of Theology at Chicago, McCormick Theological Seminary, Meadville/Lombard Theological School, Mundelein Seminary, North Park Theological Seminary, Northern Baptist Theological Seminary, Seabury-Western Theological Seminary, and Trinity Evangelical Divinity School. ACTS publishes an internet catalog (ACTS-Chicago.org) that contains a comprehensive listing of all courses being offered by the member schools. Masters
level students in the ACTS schools can cross-register among the eleven schools.

**Urban Clinical Pastoral Education Program**
McCormick Theological Seminary is one of a number of institutions that participates in the Urban CPE Program. Accredited by the Association for Clinical Pastoral Education, the program offers a non-traditional CPE experience with focus on church and community. It brings together the CPE methodology of integration of personal and professional identity with the practice of ministry in urban agencies, parishes, and community organizations.

**The Hyde Park Cluster of Theological Schools**
The five ACTS schools located in Hyde Park (Catholic Theological Union, Chicago Theological Seminary, Lutheran School of Theology at Chicago, McCormick Theological Seminary, and Meadville/Lombard Theological School) and the Divinity School of the University of Chicago constitute the Hyde Park Cluster of Theological Schools. The chief academic officers of each school form the planning, coordinating and decision-making body for the cluster. The Cluster seeks to: (1) promote cooperation among the academic programs of its member institutions; (2) create and promote joint programs of particular interest to these schools which optimize faculty and other resources to meet particular needs of church mission and ministry; (3) foster cooperation and scholarship among its faculties in both disciplinary groups and interdisciplinary endeavors; and (4) aid in communication and planning among the member institutions.

**The University of Chicago**
McCormick maintains several cooperative relationships with the University of Chicago through dual competency programs. Through the University of Chicago Divinity School, McCormick students may take a limited number of courses for Seminary credit at reduced tuition rates. McCormick students have access to the Regenstein Library, the main University research library, Crerar and Harper libraries, the University health and athletic facilities, the University bus service, and numerous cultural and educational events.

**Hispanic Summer Program**
McCormick Theological Seminary is a co-sponsor of the Hispanic Summer Program, an academic program of 32 seminaries. The program is widely ecumenical and representative of the varieties of Latino/a experience and background and the supporting schools. An accredited ATS-related school hosts each session. Courses cover a wide range of the theological curriculum and are taught with emphasis on the Latino/a church. The Hispanic Summer Program sessions are for two weeks, during which time students may take one course for one unit of credit. Additional information and applications for registration are available in the Center for the Study of Latino/a Theology and Ministry.

**JKM Library**
The JKM Library offers McCormick students a wealth of resources upon which to draw for their research. Housed in the west wing of the McCormick-LSTC campus, the JKM collection is a merger of the collections of the libraries of McCormick Theological Seminary and Lane Theological Seminary; the libraries of the five seminaries that consolidated to form the Lutheran School of Theology at Chicago; and, a portion of the library of the Jesuit School of Theology at Chicago. Over 480,000 books, 600 currently received periodicals, and 1600 videos and DVDs comprise the collection that, along with access to 20 on-line databases, make JKM the 11th largest theological collection among the member libraries of the Association of Theological Schools. 80% of the collection is accessible via the Horizon on-line catalog; for materials added to the collection prior to 1979, researchers should also consult the card catalog on the first floor of the library. Making the collection accessible to our users is the expertise of 6 professional and 3 paraprofessional librarians, who are eager to assist you with your research.
Other resources available to McCormick students include wireless internet service on two of the three floors of the west wing, an internet café and lounge with adjoining terminals (for those without laptops), photocopying, printing and scanning service; one-on-one reference services and instruction; occasional computer and research workshops; interlibrary loan; and, several nooks for quiet study.

In addition, McCormick students enjoy access to the resources of the eight other ACTS (Association of Chicago Theological Schools) libraries as well as the University of Chicago’s Regenstein Library. For more information on access to these other libraries please consult with public services staff of the library.

In 2008 McCormick entered into an innovative partnership with the world-renowned Newberry Library [http://www.newberry.org]: approximately 2035 rare books (650 of which came from Lane Theological Seminary) moved to the Newberry on irrevocable deposit, joining that library's 1.5 million rare books, 5 million manuscript pages and 500,000 maps. Researchers may access any of McCormick’s rare volumes -- or any from Newberry's larger collection -- by simply presenting themselves at the Newberry Library.

All of JKM’s policies, procedures, services, hours, and links to databases and other online resources can be found on the library’s web site, www.jkmlibrary.org [http://www.jkmlibrary.org], which library staff update daily. The website also provides access to the online Horizon catalog and each student’s personal library account (allowing online renewal of materials, etc.), up-to-date news about JKM, links to the websites of the ACTS and the University of Chicago libraries, and facilitates communication with reference librarians from off campus (the “Ask a Librarian” feature, especially handy in the evenings and on weekends).

**Continuing Education**

A commitment to continuing study, on-going spiritual formation, and ministerial skill development is critical for ordained clergy and significant for everyone involved in the mission of the church. While continuing theological education is usually designed and provided for pastors, it is needed and often requested by laity as well. McCormick recognizes this need for the continuing theological education of the whole people of God and is committed to helping provide the necessary resources.

Continuing education at McCormick follows the mission of the Seminary as a whole and so is intentionally diverse. It is not focused on a specific issue or limited to a single audience, but offers programs and events across cultural and academic boundaries and works ecumenically with other theological education institutions and church bodies. These events include:

**McCormick Days** is a two-day annual event combining lectures, worship, and an opportunity for McCormick graduates to renew ties with each other and the Seminary. Open to everyone.

**Scheduled courses** are available on a continuing education basis for individuals not working toward McCormick degrees. See the “Special Student” information in the Admissions section.

**Programs and events for specific audiences.** McCormick has a long-standing commitment to providing theological education for Asian American, African American, and Hispanic students, a commitment that extends to continuing education. CEUs are available as needed.

**Special lectures** are offered throughout the year: the Allen, Zenos, and Distinguished Ministry lecture series, presentations offered by individual centers and programs, and lectures by scholars
visiting McCormick. Open to everyone.

**Urban Ministry Colleague.** This one-term sabbatical program offers urban ministry practitioners the opportunity for restoration and continuing education. Colleagues may audit McCormick courses, develop an independent study plan with the urban ministry faculty member, and use the JKM Library. Financial stipends are not available; however, McCormick will assist with locating local housing. Applications for the fall semester sabbatical must be received by April 1, and must include a vitae, a letter of sabbatical endorsement from the relevant governing body, a plan of study, and a description of the way the sabbatical will be funded. Interested persons should contact the Dean of the Faculty.

**Joint programs.** McCormick is a partner with other institutions in offering continuing education both in Hyde Park and in other parts of the country.

- **The LEAD Event** (Leadership, Education and Development), co-sponsored by the Presbytery of Chicago, is a full day of worship and leadership training for the whole church – church school teachers, deacons, elders, pastors, specialized clergy, church musicians and youth workers.
- The Chicago Center for Global Ministry (CCGM) provides the **World Mission Institute** and the **Scherer Lectures** in Hyde Park.
- **Western National Leadership Training Event** (WNLT) at Jackson Hole in Wyoming. McCormick also partners with congregations and church governing bodies to provide leadership training in several disciplines.

**Courses in congregations.** Masters level courses are offered on request in congregational settings in the Chicago area. McCormick students take the courses for credit and congregation members participate for a nominal fee. CEUs are available.

**Chicago Summer Session** provides graduate level courses in week-long intensives in late June and early July. A wide variety of courses are offered by three seminaries in this cooperative program, Chicago Theological Seminary, The Lutheran School of Theology at Chicago and McCormick Seminary. Continuing Education Units (CEUs) are available.

For information about CEUs and more, please contact the Continuing Education Office at 773/947-6283. A complete Continuing Education calendar of events, with links to specific events and speakers, is available at www.mccormick.edu.
The Faculty

The McCormick faculty is composed of 21 full-time faculty members divided into four fields of study: Bible, History, Theology and Ethics, and Ministry. In addition to teaching, advising, and participating in seminary governance and community life, faculty members are active in their academic fields through publishing and leadership of professional societies and in the life of the church locally, nationally, and internationally.

The McCormick faculty is intentionally diverse in gender, race, ethnicity, national origin, and faith tradition. The academic preparation and commitment to excellence, the multilingual capabilities, and the diversity of the faculty serve to support the student body, the academic programs, and the educational mission of the Seminary as a whole.

The McCormick faculty enjoys and fosters an open and collegial spirit. Together faculty members plan and evaluate the overall curriculum of the Seminary degree programs, community worship, and other activities and events of the Seminary, and they work together to monitor and assess student performance and progress. Faculty members seek ways in which to work together in and outside the classroom, often teaching across disciplines, learning from each other as they teach and learn from students.

Faculty Members

Jennifer Ayres
Assistant Professor of Christian Ethics
Jennifer joined the McCormick faculty in 2007. Her teaching and research interests include social action as a Christian practice, religion and the public sphere, ethics and the body, moral responsibility and human flourishing, and the ethics of globalization. An ordained minister in the Presbyterian Church (U.S.A.), she served in pastoral ministry before pursuing her PhD in religion at Emory University. Jennifer’s dissertation, “With an Urgency Born of this Hope...”: A Constructive Practical Theology of Reformed Christian Social Witness Practice, was funded by a Louisville Institute dissertation grant for the study of American religion. Jennifer also has professional interest in the areas of effective pedagogy and teaching with technology. B.A. University of Chapel Hill, M.Div., M.A., Th.M. Union-PSCE, Ph.D. Emory University.

Elizabeth Francis Caldwell
Harold Blake Walker Professor of Pastoral Theology
Lib joined the McCormick faculty in 1984 to teach courses in the field of religious education. Ordained in the Presbyterian Church (U.S.A.) she worked for 14 years as a church educator with congregations in Tennessee and Alabama. She has taught throughout the denomination at conferences and judicatory events with a particular focus on her interest in faith formation and the Christian life. She is the author of Hulda Niebuhr: A Mysterious Mantle; Come Unto Me, Rethinking the Sacraments for Children; Making a Home for Faith: Nurturing the Spiritual Life of Your Children; and Leaving Home with Faith: Nurturing the Spiritual Life of Our Youth. B.A Rhodes College; M.Ed. Vanderbilt University; Ph.D. Northwestern University; D.D. Rhodes College.

Cynthia McCall Campbell
President and Cyrus McCormick Professor of Church and Ministry
Cynthia became McCormick’s ninth president in the spring of 1995. Ordained in the Presbyterian Church (U.S.A.), she has served as associate pastor, interim and head of staff, as well as on numerous task forces and committees at all denominational levels. She also served as President of
the Association of Theological Schools. Campbell was associate professor of theology and ministry and director of the Doctor of Ministry program at Austin Presbyterian Theological Seminary. She is author of a monograph, *Theologies Written from Feminist Perspectives*, and has written articles on theology, ministry, ethics, and worship for *Presbyterian Outlook, Reformed World, Insights, Interpretation*, and *Reformed Liturgy and Music*, and the foreword to *Presbyterian Polity for Church Officers*. B.A. Occidental College; M.Div. Harvard Divinity School; Ph.D. Southern Methodist University.

**Anna Case-Winters**  
**Professor of Theology**

Anna joined the McCormick faculty in 1986. Ordained in the Presbyterian Church (U.S.A.), she served in pastoral ministry before completing her Ph.D. in theology. She currently serves as Moderator of the Theology Committee of the World Alliance of Reformed Churches (Caribbean and North American area) and as Chair for Christian Unity of the PC(USA) General Assembly Committee on Ecumenical Relations. She has preached and lectured through the denomination. Case-Winters is author of *Divine Power: Traditional Understandings and Contemporary Challenges*, and is currently working on a second book, *Reconstructing a Christian Theology of Nature*. She is particularly interested in Reformed tradition and contemporary theology. She is now engaged in research and writing in the area of theology and science. B.A. Agnes Scott College; M.Div. Columba Theological Seminary; Ph.D. Vanderbilt University.

**Robert A. Cathey**  
**Professor of Theology**

Robert joined the McCormick faculty in 1998. He has taught at Monmouth College (IL) where he was Chair of the Department on Philosophy and Religious Studies, Davidson College (NC), and William Paterson University (NJ). He is ordained in the Presbyterian Church (U.S.A.). He is a member of the Center of Theological Inquiry (Princeton, NJ), and was a co-founder of the Society for Scriptural Reasoning. He is the President of the American Theological Society (Midwest Division), 2006 – 2007. He has written or co-authored essays, articles, chapters, or reviews in *Shaping Beloved Community: Reflections on Multicultural Theological Education, Theological Education, and Baptism: An Ecumenical Study of Similarities, Differences, and Opportunities* (Illinois Council of Churches), *Ecumenical Trends*, *The Princeton Seminary Bulletin*, *Dictionary of Christianity in America*, *Ecumenical Theology in Worship, Doctrine, and Life* (Festschrift for G. Wainwright), *Union Seminary Quarterly Review*, and *Theological Students Fellowship Bulletin*. His new book, *God in Postliberal Perspective: Between Realism and Non-Realism*, will be published by Ashgate Pub., U.K. in their new series, *Transcending Boundaries in Philosophy and Theology*. B.A. Davidson College; M.Div. Princeton Theological Seminary; Ph.D. Duke University.

**David D. Daniels III**  
**Professor of Church History**

David came to McCormick in 1987. An ordained minister in the Church of God in Christ, he has served as co-pastor of the Black Church at Yale University, associate school minister at Phillips Exeter Academy, and pastoral staff at First Church of God in Christ in Brooklyn, NY. He has also taught at New York Theological Seminary and Phillips Exeter Academy and served as co-director of Union’s “Doing Theology at the Crossroads” interim program. Recent publications include “Teaching the History of U.S. Christianity in a Global Perspective” in *Theological Education* and a major entry on the black holiness Pentecostal movement in the Encyclopedia of Afro-American Religion. B.A. Bowdoin College; M.Div. Yale University; Ph.D. Union Theological Seminary, New York.
David V. Esterline  
*Associate Professor of Cross-Cultural Education and Ministry and Director of the Institute for Cross-Cultural Theological Education*

David came to McCormick in 1997 as Director of Doctoral Programs and Continuing Education and was elected to serve as Dean of the Faculty and Vice-President for Academic Affairs in 1999, an office which he held until 2009. In 2004, he was appointed the James G.K. McClure Professor of Theological Education. Before coming to McCormick he taught New Testament at the Theological College of the Presbyterian Church in Cameroon and at Pacific Theological College in Fiji where he also served as Academic Dean and Director of Distance Education. He presently serves as a member of the Commission on Accrediting of the Association of Theological Schools in the United States and Canada. Publications include *Shaping Beloved Community: Multicultural Theological Education* (edited, with Ogbu Kalu), and chapters, articles, and reviews in *Ministerial Formation*, *Pacific Journal of Theology*, *Teaching Theology and Religion*, *Religious Education*, *Mission Studies*, *The Thoughtful Christian*, and *Opting for Change: A Handbook on Evaluation and Planning for Theological Education Extension*. He is ordained in the Presbyterian Church (U.S.A.). A.B. University of California, Santa Cruz; M.A. Oxford University, Trinity College; Ph.D. Graduate Theological Union.

Theodore Hiebert  
*Francis A. McGaw Professor of Old Testament*

Ted came to McCormick in 1995. He has served one year as pastor of a Mennonite congregation in Boston, taught at Harvard Divinity School, Louisiana State University, Gustavus Adolphus College, Boston College, St. John’s Seminary, Tabor College, and Numan Teachers College, Nigeria. Hiebert has also led numerous workshops on exegesis and preaching and lectured on the Bible and ecological responsibility in a variety of church settings. He has written entries for *The New Interpreter’s Bible*, *The Oxford Companion to the Bible*, *The Books of the Bible*, and *The Anchor Bible Dictionary*. He is author of *God of My Victory: The Ancient Hymn in Habakkuk 3* and *The Yahwist’s Landscape: Nature and Religion in Early Israel*. B.A. Fresno Pacific College; M.Div. Princeton Theological Seminary; Ph.D. Harvard University.

J. Frederick Holper  
*Professor of Preaching and Worship*

Fred joined the faculty in 1998. A journalist and then an ordained minister in the Presbyterian Church (U.S.A.), he was the principal writer for the report of the Task Force on the Theology and Practice of Ordination of the Presbyterian Church (U.S.A.) and is helping develop a Book of Occasional Services for the PC (USA). Before coming to McCormick, he was Professor of Liturgics and Homiletics at Union Theological Seminary in Richmond, Virginia. His main interests include the history of Christian worship, sacramental theology and practice, ministry and ordination, worship and social ethics, and liturgical preaching. His most recent publications, in *Reformed Liturgy and Music*, include “‘Choose This Day Whom You Will Serve’: The Significance of Renunciations in the Sacrament of Baptism” (1997) and “Swimming in Unfamiliar Waters: What We Can Learn From Other Renewal Movements.” B.A. University of Wisconsin at Milwaukee; M.Div. McCormick Theological Seminary; M.A., Ph.D. University of Notre Dame.

Jeff Japinga  
*Associate Dean for Doctor of Ministry Programs*

The Rev. Dr. Jeffrey S. Japinga joined the faculty of McCormick in the summer of 2008 as associate dean for doctor of ministry programs. Jeff received a B.S. in journalism from the Medill School of Journalism at Northwestern University, an M.Div. from New Brunswick Theological Seminary, and a D.Min. from McCormick Theological Seminary, where he was a finalist for the John Randal Hunt Prize for outstanding thesis and academic record. His thesis
project at McCormick was titled, “Learning for Life: Finding a New Future for Denomination and Congregations in the Ministry of Christian Education.”

Prior to joining the McCormick faculty, Jeff served for twenty-one years on the denominational staff of the Reformed Church in America. He was managing editor and then editor and publisher for the Church Herald, the RCA’s denominational magazine, and was twice honored by the Evangelical Press Association for editorial writing. He was Director of the RCA’s Congregational Services Unit and minister for education and faith development. Most recently, he served as Executive Coordinator for the Office of General Secretary. He also taught as an adjunct instructor in communications at Hope College in Holland, Michigan.

Deborah J. Kapp  
Associate Professor of Ministry  
Deborah joined the faculty in 1995. Ordained in the Presbyterian Church (U.S.A.), she has served on the pastoral staff of three congregations and worked with the General Assembly offices for Women’s Programs, and served as the Acting Dean of the Faculty at McCormick from 2004 to 2005. She was moderator of the Presbytery of Chicago in 1990. A sociologist of religion, Deborah’s research interests include the practice of worship, the work of ministry and congregational studies. Her present work centers in the field studies and Doctor of Ministry program. Published work includes reviews in Sociology of Religion, Journal for the Scientific Study of Religion, Journal of Contemporary Religion and “The Commissioned Lay Pastor in the Presbyterian Church (U.S.A.): A Preliminary Examination of a New Occupational Category” in the volume, Unusual Occupations. B.A. Brown University; M.Div. Union Theological Seminary, New York; M.A., Ph.D. Loyola University.

Melody D. Knowles  
Associate Professor of Hebrew Scriptures  
Melody came to McCormick in 1999. Her teaching and research interests include the Jerusalem temple, ancient historiography, the ancient pracice of religion, and film and the Bible. She has participated in the archaeological excavations at Tel Miqne (biblical Ekron) and Beth-Shemesh, and serves on the steering committee for the Society of Biblical Literature consultation on Jerusalem in Bible and Archaeology. Work published and pending publication include “Ancient Women as Pilgrims,” “Pilgrimage Imagery in the Returns in Ezra,” “Note on Psalm 131:2b” and “The Rhetoric of Retelling: The Psalter's Portrait of the Choice of David.” Melody is an ordained priest in the Episcopal Church. B.A. Trinity Western University; M.Div., Ph.D. Princeton Theological Seminary.

Jae Won Lee  
Assistant Professor of New Testament  
Jae Won Lee came to McCormick in 2002, and teaches courses on the Gospels, the epistles of Paul, the study of the historical Jesus, Greek, and biblical hermeneutics. Her major studies focus on the critical, contextual, and emancipatory rereading of Pauline text and its social, political, and cultural texture. She has held teaching and research positions at the Korea Theological Study Institute in Seoul and at Union Seminary in New York and a long-term pastoral leadership position at Bedford Park Presbyterian Church. Jae Won was involved in the Minjung theology movement in Korea. She has been actively engaged in the activities for the transformation of Korean American church and society in the New York area, including the movement for the reunification of Korea. B.A., M.A. Ewha Women’s University; S.T.M., Ph.D., Union Theological Seminary.
Joanne Lindstrom  
**Director of Experiential Education and Field Studies and Assistant Professor of Ministry**  
Joanne Lindstrom came to McCormick in January 1996 as program specialist for the Experiential Education and Field Studies Program. After serving as interim coordinator for the program for two years, she was named to the newly-created director position in July 1998. She was appointed Assistant Professor of Ministry in July 2007 and in February 2009 Joanne was installed as the Jean and Frank Mohr Director of Field Studies and Experiential Education.  

Joanne is an ordained minister of American Baptist Churches USA, a member in good standing with American Baptist Churches of Metro Chicago (ABCMC) and has served as Associate Minister at The First Baptist Church of Chicago since 1994. Major responsibilities include adult education, worship leadership and stewardship. Prior to her ministry at The First Baptist Church, Joanne had experience as a church planter, serving as co-pastor for a small house church.  

Deborah Flemister Mullen  
**Dean of Masters Programs, Associate Professor of Ministry and Historical Studies, and Director of the Center for African American Ministries and Black Church Studies**  
Deborah came to McCormick in 1989. Ordained in the Presbyterian Church (U.S.A.), she has served as chair of the General Assembly Theology and Worship Unit and its theological studies subunit and represents the denomination on Faith and Order, National Council of Churches, working group on unity and renewal. She has been a stated supply pastor and associate dean of students/director of minority student affairs at the University of Rochester. She is author of “A Time for Openness” in Presbyterian Survey and co-editor of *Ordination: Past, Present and Future*. B.A. University of Rochester; M.Div. Colgate Rochester Divinity School/ Bexley Hall/Crozer Theological Seminary; Ph.D. University of Chicago Divinity School.  

Luis Rivera-Rodriguez  
**Dean of the Faculty and Vice President for Academic Affairs and the James G. K. McClure Professor of Theological Education**  
Luis Rivera-Rodriguez joined McCormick’s faculty in 1995 as Associate Professor of Theology after teaching for nine years at the Evangelical Seminary of Puerto Rico. He has served as Director of the Center for the Study of Latino/a Theology and Ministry since its establishment in 2004, building upon the longstanding Hispanic Ministries Program and advancing what he calls an “intercultural agenda” at the seminary. In collaboration with directors of the Center for African American Ministry and Black Church Studies and the Center for Asian American Ministries, Dr. Rivera helped to develop the Institute for Cross-cultural Theological Education in 2008.  

Kenneth Sawyer  
**Associate Professor of Church History**  
Ken was appointed to the faculty in 1993, after serving as an adjunct faculty member while on staff of the JKM library. He is a member of the Presbyterian Church (U.S.A.). Ken’s teaching and research focus upon Reformation topics, especially the life and work of John Calvin. He teaches courses in the history of the Reformed tradition, Puritan and Reformed movements, and New and Old School Presbyterian history. Ken is interested in the appropriate use of emerging technologies in service to theological education. B.A. University of Nebraska; M.A. Trinity Evangelical Divinity School; M.A. the Graduate Library School of the University of Chicago; Ph.D. University of Chicago Divinity School.

Sarah Tanzer  
**Professor of New Testament and Early Judaism**  
Sarah came to McCormick in 1986. She was awarded the first Frances Grabow Goldman Fellowship at the Hebrew Union College-Jewish Institute of Religion in Cincinnati, where she resided, taught, and did research for three years. She spent a year at Oxford, a year at the Hebrew University of Jerusalem, and a summer excavating at Tel Anafa, Israel. During her years at Harvard University, she held several positions. She has published “Ephesians,” in *Searching the Scriptures: A Feminist Commentary* and “Judaisms of the First Century,” in *The Oxford Companion to the Bible*. She is a member of the International Dead Sea Scrolls Team, working to produce an official edition of unpublished texts of the Qumran Scrolls. B.A. Dickinson College; M.A.T.S. Harvard Divinity School; Ph.D. Harvard University.

Christine Wenderoth  
**Director of JKM Library and Associate Professor of Ministry**  
Chris came to McCormick/LSTC in 2004. Previously, she was the library director at Colgate Rochester Crozer Divinity School in Rochester, New York, where she also taught courses on gender issues in pastoral ministry, faith development and Christian education. This followed 13 years on the library staff and faculty at Columbia Theological Seminary in Decatur, Georgia. Chris has been an active member of ATLA since 1982, serving twice on its board and as its president. Her work has focused on including the role of gender in administration and leadership; disordered eating and its relation to gender and sacrament; the impact of technology on community; librarianship as ministry and instruction; and teaching, learning and research as it occurs outside the classroom. She is an ordained minister in the Presbyterian Church (U.S.A.). B.A. Oberlin College; M.S.L.S University of North Carolina at Chapel Hill; M.A., PhD. Emory University.

Rob Worley  
**Director of the Language Resource and Writing Center**  
Rob has been teaching ESL writing and listening/speaking at McCormick since 1991. He brings a wealth of cross-cultural experience, having traveled extensively and researched and written about life in the Middle East, specifically the Arab-Israeli occupation, Islamic philosophy and the future of Arab Christian participation in Middle East life. He also served as Middle East resource person for the Peace and Disarmament Committee of the Italian Federation of Protestant Churches and wrote an historical perspective on the Arab-Israeli occupation. As director of LRWC, Rob and his colleagues have developed a pedagogical model of openness, mutuality and vulnerability integral to McCormick’s mission to prepare women and men for the challenges of local and global ministry. “Our experience at LRWC,” he says, “clearly shows that an accompaniment model of teaching and learning cultivates both respectful attitudes towards one another and the critical skills crucial for ministry.” BA, Macalester College; MA, Northeastern Illinois University; Ph.D. candidate, Northern Illinois University.
Frank Yamada

Director of the Center for Asian American Ministry and Associate Professor of Hebrew Bible

Frank M. Yamada joined the faculty of McCormick Theological Seminary in the summer of 2008 as the Director of the Center for Asian American Ministries and Associate Professor of Hebrew Bible. Before coming to McCormick, Frank taught Hebrew Bible at Seabury-Western Theological Seminary in Evanston, Illinois for nine years, beginning as an Instructor in 1999 and receiving tenure and promotion to Associate Professor in the spring of 2008. He has also taught in the Course of Study at Garrett-Evangelical Theological Seminary, in the Association of Chicago Theological Schools’ D.Min. in Preaching program, and at McCormick Seminary, where he taught cultural interpretation of the Bible as an adjunct in 2005.

Frank received his Bachelor of Arts degree in religion from Southern California College. He earned his Masters of Divinity and Doctor of Philosophy from Princeton Theological Seminary, where he studied Hebrew Bible with an emphasis in hermeneutics, feminist theory, and culturally-contextual biblical interpretation. As an active member of the academy, Frank belongs to the Society of Biblical Literature, where he has served as a co-chair and steering committee member of the Asian American Biblical Hermeneutics Group. He is currently on the steering committee of the Feminist Hermeneutics of the Bible Section and is serving on the Committee for Underrepresented Racial and Ethnic Minorities in the Profession. He is a member of the Ethnic Chinese Biblical Colloquium and the American Academy of Religion. He is also co-chair for the Managing Board of the Asian Pacific Americans and Religion Research Initiative annual conference. Frank is the author of Configurations of Rape in the Hebrew Bible: A Literary Analysis of Three Rape Narratives (Peter Lang, 2008), and he was an editor and contributor to The Peoples’ Bible, a cross-cultural study bible from Augsburg Fortress Press (2008). His scholarship and writing has been featured in several edited collections, bible dictionaries, lectionary volumes, websites, and periodicals such as The Christian Century.
Additional Information

McCormick Theological Seminary is a seminary of the Presbyterian Church (U.S.A.), an accredited and charter member of the Association of Theological Schools in the United States and Canada (10 Summit Park Drive, Pittsburgh, PA 15275; phone: 412-788-6505), an accredited member of The Higher Learning Commission of the North Central Association of Colleges and Schools (30 North LaSalle Street, Chicago, IL 60602; phone: 312-263-0456), a member of the Association of Chicago Theological Schools and the Hyde Park Cluster of Theological Schools, and is associated with the University of Chicago.

By action of the Board of Directors on October 28, 1976, and in other actions, the Seminary has been responsive to the deliverance of the 183rd General Assembly of the United Presbyterian Church in the United States of America (1971), recommending the use of inclusive language in all documents of the church.

It is the policy of McCormick Theological Seminary not to discriminate on the basis of sex, race, color, handicap, national or ethnic origin, or sexual orientation in its educational programs, student activities, employment or admissions policies, in the administration of scholarship or loan programs, or in any other Seminary-administrated programs. This policy complies with the requirements of the Internal Revenue Service Procedure 321-1, Title VI of the 1964 Civil Rights Act and Title IX of the 1972 Educational Amendments as amended and enforced by the Department of Education.

Under the Family Educational Rights and Privacy Act (FERPA) McCormick students have the right to inspect and review education records; the right to seek and amend education records; and the right to have some control over the disclosure of information from education records. For a complete description of student rights under FERPA please consult the Student Handbook.

The Seminary strictly enforces its policy against all forms of prohibited harassment involving members of the McCormick Seminary community. The rules and procedures of this policy, which apply to the entire Seminary community, are available from the Human Resources office. This policy prohibits harassment against members of the Seminary community, applicants for employment and admission into the Seminary. The Seminary cannot stress enough that it will not tolerate any form of prohibited harassment, nor will it tolerate retaliation against individuals who, in good faith, complain of or oppose prohibited harassment or participate in a harassment investigation.